# Year wise Links for Feedback Uploaded on College Website

	rear wise Links for Feedback Optoaded on Conege Website			
Sr.	Feedback Type & Year	Links		
1	Students 2021-22	https://gkjoshinightcollegelatur.org/wp-content/uploads/2023/08/Students-Feedback-Curriculum-2021-2022.pdf		
2	Teachers 2021-22	https://gkjoshinightcollegelatur.org/wp-content/uploads/2023/08/Teachers-Feedback-Curriculum-2021-2022.pdf		
3	Alumini 2021-22	https://gkjoshinightcollegelatur.org/wp-content/uploads/2023/08/Alumni-Feedback-Curriculum-2021-2022.pdf		
4	Parents 2021-22	https://gkjoshinightcollegelatur.org/wp-content/uploads/2023/08/Parents- Feedback-Curriculum-2021-2022.pdf		
Sr.	Feedback Type & Year	Links		
1	Students 2020-21	https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/Student-Feedback-2020-2021.pdf		
2	Teachers 2020-21	https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/Teacher-Feedback-2020-2021.pdf		
3	Alumini 2020-21	https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/Alumni-Feedback-2020-2021.pdf		
4	Parents 2020-21	https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/Parent- Feedback-2020-2021.pdf		
Sr.	Feedback Type & Year	Links		
1	Students 2019-20	https://gkjoshinightcollegelatur.org/wp-content/uploads/2021/12/2019- 20-Student-Feedback.pdf		
2	Teachers 2019-20	https://gkjoshinightcollegelatur.org/wp-content/uploads/2021/12/2019-20-Teachers-Feedback.pdf		
3	Alumini 2019-20	https://gkjoshinightcollegelatur.org/wp-content/uploads/2021/12/2019- 20-Alumni-Feedback.pdf		
4	Parents 2019-20	https://gkjoshinightcollegelatur.org/wp-content/uploads/2021/12/2019-20-Parents-Feedbackpdf		

# Feedback Report Submitted to appropriate bodies

Sr.No.	IQAC Meeting Date	Links
1	01.06.2023	https://gkjoshinightcollegelatur.org/wp-content/uploads/2023/08/IQAC-Meeting-01st-June-2023.pdf
2	19.03.2022	https://gkjoshinightcollegelatur.org/wp-content/uploads/2023/06/IQAC-Meeting-19th-March-2022.pdf
3	04.08.2021	https://gkjoshinightcollegelatur.org/wp-content/uploads/2023/06/IQAC-Meeting-04th-August-2021.pdf
4	17.11.2017	https://gkjoshinightcollegelatur.org/wp- content/uploads/2023/05/IQAC-Meeting-17th-November- 2017.pdf

#### Feedback 2022-23

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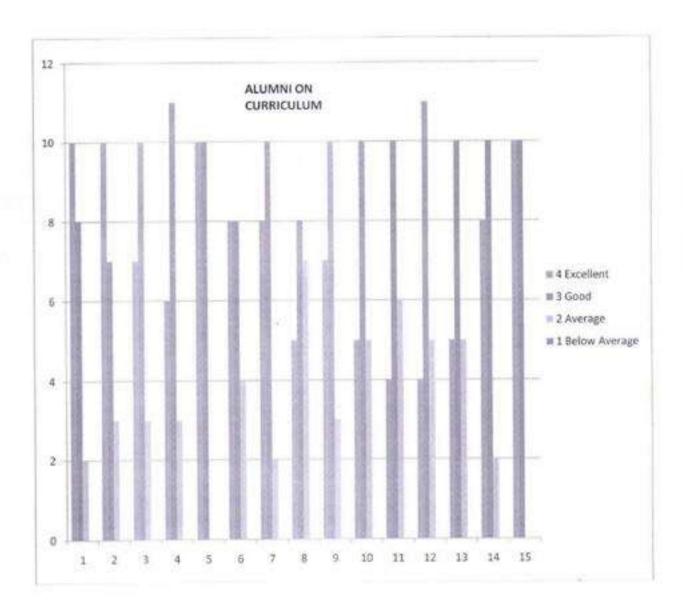
# Shri, HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2022 -2023



