SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVINDLAL KANHAIYALAL JOSHI (NIGHT) COMMERCE COLLEGE, LATUR

SHRI MARWADI RAJASTHAN SCHOOL CAMPUS,SIGNAL CAMP,LATUR
413512

www.gkjoshinightcollegelatur.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Founded in 2012, Govindlal Kanhaiyalal Joshi (Night) Commerce College holds a significant place in the educational landscape of Latur, Maharashtra. It stands as a private, non-aided institution and affiliated with Swami Ramanand Teerth Marathwada University Nanded, known for its academic excellence.

The establishment of this institution marked a milestone in the Marathwada region as it became the first night college in the area. The visionary behind the formation of this institute is Shri. Dhanrajji Joshi, who recognized the pressing need to provide educational opportunities to individuals who were deprived of higher education due to their employment obligations.

Govindlal Kanhaiyalal Joshi (Night) Commerce College has been acknowledged for its commitment to providing quality education. Its functioning is guided by the esteemed 'Governing Body' and the 'College Development Committee,' both entities ensure the smooth operation and development of the institution.

Located in the heart of Latur city, the college occupies a spacious building that provides an ideal environment for learning and growth. Since its formation, the college has experienced remarkable progress. Starting with a modest enrollment of 41 students in 2012, it has grown substantially. In 2019 college has started PG i.e MCOM and PGDTL in the academic year 2021-22.

The college strongly advocates for gender inclusivity, as evident by the presence of remarkable number of female students. This commitment to equal opportunities and a supportive learning environment is reflected in the college's mission to empower students and provide them with the necessary tools for success.

Furthermore, the college extends its educational offerings to postgraduate studies. It offers a Master of Arts (M.A.) degree program in 11 subjects through distance education mode, enabling students to pursue advanced knowledge and specialization.

With its dedication to academic excellence and a student-centric approach, Govindlal Kanhaiyalal Joshi (Night) Commerce College continues to play a vital role in shaping the educational landscape of Latur. By providing educational opportunities to those who face barriers due to employment or self-employment, the institution strives to empower students and contribute to their personal and professional growth.

Vision

Shri Harihar Pratishthan was established for a noble intention to bridge the gap in higher education within economically and socially disadvantaged regions. Our rural-based working youths faced obstacles that led them to abandon education due to personal, financial, or family reasons. With a deep-seated vision, our founders envisioned establishing an institution in Latur to: Empower socially and economically deprived working students, encouraging them to pursue higher education and achieve academic excellence through night college attendance.

Mission

Our mission is to foster the concept of "Learning while earning," empowering working youth with quality commerce education. We are dedicated to providing a seamless learning opportunity for those who aspire to pursue and continue their higher education in commerce while balancing their earning commitments.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- First Night College in Marathwada region offering UG and PG programme in commerce
- Provides Higher Education to out of the main stream students.
- Adequate infrastructure, well equipped Computer lab and Library, Good eco-friendly environment
- Provides access to higher education to deprive and working class.
- Qualified and experienced faculty and non-teaching staff.
- College has highly qualified, dedicated, studious and research minded faculty engaged in academic and research.38% of the faculty has registered for research work. Six Teachers are Ph.D. holders and 2 are Ph.D. Guides. During last 5 years, 24 research papers are published in conference proceedings and 39 papers in various Journals,07 Book chapters 03 books out of which 01 book is selected as reference book by the Board of Studies in SRTM University,Nanded.
- Active participation of faculty members in various conference, seminar and workshops.
- Noteworthy achievements of students in sports & cultural activities.
- Students are encouraged to participate in curricular, co-curricular and extracurricular activities.
- The college is centrally located.

Institutional Weakness

- No financial aid is provided by government agencies
- Inadequate English language communication skills of students.
- Have not been able to make the Alumni Association very vibrant.
- Dependency on the temporary faculty due to the nature of college establishment.(Permanent Un-aided)
- The college is running in rented premises
- Inadequate collaborations with state or national level institution.

Institutional Opportunity

- To organize State / National seminars/conferences.
- To increase MoUs & Collaborations to promote research activities
- To strengthen the placement departments for providing consultancy services.
- To develop academia-industry collaborations to enhance the employment opportunities for the students.
- To start UG programme in other streams.
- To digitalize academic and administrative processes like admission, fee collection, payment, teaching, learning and evaluation.
- Mobilization of resources.

Institutional Challenge

- To start the skill based and Professional Courses.
- Increasing number of students seeking admissions in other open universities and distant mode of education through different course.
- Expansion of existing physical facilities.
- To raise sufficient funds for Library up-gradation.
- Being a night college, some efforts have to take to change mind set of conservative parents and students.
- To develop ICT skills among students.
- Placement cell activities.

There is a challenge of taping full potential of alumni in terms of financial, academic and research support.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College, established in 2012 and accredited by NAAC with C **grade** in Cycle One It is affiliated to Swami Ramanand Teerth Marathwada University Nanded and recognized institute under 2 F. The institution offer one Undergraduate Programmes: B.Com. There is one PG programme (MCOM) and one post graduate diploma course in Taxation Law (PGDTL) . There are **02 research supervisors** in commerce.

The college follows the **100% CBCS** at UG and PG level. The effective curriculum delivery ensures the holistic development of students by sensitizing students to cross-cutting issues such as gender, environment, sustainability, human values and professional ethics through its curricular and co-curricular activities.

The students undertake project reports as well as participate in quizzes, competitions, debates, mock-interviews, workshops and seminars to develop their academic skills.

Certificate Courses like Gandhi Vichar Sanskr Pariska, and soft skill development are available which offer academic flexibility to the UG and PG students.

Academic mechanism of UG and PG courses include experiential learning through **project work/field work.** Project and fieldwork was completed by 64 students (31.37 %) in the latest completed year.

The **feedback on curriculum** is regularly collected, analyzed and the suggestions of the stakeholders are placed in front of higher authorities for further action.

For the smooth and effective delivery of the curriculum, the College follows a systematic academic policy and planning in co-ordination with the IQAC for preparation of academic calendar and timetable, departmental meetings, assignment of workload, academic diary and use of ICT.

Teaching-learning and Evaluation

The admission process of the college is a transparent system complying with the directive principles of governing authorities.

Currently, the College has 2 full time Assistant Professor, 4 Assistant Professor are appointed by Management on contract basis and rest of the teaching staff is working under Clock Hour Basis(CHB)

The total intake capacity of student is 600 where as average enrollment is 58.88%

- Student centric methods, like experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.
- The college has sufficient ICT infrastructure and frequently upgrades it as per the requirements ofthe time. The ICT tools for learning are inevitable in the context of COVID-19 pandemic and they havemade learning more individualized, creative and dynamic.
- Percentage of Full time teachers with Ph.D is 100% during last five year.
- The internal examination Cell and IQAC plan, implement the internal assessment process according to university norms
- Programme outcomes and course outcomes for all programme offered by the institution are stated and displayed on website and communicated to teachers and students.
- The College monitors the achievement of Programme Outcomes (POs) and Course Outcomes (COs). the POs and Cos of the relevant Programme of the College are assessed through direct and indirect methods.
- **Pass percentage of Students during last five years is 65%**

The **IQAC reviews the teaching learning** and evaluation through various quality initiatives. The initial assessment of students' learning levels through the basic test of competence, previous exam performance and teacher observance.

The **ICT tools** for learning are inevitable in the context of COVID-19 pandemic and they have made learning more individualized, creative and dynamic.

Quality Teacher Profile is our institutional distinctiveness in terms of their qualifications, characteristics, experience, availability, up-datedness and recognition of teaching abilities.

Student Satisfaction Survey is a direct indicator of the effectiveness of teaching learning in the college enabling identification of the strengths of teaching as well as the possible improvements.

Research, Innovations and Extension

The 'Research Culture' in the institution is consistently developing owing purposeful

attempts in this regard. College principal and other teachers personally work for developing research aptitude among students. College constitute dedicated committee for research and project based activities. Required resources like computer lab with internet facility, Ph.D thesis, reference books and periodicals are made available to students and teachers on the campus for undertaking research.

The college has entered into the **functional MOUs and collaborations** with different institutions. College try it level best to impart its social responsibility through various activities and cells like NSS, *Yuvati Kalyan Mandal* towards community issues, gender disparities, social inequity etc. and in inculcating values and commitment to society.

Affiliating University, Swami Ramanand Teerth Mathwad Uiversity has approved 65,ooo/- as a grant for Minor Research Project of College in-charge principal Dr. Sujata Chavan

Currently 100 % permanent teachers are **recognized research guides** of the affiliating university for Ph D.

The teachers published 25 **books and chapters** in edited volumes and papers published in conference proceedings and 41 research papers in journals during the last five years.

Total 42 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

The college has 5 **functional MOUs** with institutions, other universities, industries, corporate houses etc. during the last five years.

The college provides support in terms of financial, academic and human resources required to submit research proposals and attend conferences, seminars and membership of professional bodies. The college conducts workshop/seminars on Intellectual Property Rights (IPR) periodically.

The research festival 'Avishkar' activities are funded by the college to encourage academic research aptitude among the students. The essential research facilities like books, computer, internet, equipment and space are provided by the college.