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Parameters / पटक 3978 धांगला संभारण STREET, Excellent Good dense willielow Average Average 1. Applicability/relevance to real life situations & local 10 08 02 developmental needs (भारतीयक्षत्रिकवनातील प्रसापप्रांत उपयुक्तना व स्थानिकविकासात्रीत अनुरुपता) 2. Weightage given to Employability(राजागरहाकाकरोजारिको-भारत्य) 10 07 03 0 3. Weightage given to Entrepreneurship (Suivastusfitees ugen) 07 10 03 0 4. Weightage gives to Skill development(कोशान्यासकामासङ्गदन्ते 06 11 03 0 1922(1) 5. Weightage given to Project (Use-transferb) taces ) 10 10 00 0 6. Weightage given to practical and field work component 08 08 04 0 (प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासामा दिलेले महत्य) 7. Depth of the course content( अञ्चासक्ष्मातील सर्वाजना) 08 10 02 0 8. Inclusion/incorporation of latest advancements in the 05 07 O. 08 subject(अध्यक्षक्रमामध्येनविन्यपूर्ण घटकांचा श्रमावेश) 9. Difficulty level of course content(अल्यासकामध्येकविका पानश्री) 07 03 10 Ö 10. Optimization of course content (अञ्चलकार्या अनुकृतना) 05 0 05 10 11. Usefulness of Curriculum at workplace 04 06 0 10 (अध्यासप्रमाध्यापाड्यक्षमाचीकामाध्यादिकाणी उपयुक्तता) 12. Fulfilment of Learning objectives (जिल्लामोडीलीनक उटनेटामा 04 05 O: 11 105051913 13. Level of Course Outcomes (अञ्चलकमिकण्याचाएकदरितर्गारणाम) 05 10 05 0 14 Weightage given to Learning values (in terms of knowledge 08 10 02 0 concepts, manual skills, analytical abilities and broadening perspectives) (शेर्वाणक मृत्यांनातान, संकायना, मानवीकोशान्य, विकानपण, बहुदुष्टीबटेनाच्या अनुष्णाने विश्वेल गहन्य) 15. Quality, Clarity and relevance of textual reading / Reference 10 10 00 0 material/study material (संदर्भ / आन्यासस्त्रमुदीची गुणवाना, स्वयंता, उपयुक्तला

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IQAC Cordinator
IQAC-Coordinator
Govindlal Kanhaiyatal Joshi
(Night) Commerce College, Latur



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# Shri, HariharPratishthan's

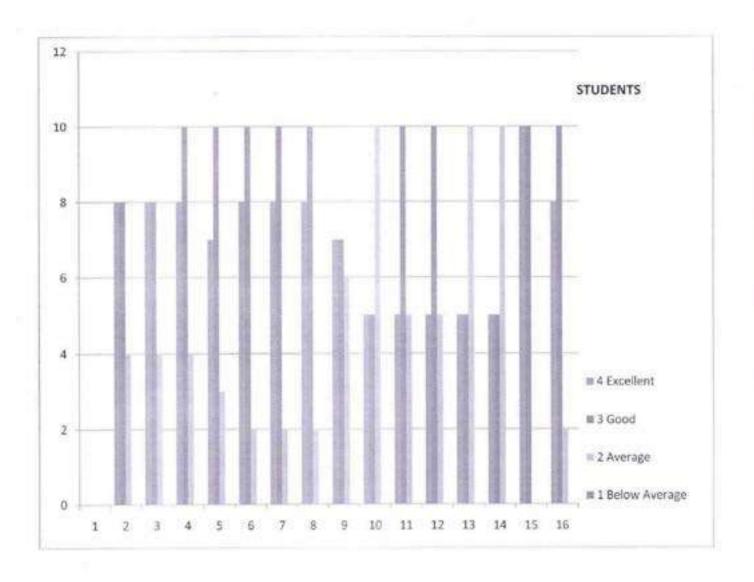
# GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2022 -2023



भा, पर्विदनागनी जोती

Parameters / ঘতক	4	3	2	1
AL DESCRIPTION OF METAL CONTROL OF CONTROL O	उत्कृष्ट	चांगला	साधारण	साधारण
	Excellent	Good	Average	पेक्सकमीBelow Average
1. Applicability/relevance to real life situations & local developmental needs (चास्तविकजिवनातील प्रसंगाप्रीत उपयुक्तता व स्थानिकविकासप्रति अनुरुपता)	8	8	4	0
2. Weightage given to Employability(रोजगारसमतेकरोतादिलेलमहत्व)	8	8	4	0
3. Weightage given to Entrepreneurship(उद्योजकतेसाठीदिलेले महत्व)	8	10	4	0
4. Weightage given to Skill development(कोशल्यविकासासाठीदिलेले महत्त्व)	7	10	3	0
5. Weightage given to Project (प्रकल्पासाटीदिलेले महत्व )	8	10	2	0
6. Weightage given to practical and field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्य)	8	10	2	0
7. Depth of the course content(अध्यासक्रमातील सखोलता)	8	10	2	0
8. Inclusion/incorporation of latest advancements in the subject(अभ्यसक्रमामधेनविन्यपूर्ण घटकांचा समायेश)	7	7	06	0
9. Difficulty level of course content(अभ्यासक्रमाचीकाठिण्य पातळी)	05	05	10	0
10. Optimization of course content (अभ्यासक्रमाची अनुकृतला)	05	10	05	0
11. Usefulness of Curriculum at workplace (अभ्यासक्रमाच्यापाट्यक्रमाचीकामाच्याटिकाणी उपयुक्तता)	05	10	05	0
12. Fulfilment of Learning objectives (शिकण्याचेशेक्षणिक उदीध्टांची साध्यता)	05	05	10	0
13. Level of Course Outcomes (अध्यासक्रमशिकण्याचाएकंदरितपरिणाम)	05	05	10	0
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मृल्यांनाज्ञान, संकल्पना, मानवीकोशल्य, विक्लेषण, बहुद्दश्वीकोनाच्या अनुपंगानं दिलेले महत्त्व)	10	10	0	0
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अभ्याससामुग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता)	08	10	02	0

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IOAC Cordinator IOAC-Coordinator Govindial Kanhaiyalal Joshi (Night) Commerce College, Latur



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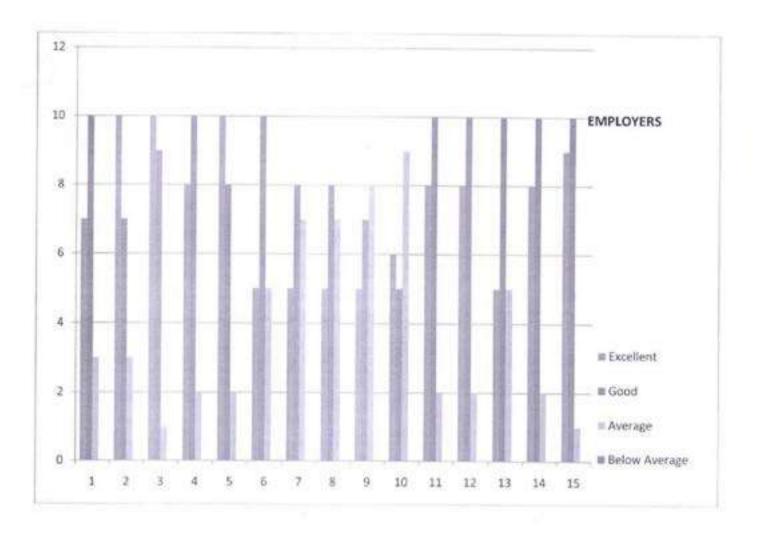


# Shri. HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM EMPLOYERS ON CURRICULUM Academic Year 2022 -2023



स्व, गाविकानामा आजा

Douglas Array / 1779		3	2	1
Parameters / पटक	Excellent	चांगला Good	साधारण Average	साधारण पेक्षाकमीBelow Average
I. Applicability/relevance to real life situations & local developmental needs (यास्तविकजियनातील प्रसंगाप्रति उपयुक्तना च स्यानिकविकासप्रति अनुरुपता)	07	10	03	0
2. Weightage given to Employability(रोजगारक्षमलेकरीलाँदलेलेमहत्व)	10	07	03	0
3. Weightage given to Entrepreneurship(उद्योजकतसाठीवितन महत्व)	10	09	01	0
4. Weightage given to Skill development(कोशल्यविकासासाठीदिलेले महत्त्व)	08	10	02	0
5. Weightage given to Project (प्रकल्गसाठीदिलेले महत्त्व )	10	08	02	0
6. Weightage given to practical and field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अध्यासाला विलेले महत्व)	05	10	05	0
7. Depth of the course content(अध्यासक्रमातील सखोलता)	05	08	07	0
8. Inclusion/incorporation of latest advancements in the subject(अभ्यासक्रमामध्येनाविन्यपूर्ण घटकांचा समायेश)	05	08	07	0
9. Difficulty level of course content(अभ्यासक्रमाचीकाठिण्य पातळी)	05	07	08	0
10. Optimization of course content (अध्यसक्रमाची अनुकूलता)	06	05	09	0
11. Usefulness of Curriculum at workplace (अभ्यासक्रमाच्यापाठ्यक्रमाचीकामाच्यादिकाणी उपयुक्ता)	08	10	02	0
12. Fulfilment of Learning objectives (शिकण्याचेशेक्षणिक उद्दीष्टांची साध्यता)	08	10	02	0
13. Level of Course Outcomes (अभ्यासक्रमशिकण्याचार्कदरितपरिणाम)	05	10	05	0
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (श्रेक्षणिक मृल्यांनाशान, संकल्पना, मानवीकोशल्य, विश्लेषण, बहुद्दश्टीकोनाच्या अनुष्णाने दिलंले महत्व्य)	08	10	02	0
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अभ्याससामुग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता)	09	10	01	0