Infrastructure and Learning Resources

The college is located on the land of 5 acres comprising open space for two playgrounds, open auditorium, conference hall and garden. The adequate infrastructural facilities are available and augmented on regular basis.Library is considered to be the heart and soul of any Institute of Learning. It provides a meaningful avenue for collecting knowledge to enhance the quality of individuals, society and nation. As all the planets revolve around the sun and get essential energy from it, our Library also is a source of intellectual energy for all the Departments of the College.

The college is committed to provide required and sufficient infrastructural facilities for the smooth conduct of curricular, co-curricular and extracurricular activities on campus.

Maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband is done through outsourcing.

The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes.

Departments of Commerce and Language, cultural, sports cell have separate working space for office with adequate infrastructure.

. A provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities. The college promotes the optimum use of the infrastructure through the periodic survey

Student Support and Progression

Student support facilities of our college facilitate students' holistic development and progression in curricular and co-curricular aspects of students. Facilitating mechanisms like placement cell, grievance redressal cell, Anti-ragging Committee, library, sports and extension activities facilitate vertical movement of students from one level of education to the next higher level or towards gainful employment.

Students are benefited through scholarships, freeships sponsored by central and state government and the college. The College has constituted Grievance Redressal Cell (examination, ragging, sexual harassment etc) which is proper functioning to redress the grievances.

Capacity building and skills enhancement initiatives taken by the institution include the Soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene) and ICT/computing skills.

The College has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.

Our Students bagged many awards/medals for outstanding performance in sports/cultural activities at university/state/national level during the last five years.

The Competitive Exams Guidance Cell, Remedial Coaching services are rendered to the students. The annual social gathering is a hub for the students to come out with all their dormant skills by participating in all the activities and learning several skills.

The registered Alumni Association contributes financial and non-financial ways for the development of the

college. Effective mentoring is beneficial for students. Brilliant records in games, sports, cultural activities, research festivals, academic, debates, elocution competitions, NSS have encouraging impressions on the other students.

Governance, Leadership and Management

The college thrives, through its efficient governance and dynamic leadership to achieve not only the **vision, mission and goals** of the institution but also in building a dynamic organizational culture. The GB, CDC and IQAC co-ordinate for the academic and administrative planning and implementation through **decentralized, democratic and participative management.** The CDC is formulated and functions as per the Maharashtra Public Universities Act 2016.

The **Internal Quality Assurance Cell** is quite functional, monitoring the functioning of the college and suggesting measures for necessary quality enhancement.

The HoDs synchronize with the other members of the department to plan the academic calendar displaying the activities and executing it. The staff is promoted to advance in their career by attending refresher, orientation and short term courses etc.

The institution has effective welfare measures for teaching and non-teaching staff.

Systematic **feedback from the students** and other stakeholders is collected, analysed and action taken report is available on website. A student's satisfaction survey is taken through feedback. A Performance Based Appraisal System is filled by all the faculties and non teacing staff at the end of the year.

Budgeting and optimal utilization of finance as well as mobilization of resources are regular practices of the college. There is transparency in financial management of the institution. The income and expenditure of the institution are subjected to regular audit by CA. The IQAC is aimed at continuous improvement of quality and achieving academic excellence. The financial audit is done by the Chartered Accountant

Institutional Values and Best Practices

Consistent and Successful Participation in State Level Avishkar Research Festival

To enhancing research aptitude and scientific temper among the students.

To develop an ability of finding real problems prevail in the society and to pursue their remedies. And to develop analytical and presentation skill among students.

The Avishkar festival is organized every year by the State Government at college, District, University and State level. The main aim is to enhancing research aptitude and scientific temper among the students. College is consistently trying to encourage and develop quality research culture among college students. Various attempts are undertaken to encourage students to follow various research activities. College level research competition is scheduled and students are guided by faculty members. After college level competition scope of improvements are discussed and along with required changes winning teams are allotted research activities for further level competitions.

Despite the large number of meritorious students only limited students participation is seen. Poor research aptitude and inadequate importance is given to research work in regular teaching.

Gandhi VicharSanskar Exam by Gandhi Research Foundation, Jalgaon (Maharashtra)

An attempt to inculcate moral values and ethics in coming generations, To develop Gandhian values in college students and to aware students about human values of truth, non-violence, peace and compassion

The Gandhi Vichar Sanskar Examination is organized every year by Gandhi Research Foundation Jalgaon. The main aim is to enhancing Gandhian value and aptitude among the students. College is consistently trying to encourage and develop high moral values among college students. Various attempts are undertaken to encourage students to follow ideology of prominent personalities. District level examination is scheduled every year. Remarkable numbers of college students as well as faculty members use to participate in said competition cum examination. Students are guided by faculty members for examination and scope of improvements are discussed and along with required preparation.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVINDLAL KANHAIYALAL JOSHI (NIGHT) COMMERCE COLLEGE, LATUR
Address	Shri Marwadi Rajasthan School Campus,Signal Camp,Latur
City	Latur
State	Maharashtra
Pin	413512
Website	www.gkjoshinightcollegelatur.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sujata N. Chavan	02382-228822	9834411035	-	principalgkj@gmail.com
IQAC / CIQA coordinator	Sachin M.Prayag	023-228822	9881717278	-	sachinprayag1@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Evening

Recognized Minority institution	
If it is a recognized minroity institution	Yes GKJ Minority Certificate.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Linguistic Marwadi
Any Other	

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	23-06-2016	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri Marwadi Rajasthan School Campus,Signal Camp,Latur	Urban	5	1220.745

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	HSC	English	360	71
PG	MCom,Commerce,Marketing	24	BCOM BBA	English	160	47
PG Diploma recognised by statutory authority including university	PG Diploma, Commerce,Taxation	12	BCOM	English	80	28

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	1	1	0	2
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	3	1	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				9
Recruited	0	0	0	0
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	8	0	0	8
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	5	6	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	7	7	0	14
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	47	0	0	0	47
	Female	24	0	0	0	24
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	20	1	0	0	21
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	20	0	0	0	20
	Female	8	0	0	0	8
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	18	24	29	22
	Female	4	7	5	3
	Others	0	0	0	0
ST	Male	3	5	3	4
	Female	0	0	1	0
	Others	0	0	0	0
OBC	Male	36	84	78	63
	Female	9	17	13	13
	Others	0	0	0	0
General	Male	79	151	162	132
	Female	55	64	65	48
	Others	0	0	0	0
Others	Male	0	0	2	0
	Female	0	0	1	0
	Others	0	0	0	0
Total		204	352	359	285

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In the year 2020, the Government of India unveiled the National Educational Policy. The Policy's objective is to instill in learners a strong sense of pride in being Indian—a pride that extends beyond thought to spirit, intellect, and deeds—as well as to the development of knowledge, skills, values, and dispositions that underpin that pride. In order to implement the NEP-based curriculum in accordance with the national vision throughout all of its programmes, our Institute currently offers CBCS for all the 100% programmes at UG and PG level.
2. Academic bank of credits (ABC):	The work has started in the college under the new Academic Bank of Credits (ABC) rules. The college

	is also working to make ABC ID for the new admission students this year. In order to help these students benefit from the ABCs associated with the new educational policies (NEP) of the Govt. Also, instructions from the university are being received from time to time in this regard. Accordingly, the work is going on by the university. . It is a great opportunity to our students if credits awarded to a student for one program from an institution may be transferred or redeemed by another institute .With Academic Bank of Credits (ABC), the college strives to make students easily able to access their results through their own login. And as per the university guidelines, the college has appointed Nodal Officer for the ABC. Academic flexibility is a direct benefit of the ABC which allow student to choose own learning path with multiple entry and multiple exit.This will be advantageous to our students as a model of anytime anywhere learning.
3. Skill development:	We offer currently mandatory SECs-Skill Enhancement Courses across all UG and PG programs. B Com-Management Skills, Self Employment, M.COM-Rural Marketing. Our Skill Enhancement Courses-SECs- focus on life skills, problem solving skills, critical thinking, to meet the challenges of the times ahead.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Institution would like introduce following initiatives: 1) Promote Interdisciplinary Research on Culture 2) Institute has NSS and Cultural Cell for Cultural Activities. 3) Many Activities are organized under Language Department with a purpose to glorify Indian Knowledge System 4) Staff and Students are encouraged to participate in various Culture Programs organized at Taluka, District, University and State Level.
5. Focus on Outcome based education (OBE):	The College follows the curriculum designed by Afiliating University. This curriculum has well defined POs and Cos. The POs and COs of programs are stated and displayed on the college website. At the time of admission and at the outset of each semester teachers communicate POs and COs to the students. Constant motivation is provided to the students and teachers for improvement in academic performance .Teachers have been participating in short term courses, FDP, OP and RC. Teachers are invited as Resource Persons in workshops, seminars

	and Webinars.
6. Distance education/online education:	We currently offer M.A (10 Subjects) programme in distance mode .Corona Pandemic adversity was utilized by our institute as an opportunity to go for online mode. Almost all teachers use ICT for online teaching. The students and teachers are techno-friendly and prefer innovative tools for teaching learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy is taken up as an activity under National Service Scheme and an Electoral Literacy club has been formed.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	College has appointed Asst. Prof. Nilesh Kshirsagar as Faculty and Student Coordinator. He has been awarded by District Election Office for his contribution for Voting Awareness Activity.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Department of National Service Scheme (N.S.S), in conjunction with the Collector and District Election Officer, Latur, organized a special Voter Registration Camp at the college on November 30th and December 1st, 2022. In recognition of his outstanding work as the best Nodal Officer, Asst. Prof. Kshirsagar Nilesh L. was awarded by the E.L.C. Club in Latur. On the momentous occasion of the 13th National Voters Day, which took place on January 25th 2023, the NSS unit took a step further and motivated students to participate in the E-Voters pledge. With enthusiasm, students were encouraged to visit the official website of the Chief Electoral Officer, Delhi, available at https://www.ceodelhi.gov.in/WelcomePledge.aspx, to take the E-Voters pledge and upload their information. The response was overwhelming as 72 students, along with the support of 03 dedicated faculty members, actively registered their participation in this significant activity. A street play was organized to create awareness for timely enrollment as voters by NSS volunteers of our college. The same video was circulated among WhatsApp group of all students and also uploaded in YouTube Channel of the Institution.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	during the period of November 30 to December 1, 2022, the NSS unit successfully organized a Voters Registration Camp. Through this endeavour, they facilitated the registration of names for 12 students and 188 other eligible voters, whose details were dutifully forwarded to the District Election Officer.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	College Electoral Literacy Club issued notice regarding enrollment of all students as voters. On 30 to December 1, 2022, the NSS unit successfully organized a Voters Registration Camp. Through this endeavor, they facilitated the registration of names for 12 students and 188 other eligible voters, whose details were dutifully forwarded to the District Election Officer.

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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
204	352	359	285	196

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 02

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	02	02

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
17.28	22.91	16.65	64.24	9.14

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Curriculum Delivery Mechanism mainly includes three process:

A) Curriculum Delivery Planning:

1) Effective planning indicate effective curriculum delivery. The IQAC has developed documents like Contentious Evaluation Sheet, Teaching Plan and Syllabus Completion Report to supervise effective curriculum delivery.

2) In the first week of the academic year, Principal addresses the meeting of staff and convey the blueprint for the effective curriculum delivery.

3) Faculty meetings are held periodically following the curriculum planning and academic calendar.

4) The time table committee prepares the time table for all the programs which is communicated to the students.

B) Curriculum Implementation:-

5) The teachers communicate the course outcomes and the program outcomes to the students at the beginning of the semester. Teachers maintain the record of daily teaching in the **Teacher's Diary.**

6) The **student centric teaching methods** such as -Projects, Group Discussion, Mock-interviews, seminars, quizzes etc are used by the faculty. Faculty members integrate classroom teaching with the use of ICT tools and Innovative practices while teaching.

7) The Curriculum delivery processes comprise the activities of cross-cutting issues, add on courses, experiential learning, robust formative evaluation. Extracurricular activities, sports for holistic development, review and feedback etc.

C) Curriculum Review and Adjustment:

8) The IQAC regularly reviews the teaching learning process and it's adherence to the academic calendar through the syllabus completion reports. The **feedback on curriculum** is collected from the stakeholders and analyzed to bring out the suggestions on the curriculum.

9) The problems encountered during the implementation of the effective curriculum delivery are taken into consideration while planning for the next year curriculum Delivery Cycle, The next Year's **Academic Calendar** is prepared well in advance, taking into consideration all possible determinants. Thus, our curriculum delivery cycle comprises effective planning, effective **implementation,** review and adjustment.

D) Adherence to the Academic Calendar

10) We plan our work and work our plan. **The Academic calendar** of the college is prepared **in line with the university calendar.** It shows plans for curricular and co-curricular activities, holidays, commencement and end date of the semester, tentative dates of university examination and internal evaluation schedule etc.

11) The Academic Calendar is available on the college website and is a **source of information and planner** for student, parents, Faculty staff, and other stakeholders of the institute. It encompasses all the activities of the institute such as administrative, Academic, Co-curricular and extracurricular.

12) The academic calendar is then provided to all faculties before the commencement of the semester. It helps in t**imely completion of all the academic activities.** All faculties prepare their Teaching Plans accordingly.

13) The internal examination cell prepares tentative Semester-wise dates of internal examination. The cell regularly conducts meetings to ensure the timely Completion of CIE and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of CIE.

14) **The grievances related to the CIE are** addressed at department level for transparency.

15) From the academic calendar of events and calendar for **internal evolution,** each cell prepares its schedule for curricular activities co-curricular events, field visits, guest lectures, workshops and other extracurricular activities, seminars, Quizzes, Project submission, practical journal certification etc.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 03

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.89

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	41	00	53	39

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Integrating Crosscutting issues into Curriculum :

The cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics are integrated into the syllabi indirectly and directly.

A) Gender Issues :-

The gender issues are integrated through the **curricular and co-curricular activities.** They are also an Integral part of the direct implementation of curriculum in the classroom.

ii)**YuvatiKalyan Mandal** organizes gender sensitization workshops, awareness programmers, health camps, guest lectures, day specials, essay competitions, debates, legal awareness workshops, rangoli competitions wall posters activities on gender issues. Anti-ragging and Sexual Harassment committees are statutory and functional on the gender issues.

B) Sustainability and Environmental Education :-

iii) A Special paper of **Environment Studies** is taught through theory and field work projects in all UG final year program to develop environmental awareness amongst the students.

iv) Environmental awareness is also created by NSS Students through tree plantation, water conservation, cleanliness etc. The College has maximized use of LED bulbs and tubes to save energy and minimize environmental pollution.

v) Lectures are arranged for the students and they are taken for field visits at sugar factory, molasses processing plants etc. in the nearby locality.

vi) The Special Days are celebrated to make students aware on the sustainability and environmental education.

c) Human Values and Professional Ethics:

vii) Human Values and Professional Ethics are already **part of the curriculum** at UG and PG level. Besides, the motivational speeches, workshops, soft skills activities, NSS, activities contribute tothese values education.

viii) The Students of the college participate in social activities outside the college in literary conference and speech of renowned personalities. Workshop on Human Rights are also organized in the college. Birth anniversaries of nation builders and social reformers are celebrated with speeches on personalities.

ix) Thus, the institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 31.37

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 64

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 58.88

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
105	124	144	198	79

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
280	280	200	224	120

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 37.5

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
39	54	50	66	34

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
168	168	120	120	72

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 102

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student centric methods, like experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

Student Centric Methods

All activities of the institution are student centric and for better learning experience. Mostly teaching

learning activities are designed by IQAC which include effective measures for students. Institution try following effective teaching methodologies

Experiential learning

Industrial Visits

Project Works

Market Activities

On the job training

Vanijya Nagari Event

Participative Learning

College Day, Role playing Activities

Poster Presentation

Group Discussion

Presenting Seminar

Interview of Renowned females

Students Interaction in Workshop

NSS Camp

During youth festival and annual social gathering, students learn different skills in performing arts by an expert which help them to train in cultural events.

Institution organizes competitions like rangoli, mehendi, cooking, performing, dancing, singing and discussing with the guest to develop students' potentials, critical thinking, and creativity.

Problem Solving Methodologies

Elocution, quiz, group discussion, mock interviews, essay writing competitions, poster presentations help them acquiring problem solving skills. Teachers supervise and assist students in these activities.

The project work for final year students of UG and PG under the guidance of the mentors, develops their ability to collect first-hand information using various data collection techniques. It inculcate the research angle among students in real sense. They learn the process of collection, analysis and presentation of data. On job training avails students to obtain real time experience of various market activities

Institution has rich legacy in successful participation in research festival 'Avishkar'. Students form the

institution has proudly represented affiliating university at state level.

Students are encouraged to prepare posters on various topics to widen their understanding.

Thus institution follow various methods of experimental, participative learning techniques. The College endeavours to make teaching learning as a two-way process and student centric and strive to improve their personality in holistic manner.

ICT Tools for Effective Teaching-learning Process:

Along with traditional methods, the faculty members use the IT enabled learning tools like Online Lectures, Video Conferencing, Mobile Apps, PPT, Video clippings , e-sources , Wi-Fi, Zoom, Whats App groups. College conducted online internal exams and online viva of final year students for university examination during Corona pandemic

IQAC organized online FDP for effective teaching and learning where special session on Online Teaching was arranged.

ICT is used for planning and effective delivery of the curriculum. Innovative pedagogical practices are widely used through seminars, presentations, online teaching etc.

Pedagogical integration of appropriate emerging ICT strategy in Teaching, Blended Learning, have immensely transformed the Teaching and Learning mechanismof the college.

LCD projector is used for effective curriculum delivery. Wi-fi facility is provided in college campus.

Institution has successfully conducted many extension activities by using ICT tools. Online Quiz Competition "My Nation My Knowledge" and mobile awareness campaign by sending 'Corona Awareness Image' by NSS volunteers.

Faculties also completed their Orientation, refresher courses through online mode. Two faculty have successfully involved in Translating NPTEL courses in regional language.

In short, the college has sufficient ICT infrastructure and frequently upgrades it as per the requirements ofthe time. The ICT tools for learning are inevitable in the context of COVID-19 pandemic and they havemade learning more individualized, creative and dynamic.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 25.64

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	8	7	6

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

File Description	Document
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of Internal Assessment:

The internal examination Cell and IQAC plan, implement the internal assessment process according to university norms. The tentative dates of the unit tests and seminar, assignments are communicated to the students through the notices.