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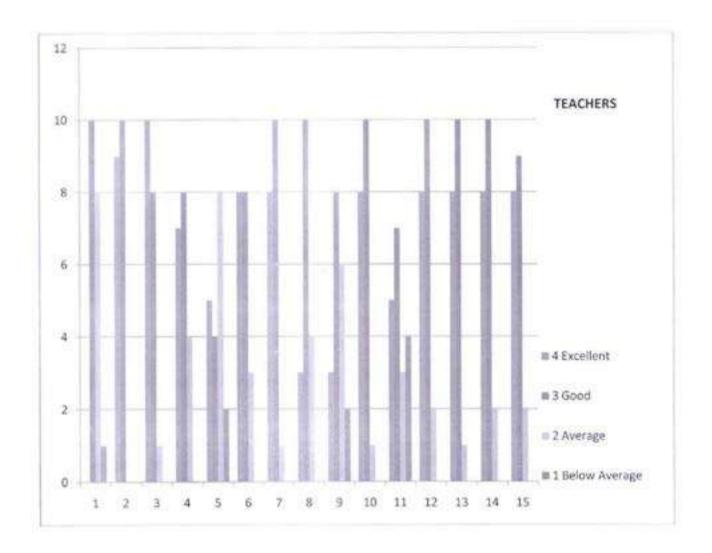
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# Shri. HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2022 -2023



Parameters / घटक	4	3	2	1
i manifesta a more	उरकार	चांगला	साधारण	स्तवारण
	Excellent	Good	Average	पेक्षाकमीBelov Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (वास्तविकजिवनातील प्रसंगाप्रति उपयुक्तता व स्वनिकविकासप्रति अनुरुपता)</li> </ol>		10	08	1
2. Weightage given to Employability(रोजगारक्षमलेकरीतादिलेलेमहत्व)	09	10	0	0
3. Weightage given to Entrepreneurship(उद्योजकतेमाटीदिलल महत्व)	10	08	01	0
4. Weightage given to Skill development(कौशान्वविकासासार्वीदिलेले महत्त्व)	0.7	08	04	0
5. Weightage given to Project (प्रकल्पासाडीदिलेले महत्त्व )	05	04	08	02
6. Weightage given to practical and field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अध्यासाला दिलेले महत्व)	08	08	03	0
7. Depth of the course content(अभ्यासक्रमातील संखोलता)	08	10	01	0
8. Inclusion/incorporation of latest advancements in the subject(अध्यासक्रमांगरधेनाविन्यपुर्ण घटकांचा समावेश)	03	10	04	0
9. Difficulty level of course content(अभ्यासक्रमाचीकाटिण्य पातली)	03	08	.06	02
10. Optimization of course content (अध्यसक्रमाची अनुकृतना)	08	10	01	0
11. Usefulness of Curriculum at workplace (अध्यासक्रमाच्यापाट्यक्रमाचीकामाच्यादिकाणी उपयुक्तता)	05	07	03	04
12. Fulfilment of Learning objectives (शिकण्याचेशेक्षणिक उदीव्टांची साध्यता)	08	10	02	0
13. Level of Course Outcomes (अभ्यासक्रमशिकण्याचाएकंदरितपरिणाम)	08	10	01	0
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मृल्यांनाज्ञान, संकल्पना, मानवीकोशल्य, विक्लेषण, बहुद्धकोनाच्या अनुषंगाने दिलेले महत्त्व)	08	10	02	0
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्याससामुद्योची गुणवत्ता, स्पष्टता, उपयुक्तता)	08	09	02	0

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(Night) Commerce College, Latur



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# Filled in Feedback From different Stake Holders (5 Years) 2022-23 Students

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#### Shri, HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nauded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2022 - 2023



Name of the Students : Panchai Sumis 54 Class: M. (6 yr) 54

Mobile: 3423.217543 E-mail: Reviewell Sweeth 15.28 60 graph to  $vr_1$ . (Note: Your valuable feedback is solicited. Please tick ( $\sqrt{}$ ) in the relevant cell.) (Ex. : small approximation that and that can be well,  $\sqrt{}$ ) with approximation.