Transparency Measures:

Continuous Internal Evaluation sheets are provided and semester wise Plan of internal assessment are communicated to the faculty through meeting.

Teachers initially communicate in the classroom the weightage and the process of continuous internal evaluation.

Principal, in-charge of internal examination cell look after the grievances related to the CIE. Students who are unable to attend internal exams due to participation in sports, cultural events or personal valid reasons, are given opportunity to reappear for internal tests.

The results of all the internal examinations are discussed with the students.

Robustness Measures:

Assessment practices are conducted and undertaken ethically by faculty and students. Minimum two unit tests are held along with assignments, seminar, tutorials etc.

Evaluation tools like attendance, timely submission of assignments, active participation in class as well as curricular and extracurricular activaties are taken into consideration for justified evaluation of students.

Prevention of mal practices in examination halls is also ensured by the vigilance of internal squad. Principal and head of CIE cell look after effective monitoring and timely implementation of the internal examination and evaluation. Question paper setting and evaluation are carried out by the respective subject teacher as per the guidelines provided by university.

There are other variety of assessment tools like Viva Voce for Project Reports, home assignment, oral test, group discussion, question bank, presentations, preparation reports etc.

Marks of the internal examination are communicated to the students and teachers discusses the assessed answer sheets with the students. There is a Grievances Redressal Cell to deal with the complaints regarding the CIE.

Thus, the internal assessment mechanism of the college is transparent and robust in terms of frequency and variety.

Mechanism for Examination Related Grievances:

University Related Grievances:

In case of any university related grievance, applications in prescribed Grievance Redressal forms are collected and forwarded to the University. The grievances of the students related to examinations such as under marking, queries related to hall ticket viz. correction in name/ subject, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period.

Students can apply for photocopy within prescribed time after the declaration of the result .University provides **photocopy of the assessed answer sheets** to students on demand after receipt of such application.

On receipt of photocopy of answer-sheet, the student consults with the respective subject teacher and takes his/ her opinion and then further processesfor **rechecking and revaluation.**

CIE Related Grievances:

Internal assessment is a continuous evaluation process. Any grievances regarding CIE are immediately resolved by the **respective teacher, head of internal evaluation cell and the principal.**

Grievances related research project work of PG students are resolved by the research coordinator and the headof the institution.

Continuous **follow up** is taken with the university till the grievance is settled. Examination related grievances are received and resolved in a specific time by the concerned authorities.

Thus, all internal examinations are conducted **adhering to the norms and regulations of the university.**

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

A) Programme and Course Outcomes-POs, Cos:

 The college follows the curriculum designed by the affiliating university. This curriculum has well defined Programme Outcomes (POs), and Course Outcomes (COs)..

B) Drafting of POs and COs :

The POs under the different programmes basically aims at overall development of the students by inculcating various humane values and morals to fulfil the needs of society and to be a good citizen.

The POs of Commerce faculty are to make student competent in all commercial fields like banking, finance marketing and to develop entrepreneurial attitude to cope with the global challenges. To imbibe research attitude and rational thinking among the students to make them competent in global business environment.

C) Communicating POs and COs :

The POs and COs all programs offered by the college are stated and displayed on the college website which is inclusive and regularly updated.

The teachers are actively involved in workshops, where they contribute in asserting Pos, Cos in curriculum. The POs COs are uploaded on the college website. At the time of the admission, teachers communicate the POs, to the students.

The POs and COs respective Programme is explained to the students by concerned teacher at the commencement of the classes

The POs and COs are also reviewed by the stakeholders and suggestions regarding modifications are taken into consideration for further improment.

The Vision, Mission and Goal Statements of the institution are displayed in the College campus as well as on digital media i.e. College website. Vision, Mission and Goal statements have been frequently highlighted by the Principal and faculty member in their address to the student in various programs

The POs and COs are stated and Communicated through policy documents, syllabus in the departments, website, department notice boards. They are also communicated to the students in the classroom frequently.

x) Thus, programme outcomes and course outcomes for all programme offered by the institution are stated and displayed on website and communicated to teachers and students.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

A) Assessment of the POs and COs Attainment :

The College monitors the achievement of Programme Outcomes (POs) and Course Outcomes (COs). the POs and Cos of the relevant Programme of the College are assessed through direct and indirect methods.

B) Direct Method:

I) In the process of direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester.

II) The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts.

III) The results of the final examinations are used to measure their attainment of POs and COs.

IV) The overall Course Outcome is measured by taking the average of percentage attainment of internal assessment and final examination.

V) Result Analysis is discussed at department and college level to assess the attainment of POs and COs.

VI) Various Co-curricular activities such as seminars, group discussions, workshops, projects, assignments, etc. are also useful for the attainment of POs and COs.

C) Indirect Method:

VII) Indirect assessment tools are Student Progression to higher studies, alumni, feedback. Every unit-test question, quiz and assignment performance and project is mapped to the respective COs. Assignments and unit-test questions are designed using Bloom's Taxonomy.

VIII) The indirect method of assessment is done through feedback collected from the students at the end of the year this feedback serves as the genuine opinion of the teachers and students in the CO attainment. The CO attainment further contributes to the PO attainment.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 65.45

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	116	87	31	45

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
91	197	105	37	62

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.54

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

A. An Ecosystem for Innovations:

The institution has developed an ecosystem to encourage innovation and the initiatives for creation and transfer of knowledge. It aims at cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and activities for their skill acquisition and professional development.

B) Initiatives for Creation of Knowledge:

1. Dedicated Research Committee is constituted which plays important role in promoting research and innovations by various means. It encourages and provides necessary guidance to the faculties in submitting research proposals to obtain research fund.

2. The teachers are encouraged to apply for recognized research supervisor of the Parent University.

3. The teachers are encouraged to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively. Required resources like, computer, internet, Journals etc., are provided for research work. As an IQAC initiative, college also provide research grant to its faculty members for publishing their research paper. College also born expenses of its students participating in research competitions.

1. MoUs and linkages withotheracademicinstitutes for researchandindustrial link ups are made for creation and transfer of knowledge. Students are informed about theresearch carried out by faculty members, which works as inspiration. Providing previous research material regardingprojects of various students in library provide guidance of particulars. Our college organizesseminars/workshops and special lectures. The research projects are given to the PG students.

1. Successful participation in State level Avishkar Research competition indicate the evidence of the same. College students proudly represent Parent University at state level Avishkar research competition. Even being a commerce college students has successfully participate in research activity of other stream. Research Cell enhances research qualities and inculcates the value of interdisciplinaryresearch amongst students. It trains students for research project presentation
2. Final year students of UG and PG are informed to take at least one month training in any commercial unit before submitting their training and research project. It help our students to obtain first-hand experience   of business operations

C) Initiatives for Transfer of Knowledge:

1. Creation and transfer of knowledge through entreprenuerialinitiativities and market avtivities.
2. Theeffectiveteaching–learningmechanismofthecollegeismost important path for transferring knowledge accompanied with co-curricular and extra-curricular activities.
3. The college library has 1815 books is well resourced by research journals and reference books to facilitate and update the knowledge of research work. 10 Ph.D thesis and collection of research papers in library help to follow new research attempts for aspirant researcher.
4. Various collaborations and linkages are established with other academic institute and industry to avail   thefacilityandexpandtheknowledgeofresearchers.TheCollegeorganizesworkshop/seminars onIntellectualProperty Rights (IPR) in collaboration under MOU.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 13

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	0	4	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.5

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 9.5

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	1	2	2	8

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension Activities:

1. The College try to repay the social debt with the help of its extension activities carried out in the neighbouring community. These activities help to develop sensible approach towards various socal issues and inculcate the values of responsible citizen among them. Various awareness programmes based on social issues, environment, health, constitutional rights etc. are purposefully organized to achieve the holistic development of our students. College has an NSS unit of 50 students (Boys and Girls).
2. Our extension activities are mainly executed by our cells like NSS, Yuvati Kalyan Madal, department and IQAC cell etc.
3. The extension activities organized by college make considerable impact on students, their start understanding the problems in the rural and urban areas of the state, obtain knowlwdge about various policies of the Government or the society and their impact on human life .
4. They are encouraged to participate in various community development programs to develop their all-around personality. Self-discipline, loyalty, respect and patriotism are nurtured through such community development activities.
5. NSS (National Service Scheme) cell conducts annual camp in the neighbouring villages for 7 days. It helps our student to cope up with the village and rural people to understand their lifestyles and needs better.
6. Various activities enable the students to cultivate important traits like self-confidence, leadership, self-discipline, commitment and devotion, hard work and teamwork and the same qualities will help them to excel in academics as well. The students accumulate new knowledge, experience changes in their attitude and behaviour positively towards the socially deprived or oppressed.
7. Corona Vaccination Camps, Oral health awareness Programs, Blood Donations, Tree Plantations, Awareness Rallies, Day Specials, and Social problems like female feticide, dowry system, environment protection, anti-tobacco oath and cleanliness awareness etc.
8. Awareness about Government policies on social justice like human rights, Minority rights, Legal provision against case of women violence, Beti Bachao-Beti Padhao, Vyasan Mukti (De-

addiction), Voting awareness Programmes, the birth anniversaries of eminent leaders, celebration of Independence day and Republic Day.

9. Organizing special events like Hair Donation Camp to make wing for cancer patient, de-clutter activity, street shows on awareness voters' registration, water conservation help to generate sensible approach among students.

10. All the special-days such as International Women Day, Environment Day, Day, Constitution Day, Sadbhavna Day, Yoga Day, Teachers' Day, Hindi Day, etc., are celebrated to familiarize students with the value of our ancestors and traditions.

11. In this way, extension activities are carried out in the neighborhood community through NSS, and other cells for sensitizing students to social issues, for the holistic development of the students.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College being a part and parcel of entire social setup, cannot remain aloof from external society. It has to strive continuously for the betterment of the society. Following this principle, Institution is constantly engaged in extension activities through NSS and its other Cells. Along with students and teachers our management members actively contribute in various social activities. Our parent institution had successfully organized blood donation camps in the initial period of establishment of the college.

College and NSS unit use to get awards and recognition form government and various government recognized bodies. The faculty and students of the college also get recognition and awards for organizing various activities.

Inner Wheel Club Latur gave award for special contribution made in the field of health and hygiene of women.

Gram Panchayat Office of Raiwadi and Borwati gave letter of recognising for various social welfare activites conducted during Seven Days Special Annual camp by NSS.

Bhalchandra Blood Bank also praised for organizing Blood Donation Camp by College time to time.

Hon. Shri Vikrant Gojamgunde (then Mayor of Latur Municipal Corporation) also praise for the sincere efforts put forward by institution by arranging Corona Vaccination Camp, Hair Donation Camp and De-clutter activity for needy people in the society.

Our Faculty members are also active in extending their contribution through various social and other organizations. Dr. Vidyadevi kamble, Asst. Prof. Nayan Bahdule, Dr.Aref Shaikh and Asst.Prof. Anita

Chaudhari are bing honoured on various occasions for the remarkable contribution in their respective field.

Dr. Sujata Chavan and Dr Sachin Prayag are bowsted with Recognisation Certificate for remarkable work in the filed of higher education in Latur.

File Description	Document
Provide Link for Additional information	[View Document]

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 42

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	3	7	8

File Description	Document
Institutional data in the prescribed format	[View Document]

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

File Description	Document
Institutional data in the prescribed format	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

A)Infrastructure and Physical Facilities for Teaching- learning:

College is running in rented campus but as per the contract with land owner institution can use entire infrastructure and equipment's according to the need. Total area of the institution is 5 acres out of which built up area is 1220.745 Sq.M. In other words the college has authority to use all available facilities for teaching-learning and extra-curricular activities, which are regularly maintained with established mechanisms and augmented as per the requisitions.

B)Classrooms:

For conducting regular classes college uses 08 classrooms, 1**room for library, 1 reading room, 1department office, 2 administrative rooms, one staff room and one ladies room** in the college. The classrooms are provided with facilities like fan, tube-lights,benchesandotherrequiredfacilities.One classroomshavethecapacityof60 studentseach.

C)Laboratories:

College has one well equipped computer lab having 10 computers with internet facility. College students and teachers use this lab for their academic and research activities.

D)ICT and Other Equipment:

There is well-equipped seminar cum ICT cum seminar hall. College teachers use LCD projector to deliver study material through Power Point Presentation. College administrative unit has 7 computers and one Laptop including personal computer in principals' cabin. There are three printers and one scanner in the office. College campus is provided with Wifi with 40 mbps capacity. During corona epidemic college continue its teaching through Zoom and team app. College has three tripod to install mobile to conduct online classes.

E)Facilities for cultural and sports activities Yoga centre, games (indoor and

outdoor) Gymnasium, Auditorium etc.

Sports

Sports unit of the institute is active and with full of potential. Every year student participate in various sports event organized by college and other institutes. College have turf peach to practice cricket. The students are motivated to participate in sports activities by providing financial support like travelling allowance, dearness allowance, concession in College fees and medical facilities.

The sports kits and track suits are also given to the students. The special facilities and additional financial support as per the need are given to the students participating in various competitions.

1. Event like Yoga and Pranayam are frequently organized in the campus

2. There are two separate grounds for sports like cricket, football, Kho-Kho and Kabbadi.

3. The Education Society also provide walking track for common people living in neighbouring area.

INDOOR FACILITIES

1. Chess
2. Carom

OUTDOOR FACILITIES:

1. Cricket Box Net

2. Kabaddi Court

3. khokho Court

4 Handball

5. Hammer Throw

6. Discus throw

7. Javelin throw

8. Long Jump & Triple Jump Pit

9. Outdoor (Open) Gym

Cultural facilities

The college has an auditorium accommodating near about 500 students. The college also has an open air space for all our mega events like Annual Social Gathering or inauguration of Students' Council. We have seminar halls on the first floor with a stage accommodating 300 students. Cultural

activities are held on open air stage and in the auditorium.

College also have one open stage function area for regular activities like celebration of birth anniversary of great leaders, to address students for short period etc.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 2.63

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.6	1.12	0.4	0.8	0.5

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is having total 1815 books. There are all sorts of books like novel, biography and autobiographies, devotional and books based on Indian Knowledge system etc.

The students have a separate reading room facility. The number of daily Newspapers available in the library are 4. They are available in Marathi**.** New arrivals are displayed on the notice boards. Every student gets 2 library cards. The staff and the students are able to access the internet services available in computer lab. The faculty is provided with all the books listed in the requisition form. The e-resources

also makes a great contribution to update and upgrade oneself. The College Library has the print copies of the Constitution of India. There are 10 Ph.D. Thesis and hard copies of published research papers by faculty members are available in the library. Library also preserve best project submitted by previous students for the ready reference of students perusing their research project work.

The advisory committee for the library consists of the Principal, Librarian and the faculty of various departments and one student representative. The library advisory committee meets regularly and place necessary recommendations for the developments.

Library Details

Name of software–**E-Granthalay**

(It is a Central Government Software)

Total Books**- 1815**

Reading total student capacity   - 40 students

Working hours   - 3:30 pm to 9:00 pm

Internet bandwidth   - 40 Mbps

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT Facility

1. On the basis of changing pattern in the field of higher education and to cope up advancement in teaching learning process college is continuously engaged in improving its IT facilities.
2. During the COVID-19 pandemic all teachers had to adopt online teaching techniques in order to have uninterrupted teaching learning process. All teachers have delivered their lectures form their houses using various application like Zoom, Google classroom and Team app etc.

3. One Week Online Faculty Development Programme was arranged for teachers using Google meet. 52 Faculty members were participated throughout the state and 08 prominent academician have delivered their experts on various academic issues using the Google meet app.

4. Internet and WI-FI facilities were improved gradually up to 40 mbps.

5. LCD projectors is available in the college used for presentation in various occasion including classroom teaching.

6. Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed and use for improvement.

7. Almost 100% teachers started delivering their lectures and successfully handling Zoom, Google Meet, etc. For Online Teaching, Class wise Whats App groups of all the college students are made. Daily online class link was shared to the students. The weekly report of the online teaching was submitted to principal. This practice helped to bring back on the track the teaching-learning activities during COVID-19 pandemic.

8. College had also conduct online internal examination of all classes using Google form.

9. As per the direction of parent university , Online viva of Final year students was also arranged.

10. In Collaboration with Parent University, Online examination for final year students were arranged during corona pandemic.

11. The college has an official website that was created to provide students with all kinds of academic support. The website proved helpful for students by extending access to various resources and necessary links.

12. The college gets all required services from its IT partner Shri Ramdev Computers, Latur including regular maintenance, repairs and up gradation.

13. College uses online working system for submitting internal marks, eligibility details of students , various reports etc required by parent university and other authorities time to time.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 20.4

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 10

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.47

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.23	0.82	0.13	1.58	4.36

File Description	Document
Institutional data in the prescribed format	[View Document]

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 49.14

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
97	169	202	134	84

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 22.56

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
70	126	0	119	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 25.64

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	17	41	11	7

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
91	177	105	37	62

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.69

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
6	1	0	3	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 111

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
17	47	00	19	28

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated

during last five years (organised by the institution/other institutions)

Response: 12.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	34	00	19	5

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Along with providing well-educated human resource, inculcate the qualities of responsible citizens is also one of the core object of every higher education institute. Institute is continuously engaged in these objects. Rich and prospering alumni through thus institution indicate the fact. From the time of its formation institution has successfully delivered 10 UG, 3 PG & 2 PGDTL batches for serving the society.

List of Year-wise registered Alumni

Academic Year	No of Registered Alumni (BCOM)	No of Registered Alumni (MCOM)	No of Registered Alumni (DTL)	Total Alumni
2014-15	18	-	-	18
2015-16	54	-	-	54
2016-17	53	-	-	53
2017-18	63	-	-	63
2018-19	60	-	-	60
2019-20	31	-	-	31
2020-21	58	43	-	-
2021-22	87	55	42	184
2022-23	43	19	10	73

Registered Alumni Association

Alumni association of the institution is registered as per the Maharashtra institution registration act 1860 (clause21). The certificate of registration is obtain on 13 August, 2020. Currently there are 07 members on the executive board which comprises President, Vice-President, Secretary, Joint Secretaries, Treasure and two members Meetings of the association are held during previous year the alumni assisted the college in different ways.