Parameters / 929	4	3	2	1
1.40.000.001.300	STATE Excellent	Street Good	лицен Аменца	anarer Upravillelow Average
Applicability/relevance to real life situations & local developmental needs (वार्लाक्यांत्रकारोल उत्तराजी प्रवृत्तन व क्यांक्यांक्यांत्रात अनुस्थत)	1			
2. Weightage given to Employability (Personna Professionar)	*			
3. Weightage given to Entrepreneurship (300 400 500 500 100 400 400 500 500 100 400 400 500 500 500 500 500 500 500 5	~			
4. Weightage given to Skill development (श्रीमान्यव्यवस्थानकर्तारकर्त	-			
S. Weightage given to Project (प्रयाणामार्टीकोनं महत्व )	-			
Weightage given to practical and fleid work component (aredone in urdaints assumed festor serve)	-			
7. Depth of the course content (average order augment)		500		
8. Inclusion/incorporation of latest advancements in the subject( atomics স্থানিক বৃদ্ধা ক্রেক্সক স্থানক্ষা)		-		
9. Difficulty level of course content( average design and)		~		
10. Optimization of course content (अध्यासकार्यः अनुसूनका)	10000		*	
<ol> <li>Usefulness of Curriculum at workplace (अध्यापक्रमाध्यपञ्चलकारमध्येत्रकार्यः उपयुक्ताः)</li> </ol>	50			
12. Fulfilment of Learning objectives (क्रिक्टचावेकीश्रीएक उट्टाटची सर्वका)		-		
13. Level of Coarse Outcomes (Seatmanister automation from	1			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षीणक मृत्यानका, संस्थानक, मृत्यानका, विकासक, विकासक, विकासक, विकासक, विकासक, व्यवस्थानका, व्यवस्थ	V			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (PC4 / srestment/IPS symme, europs, gregore)	~			7.80

atecial/study matecial (मंदर्भ / अभ्यासमामुद्रीभी गुणपण, स्थादन, गुजला)	2
Suggestions for improvement in curriculum design and devel भूपना)	opment (अध्यासक्रमानीस सुनारसंस्थन कारी
	Aniel -
Date	Signature



# Shri. HariharPratishthan's

# GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM



आराज्य जरम् एकेवम्

Academic Year 2022 -2023 Name of the Students: Julie Ashana Class: M. Com TI

Mobile: 7499761105 E-mail: crechangialde 475 @8mail.Com (Note: Your valuable feedback is solicited. Please tick ( $\sqrt{}$ ) in the relevant cell. ) (टिप :आयले बहुमूल्यअभीपाद टेंडन सहकार्य कराये.योग्य तथा ठिकाणी(√)अशी खूण करायी.)

Parameters / wzw.	4 3		2 1			
	दानुष्ट Excellent	चांकण Good	साधारण Average	साधारण पेक्षाक्रमेश्वरशिक्ष Average		
Applicability/relevance to real life situations & local developmental needs (पारस्थिकांक्यनासील प्रसंगापति उपयुक्ता च स्थानिकांक्यसम्बद्धित अनुरुपसा)			~			
2. Weightage given to Employability(रोजगारङामोकरोनारिललमहत्व)			-		1	
3. Weightage given to Entrepreneurship( उद्योजकने सार्टी करने			~		1	
4. Weightage given to Skill development(कोण-पविकासमार्वादिनानं महत्त्व)	1				ĺ	
5. Weightage given to Project (प्रकल्पासार्व्यक्तिम महस्य )	V					
<ol> <li>Weightage given to practical and field work component (प्रान्यक्षिक व कार्यक्षेत्रीय अध्यासाला विकेश महत्त्व)</li> </ol>	0				i	
7. Depth of the course content(अध्यक्षक्रमानील सम्बोहरून)		6			i	
8. Inclusion/incorporation of latest advancements in the subject(अञ्चलक्षमांमधीनाधि-पपूर्ण घटकांबा समझा)	-				ĺ	
9. Difficulty level of course content( अम्छमक्रमाचीकर्तरूप पालको)	928				ĺ	
10. Optimization of course content (अध्यासकागर्वा अनुकृतना)	-				ĺ	
<ol> <li>Usefulness of Curriculum at workplace (अध्यासक्रपाच्यावायाज्याक्रमाचीकामाच्यात्रकाणी उपयुक्ता)</li> </ol>		-			ĺ	
12. Fulfilment of Learning objectives (शिकाणान्त्रेक्षेत्रणक उद्योग्दर्शको स