Following are the prime functions decided by alumni association

- Registration of the alumni association
- Arranging regular meetings of the association
- Increasing the financial resources for the institution.
- Extend active assistance on possible academic issues
- Develop a feeling of connected among entire registered alumni

Significant Contribution of Alumni Association to the Development of the Institution

The alumni of this institution has always a feeling of proud and affection towards their institution. They work as ambassador of the institution in the society. They not only guide their siblings to take admission in the college but also pursue others for admission. They keep on contributing within their limit even before the registration of the alumni. Limited number of students has been proved beneficial for this institution which help to maintain personal contact with our alumni.

On the other hand alumni contribute their participation in various events organized by the institution. Alumni actively participate in cultural, sport, NSS and other functions organized on various occasions. The NSS unit receives the alumni students help in adopting village, organizing annual campus. Alumni also help in organizing blood donation camps, tree plantation campaign and other extension work.

Some alumni has donated books in the library. One batch have donated Brass Lamp and other have donated Music system cum speaker during farewell programme.

Financial Contribution of Alumni

Alumni of the institution has contributed 18250/- till date in monetary form.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

A) Governance and Effective Leadership:

 i) The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

ii) Vision: Support and motivate socially and economically deprived working students to pursue higher education for the development of personality and academic excellence by attending night college.

Mission: "Learning while earning"

iii) Objective and Goals

To bring the students into the main stream of education, by giving admissions to such students who are not getting admissions in regular colleges.

To provide educational facilities to students deprived of higher education due to their employment or self-employment and desirous of taking higher education.

To provide educational facilities to such females (married) also who are unable to pursue higher education because of their domestic duties and responsibilities.

To create sense of awareness in the society that students can also parallelly learn while earning.

This college is established particularly for those who are living away from the higher education because of poverty and many other socio-economic causes, the students are very firm and determined to achieve their goals in their life.

Nature of Governance:

The nature of governance is democratic, participative and decentralized. The College Development Committee meets regularly to converse on the agenda related to the growth of the institution.

The IQAC suggestions are considered for academic planning of the college. The Management at all times strives for the excellence.

The Principal looks after the day to day activities of the college with the help of the Management, IQAC, Faculty and Non-teaching staff.

The college has established a well-designed system of delegations of authority. The Principal has decentralized the college governance by delegation of authority. For proper implementation of action plans, an academic calendar is also prepared for achieving the desired objectives. The college promotes a culture of democratic, decentralized and participative management.

Here is one good example of Online Faculty Development Programme (FDP) conducted by IQAC Cell on "Current Higher Educational Issues" from 27th Sept.2021 to 1st Oct.2021. Management of the institution gave instructions in the CDC Meeting which was held on 13/03/2021 about arranging a State level FDP in the coming few months. Following this and having discussion with the staff members Principal briefed about the 1 week FDP scheduled in the month of September and IQAC Co-ordinator presented proposed schedule of FDP and Resource persons invited for the same in the IQAC meeting held on 04/08/2021.Secretary Shri Dhanraj Joshi proposed the name of Dr.Poonam Nathani as the inaugurator of FDP. As per the suggestion given by Dr.Yatish Joshi responsibilities were delegated to all the staff members' .The frequent discussions of the Principal and IQAC head with all the staff members were successful always with participative inputs from everyone. Overall the FDP was a success .The administrative and non-teaching staff equally contributed in the process. Thus, organising the one week FDP was an example of decentralized management and participative experience.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

i) Shri Harihar Pratishthan: Parent Institute: Shri Harihar Pratishthan was established in 2012 for the noble cause of making available quality higher education to the socially and economically deprived working students. Shri Harihar Pratishthan is a society registered under Societies Registration Act 1860.

Appointments and Service rules: The teachers are recruited, as per the guidelines of the UGC, State Government and the Swami Ramanand Teerth Marathwada University, Nanded. Appointed full time teachers are approved by the Swami Ramanand Teerth Marathwada University, Nanded. The recruitment of Temporary Posts (Non-Grant) staff is carried out by the College Management.

ii) Governing Body-GB: The GB- Governing Body of Shri Harihar Pratishthan has 07 members.

iii) Role of the Principal: Govindlal Kanhaiyalal Joshi (Night) Commerce College is run by Shri Harihar Pratishthan a society registered under Societies Registration Act 1860. The Principal looks after the entire functioning of the college.

- To adhere to the vision, mission and goals and objectives of the institution while implementing the functions of the college
- To coordinate between the management and the staff
- To implement the academic calendar of the institution
- To adhere to the rules and regulations of the regulatory bodies.

iv) College Development Committee-CDC: The CDC is formulated and functions as per the Maharashtra Public Universities Act 2016.

v) IQAC: The IQAC was first established in 2017 before the first Cycle of NAAC. Our institutional IQAC is established in accordance with the guiding principle of NAAC. It comprises faculty from different disciplines and visionaries from the stakeholders.

vi) Students: - Various opportunities are provided to the students though various programs so that they get an opportunity to get skills, experience, expertise and self confidence

vii) Role of the Faculty: There are 02 full time permanent teachers, 04 on contract including one librarian and one physical director and rest of the staff is on clock hour basis.

- To commit themselves for the progression of the college, students and self
- To coordinate and execute the activities of the institution and department
- To cooperate for the implementation of good governance
- To be role models for the students

viii) Non-Teaching Staff: There are 9 non- teaching staff currently. They manage official activities such as admission, examination and result

ix) Support Services Departments: Besides the subject departments, the college has several support services departments- NSS, Examination Cell, Library, Sports and Physical Education etc.

The perspective plan is designed by the college for the five years (2018-19 to 2022-23). This plan is framed by considering the vision, mission, goals and objectives of the college. The major objectives of the perspective plans are –

- Ensure quality in curriculum delivery and academic support for student success.
- To organize State/National/International level conferences/seminars and workshops to increase professional development.
- Assessment and improvement of all college operations, programs, and activities, obtain feedback from students and teachers on the overall curriculum.
- To introduce P.G. Courses in the subjects of Commerce and Diploma course in Taxation and Law.
- To introduce B.A course.

- To motivate students to participate in various competitions and research based activities like Avishkar, seminars and conferences.
- Enhancing social outreach and community engagement activities.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

1. Performance Based Assessment System(PBAS):

i) The Self-Appraisal Forms -PBAS of the teaching staff are used by the institute for the performance appraisal and promotion under CAS of the UGC. It is obligatory for the faculty members to fill and submit the performance appraisal report according to the standards of the University Grants Commission and in accordance with the plan given by the University. The performance appraisal is also used for Career Advancement Scheme (CAS)

ii) The teacher's performance is assessed for:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities

Category: III: Research and Academic Contributions.

iii) Evaluation by students - The College collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

B) Performance Appraisal of the Non-teaching Staff: Every year after the completion of the academic year, the non- teaching staff submit an application for increment in salary to the principal. Principal after going through the application endorse it and send it for further approval to the management. On the basis of the position, office responsibility and efficiency management takes decision regarding increment in salary.

Felicitation of teachers and staff members for achievement

Duty Leave: For Participation of teachers in Seminars, Conferences, and Workshops

Medical leave facility

Casual leave

Implementation of Career Advance Scheme (CAS)

Motivation and encouragement for academic development of the faculty

Festival bonus is given for the members of supporting staff.

Advance against salary is given to teaching as well as Non-Teaching staff.

Dedicated work of the employees over the academic year in various fields is noted and honoured by the management by presenting "Sri Harihar Bhushan Puraskar" to encourage work culture in the college

In addition to this, staff members are felicitated in a function for sincere discharge of their duties in the College, clearing qualifying examination like SET/NET, paper presentations at International conferences, publishing books, achieving M. Phil or Ph. D degree.

Awareness Lectures are organised for the welfare of teaching staff (SEBI Workshop to create financial and investment Awareness).

Covid vaccination drive where the staff members were vaccinated.

The college regards staff as family and celebrates festivals like Rangpanchami, Sankrant and Navratri with teaching and non- teaching staff participating in the festivities together.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 30

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	02	1	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 62.26

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	19	3	3	4

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	9	6	9	8

File Description	Document
Institutional data in the prescribed format	**View Document**
Copy of the certificates of the program attended by teachers.	**View Document**

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution transparency in financial management of the institution by conducting regularly external financial audit. The institution ensures that income and expenditure of the institution are subjected to regular external audit. Annual budget and audit system is the regular system of the college. The Institution prepares the budget every year by taking into consideration of recurring and nonrecurring expenditures. All these financial transactions are properly analysed and verified by the Principal, Sr.Clerk. The bill payments are passed after checking & verification of items or services. Only appointed authorized persons of the institution operate the transaction through bank, online mode. Transparency is maintained throughout the entire process and allocated funds are optimally utilized. Our College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and it is recognized with UGC 2F, Self-Financed institution. All the transactions and expenditures on recurring or non-recurring incurred through the banks, online transactions mode, cheques and vouchers.

The budgetary resources of the College include N. S. S. grants, scholarship grants are received from State and Central Government. Admission tuition and other fees are collected by the College from students and Alumni Contribution for the College development. In case of urgent financial needs, the institution requests Parent Institution (Shri Harihar Pratishthan) for financial support.

External Audit:

The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by Shri Harihar Pratishthan. All financial statements up to current year 2023 have been certified by the CA (Shinde Chavan Gandhi & Company). The nature of the payment is categorized into Revenue Expenditure and Capital Expenditure. This is also checked by the auditor. The bills and vouchers of the revenue expenditure is checked.) All the past Audit Reports are available at the college with its compliance reports. The Financial Audit of NSS Unit is done by the

CA appointed by Shri Harihar Pratishthan.

The Mechanism for Settling Audit Objection:-

After the completion of the college audit by the external competent chartered accountant. They submit their audit report to the Institute. The Institute submits this report to the college for compliances. The audit report is discussed in the GB Meeting and College Development Committee (CDC) of the college. However, no major audit objections are noted by Auditing Agencies till date. The compliance of minor queries is fulfilled.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

College has established the Internal Quality Assurance Cell in 2017. Since then, IQAC has become instrumental in suggesting a number of quality improvement measures to the college. During the last 5 years, various practices and initiatives are institutionalized by IQAC.IQAC forms the policy for holistic development and optimal utilization the college resources.

The IQAC places primary emphasis on continuous improvements in teaching and learning and the use of experiential and participatory learning. All matters relating to teaching pedagogy, preparation of the academic calendar, ensuring continuous internal evaluation are regular practices that the IQAC adopts. Teacher's Diary records are reviewed regularly by the Principal. Exam committee in coordination with the IQAC plans and implements the CIE calendar. The IQAC is offered with freedom, facilities, recognition and respect to chisel the structures and methodologies of operation at all levels. The IQAC is not merely a record keeping cell but record-making agent of the college. The academic activities include the coverage of syllabus, internal and final exams, conducting co-curricular and extra-curricular activities, NSS and other activities.

IQAC has been promoting the research culture in overall activities of the college. It was very clear that for outcome-based education, the quality of teachers should be upgraded. In Post NAAC second cycle period, the number of Teachers having Ph. D. degree has increased. At present there are 7 faculties with Ph.D. degree and 6 are pursuing their Ph.D. degree. . Two of our faculties are recognized as Ph. D. guide. 03 scholars are pursuing their research work under the supervision of Dr. Sujata Chavan. She also received minor research grant from the University.

Post Accreditation Quality Initiatives by IQAC:. Two of our faculties are recognized as Ph. D. guide. 03 scholars are pursuing their research work under the supervision of Dr. Sujata Chavan. She also received minor research grant from the University.

Incremental improvement in academic area during last five years.

- Provision of excellent education services that is excellent teaching, learning environment inclusive of adequate and competent teaching staff.
- Academic flexibility both in UG and PG Courses.
- PG Program in commerce (M.com) and Diploma in Taxation and Law (DTL) was introduced.
- Established a good rapport with the neighbouring community through extension activities
- National Conferences and State level Workshops organized.
- Our IQAC has been proactive and functioning in the college since the year 2017.Organised,workshops,FDP,NSS Camps
- 2 Faculties got PG Recognition and Ph.D. guideship,1student was awarded Ph.D. under the guide ship of Dr.Sujata Chavan.
- One MRP of Dr.Sujata Chavan is approved by the University.
- Internet with 40 mbps and Wi-Fi facilities made available.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

7.1.1 International has initiated Gender Audit and measures for the promotion of gender during the last five years.

1. **Gender equity:**

The composition of this institution itself is an example of gender equality as the responsibility of two core positions at parent institution i.e. President and Vice-President are chaired by Women. Even at institution level, important posts like Principal, Head of the Department and library are handled by women staff. Out of seven criteria for NAAC assessment, the responsibility of four criteria are handled by women. Total numbers of teachers working in the institution adds up to 19, out of which there are 10 women teachers.

Even being a night college, institution tried to seek maximum admission of girl students.Principal and faculty personally counsel girls' parent about the safety and security measures. For example women's room, on call Damini Police Squad etc.

According to the motto of the college **"Dnyanam Param Dheyam"** the doors of knowledge are open for men and women equally.

College Development Committee decided to give 10% concession in the admission fees for girl students in order to encourage more admission of girl students.

2. Sensitization through Curricular and Co- curricular activities

There are special chapters or units, specifically in language representing the fighting spirit among women. It helps in developing gender sensitization among all students. Along with this textual syllabus, various cell and departments arrange essay competition, guest lecturers, group discussion, debate etc. based on gender equality.

Celebration of days:

College established special committee like **Yuvati kalyan Mandal** in order to provide a platform for issues related to girl students and women staff. Birth anniversaries of renowned women leaders are

celebrated by NSS and other units. College organizes guest lectures and special speech on the occasion of birth anniversary of Savitribai Phule Jayanti, Jijamata Jayanti, Ahilyabai Holkar ,Indira Gandhi and Amruta Pritam Jayanti. College also celebrate special days like International Women Day, Daughters Day to generate a sensitive approach towards women.

Felicitation

'Harihar Bhushan' is an award given by Shri. Harihar Pratishtan for remarkable contribution in academic excellence. Out of four awardees there are two women teacher who has been awarded with the same.

3. Active Participation in Beyond the Campus Programmes

College encourages girl students to participate in various social awareness programmes through Street shows, book reading etc. They are encourage to participate in workshop for the development of leadership quality of girl students. Girl students are also directed to take one month compulsory training session at any commercial institution before preparing their Project Work.

4. Facilities for women in Campus

Entire college campus is under 71 CCTV camera surveillance in order to sought safety and security. Facilities like ladies room, clean toilet, first aid box, doctor on call, Police Damini squad on call are made available for girl students.

Issues realted to girl students and women staff are taken care through through various committees like Vishakha Committee, Anti raging Committee, Internal Grievance Committee etc. Programs like oral health camp, yoga camp, financial awareness, Street Play, are arranged for the betterment of girl students.

5. **Other activity:** College conducts special programmes and activites like poster presentation, inter college competition like thematic Mehandi & Rangoli, Hair dressing, and Make up, fashion, traditional day, Anand Nagari, Essay Writing etc for girl students.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Tolerance is a most important virtue of a responsible citizen. Higher education institution have crucial role in inculcating this value among its students. The students admitted in the institution represents linguistic, communal, socio-economic, regional and cultural diversities in their own terms.

Linguistic Diversity

The linguistic diversity of students admitted in the college is rich and prosperous comprising seven to eight languages- Marathi, Hindi, English, Marwadi, Gujrati, Sindhi, Urdu, Kannada, etc. The language department imparts languages like English, Hindi, Marathi and Sanskrit. The College celebrates Hindi Day, Marathi Day, Marathi Poetry Recitations, Marathi Conservation 'Pandharwada'. Language department has successfully organized National Level conference under recent Trends in Literature.

Communal Diversity

College give admission to the students of all caste and cred without any bias. All students are provided with equal opportunities of wholesome development irrespective of their castes. Cultural activities are conducted representing communal values and traditions. Traditional days are celebrated following specific dressing patterns of that community during annual social gathering.

Regional Diversity

The college is located on the border area of three states- Karnataka, Maharashtra and Telangana. Notable admission of students take place from these states to the different courses. There were two students from north eastern region who has registered active participation in various programmers conducted during their graduation period.

Cultural Diversity

Almost all the festivals are celebrated in the college in some or the other form. In the same way Makarsankranti is also celebrated by one and all by exchanging Tilgul. Dassehera is also celebrated by exchanging *Sona* i.e. auspicious leaves of Bahunia tree or Camels foot tree. On the occasion of Navratri, Dandiya Ras program is organized every year.

Socio Economic Harmony

The SCs, STs and minorities are the major part of our student diversity. Most of the students are rural and from the farmer's community. Mass reading of the Preamble of the Constitution, Day Specials of the great Social Reformers inculcate the values of fraternity and equality among the students. The facility of caste based freeships, scholarship, induction programs, activities on ethics and constitutional values help in maintaining the tolerance and harmony. The Code of Conduct rules including the measures on discrimination based on caste, creed, color, language, sect or religion are strictly implemented in the college.

The constitutional obligations:

values, rights, duties and responsibilities of the citizen are achieved by arranging programs like One Day workshop on Human Rights, Minority Rights Day, Voters registration campaign also pose remarkable contribution in creating institutional Efforts and initiatives a fruitful attempt.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

7.2.1 Describe two best practices successfully implemented by theInstitution as per NAAC format provided in the manual.

1. **Consistent and Successful Participation in State Level Avishkar Research Festival**

Title of the Practice

Consistent and Successful Participation in State Level Avishkar Research Festival

Objectives of the Practice

i) To enhancing research aptitude and scientific temper among the students.

ii) To develop an ability of finding real problems prevail in the society and to pursue their remedies.

iii) To develop analytical and presentation skill among students.

The Context

The practice is undertaken by the Principal, IQAC cell and Research committee in-charge. College try to develop sensible approach toward research activity among all students.

The Practice

The Avishkar festival is organized every year by the State Government at college, District, University and State level. The main aim is to enhancing research aptitude and scientific temper among the students. College is consistently trying to encourage and develop quality research culture among college students. Various attempts are undertaken to encourage students to follow various research activities. College level research competition is scheduled and students are guided by faculty members. After college level competition scope of improvements are discussed and along with required changes winning teams are allotted research activities for further level competitions.

Evidence of Success

Our Proud in Avishkar Research Festival

Avishkar Research Festival 2018-19 to 2022-23 (Mentor: Dr. Sujata N. Chavan)

Avishkar Research Festival - 2018-19 (Date: 26-27 Dec 2018)					
Sr.	Name	Level			
		College	District	University	State
1	AnuradhaGudade	Yes	Yes	Yes	-
2	ShradhaKore	Yes	Yes	Yes	-

Avishkar Research Festival - 2019-2020 (Date: 28-31 Jan 2020)					
Sr.	Name	Level			
		College	District	University	State
1	GunjanShahadatpuri	Yes	Yes	Yes	Yes
2	ShivamAsopa	Yes	Yes	Yes	Yes
3	Rohan Sharma	Yes	Yes	Yes	-
4	AkshataMankoskar	Yes	Yes	Yes	-

Avishkar Research Festival - 2022-2023 (Date: 20-21 Dec 2022)					
Sr.	Name	Level			
		College	District	University	State
1	ShivanjaliChavhan	Yes	Yes	Yes	Yes
2	NileshKshirsagar	Yes	Yes	Yes	-
3	Dipak Pate	Yes	Yes	-	-
4	ManojBansode	Yes	Yes	-	-
5	AkshayDande	Yes	Yes	-	-
6	Pragati Joshi	Yes	Yes	-	-
7	Susdmit Panchal	Yes	Yes	-	-
8	SanskrutiDaga	Yes	Yes	-	-
9	Aslam Shaikh	Yes	Yes	-	-
10	Salim Shaikh	Yes	Yes	-	-

Problems Encountered and Resources Required

Despite the large number of meritorious students only limited students participation is seen. Poor research aptitude and inadequate importance is given to research work in regular teaching.

B. Gandhi VicharSanskar Exam by Gandhi Research Foundation

Title of the Practice

Gandhi VicharSanskar Exam by Gandhi Research Foundation, Jalgaon (Maharashtra)

Objectives of the Practice

An attempt to inculcate moral values and ethics in coming generations

To develop Gandhian values in college students.

To Aware students about human values of truth, non-violence, peace and compassion

The Context

Students studying in commerce are not socially sensitive as compared to students pursuing arts, BSW etc. College deliberately conduct exam every year to develop responsible and sensible citizens

The Practice

The Gandhi Vichar Sanskar Examination is organized every year by Gandhi Research Foundation Jalgaon. The main aim is to enhancing Gandhian value and aptitude among the students. College is consistently trying to encourage and develop high moral values among college students. Various attempts are undertaken to encourage students to follow ideology of prominent personalities. District level examination is scheduled every year. Remarkable numbers of college students as well as faculty members use to participate in said competition cum examination. Students are guided by faculty members for examination and scope of improvements are discussed and along with required preparation.

Evidence of Success

Year 2019-20			
Sr.	Professor's Name	District Level Rank /Category	Nature of Award
1	Dr. SujataChavan	First Rank	Gold Medal, Certificate
2	Prof. KalpanaZambare	Second Rank	Silver Medal, Certificate
3	Prof. Shraddha Joshi	Third Rank	Certificate

Year 2020-21			
Sr.	Professor's Name	District Level Rank /Category	Nature of Award
No any program due to Corona Pandemic			

Year 2021-22			
Sr.	Professor's Name	District Level Rank /Category	Nature of Award
1	Prof. KrushnaLohar	First Rank	Gold Medal, Certificate

Year 2022-23			
Sr.	Professor's Name	District Level Rank /Category	Nature of Award
1	Dr. SachinPrayag	Second rank	Silver Medal, Certificate

Problems Encountered and Resources Required

Although the college wants to increase the number of students for the competition but Inadequate importance is given to moral education in regular teaching as well as syllabus.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1. The First (Night) Commerce College in Marathwada Region

Marathwada region of Maharashtra state is known for its age old backwardness. Low rain fall, minimum agriculture prosperity and acute water shortage kept this region far away form over all development. Students from this region had to migrate in western part of the state for further study and settlement. Big chunk of young generation, earning for their family had to stay here leaving possibility of further higher education. Considering this hurdle, visionary founder of this institution open door of higher education by providing the facility of Night College. Many young minds can complete their dream of higher education without disturbing their job.

2. Voluntary NAAC Accreditation immediately after becoming eligible.

College established in 2012-13 and became eligible for NAAC acidulation in 2017-18. Immediately after passing three UG batches, college voluntarily applied for accreditation and obtain certification on 15 August 2017. In this way this institution become first (Night) Commerce College in Maharashtra to be a accredited institute.

3. College by Common Man

Running a self-financed higher education institute is not a everyone's cup of cake. A visionary person in the field of academic but with acute financial resource dare to start higher education. Honorable secretory of Shri. Harihar Pratisthan, Shree Dhanraj Joshi stared his their journey as class four office staff in other education institute. Obtaining expertise and deep rooted knowledge regarding college operation decided to form own education society and avail the facility of higher education for those who use to work during day time as their family responsibility. His active participation on various academic forum indicates his wide academic contribution. He is active in State level non-teaching organization, elected as Senate Member of affiliating university and nominated on Advisory Committee of SRTMUN Sub Centre Latur.

4. Those who work all day and study at night in college.

Major segment of the students work during day time and complete their graduation and post-graduation by taking admission in this institution. College has numerous examples of such admission and serve the society in its own work style.

5. Ideal Institute Reflecting Women Empowerment

Vibrant and active participation by female faculty members in various committee is self-explanatory in its own turn. Many responsible positions like principal, head of the departments, Librarian are held by women faculty members. Cell like Yuvati Kalyan Mandal and Vishakha Samiti paved remarkable achievements through various activities.

6. Vibrant Language Department in Commerce College.

Despite being a commerce college, the language department is very active.Language department and *Yuvati Kalyan Mandal* cell has consistently organized *Kavya Sandhya*(Poem Reading Evening Activity) in both Online and offline mode.Renowned poets form Pan India use to participate in those activities. Students also participate and enjoy one to one interaction with these masters in literature. One child poet (Master Shivansh Gir) form AbuDabi presented patriotic poem in one of such online poem recitation programmer. Publication of college lecturer.Asst. Prof. Nanya Bhadule ranges from Poetry to Story book, *Lalit Lekh*(Small Articles on various topics) and book on child upbringing etc.

7. Active Research Cell

College students has consistently represented its parent university on state level inter university research competition known as **Avishkar Research Competition**. In the presence of other renowned and well resourceful commerce college, small unit like this institution has proudly represented SRTMU Nanded University.

8. Significant Contribution in environmental and other issues

College students also mark their social contribution though many ways. Tree planation, public cleanliness attempt and social awareness programs conducted successfully is notable distinctiveness of the institution.

9. Overall Development of students

Institution impart UG and PG degree in commerce stream but participation of students has no such boundaries. College students not only participate in various cultural, arts, sports and other competitions but bagged many awards in it,

10. Avail an opportunity of teaching experience.

College not only impart master degree to its students but also avail an open opportunity for them to have first-hand teaching experience. Every year college encourage the eligible PG pass student to apply for lectureship in college itself.

11. Avail higher education facility in spite of prolonged educational Gap

College avail an opportunity of higher education to all aspirants even with their prolonged educational gap. Many bank employees and other professional sought further knowledge about trade and commerce by taking admission to PGDTL and MCOM.

12. College run by Aid of Humanity in place of aid in grant

Even being a self –financed college, there is no single example of depriving students from attending college lectures or university examination on account of unpaid fees. College management and administration never stop academic progress of any students due to delay in their fees submission.College run by its own revenue and without any government aid or grant. Still there is no case of denial of academic support toward its students.

13. Chance of Higher Education for Married women

College gave wholehearted support and encourage married young women to peruse the aspiration of their higher education. So far college gave admission to such married women to complete their higher education to 32. Women.

14. 10% Concession in tuition fees to girl students

College follow the policy of *Beti Bachao, Beti Padhao* in true sense. CDC of the institution pass a resolution to avail 10% concession in tuition fees to all ladies taking admission in the college.

15. Purposeful attempt of Social cohesiveness

Institution consistently work for Inculcation of Social cohesiveness and moral values among students by conducting various activities like blood donation, Hair donation, De Clutter Activity etc.College also conduct street show activities on various social issues like water & energy conservation, female feticide, evils of dowry system, women education and voter awareness.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

College is working with best of its potential imparting UG and PG education in Commmerce. Along wirh parent university college tried to cope up with changes take palce in market where student contribute as productive resource. As college is permanently non grant with limited resources, irrespective of its status, its a genuine efforts in our best capacity to impart knowlwdge keep in view the Student Centric Approach.

Concluding Remarks :

College is looking for adopting advance knowledge system inorder to equip our student for modern business environemt. Along with imparting basic commercial concepts, institutte prapre its students for adopting new skills and expertese to grab market possibilities   Co-operation, Co- ordination and Collaboration will be instrumental techniques for upliftment and overall developement of the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : DVV has made changes as per the report shared by HEI.
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>8</td><td>14</td><td>3</td><td>13</td><td>3</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>3</td><td>0</td></tr></table> Remark : DVV has made changes as per the report shared by HEI.
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>10</td><td>1</td><td>3</td><td>3</td><td>8</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>6</td><td>1</td><td>2</td><td>2</td><td>8</td></tr></table>

Remark : DVV has made changes as per the report shared by HEI.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
78	27	70	18	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45	17	41	11	7

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
91	177	105	37	62

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
91	177	105	37	62

Remark : DVV has made changes as per the report shared by HEI.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39	198	00	133	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	34	00	19	5

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations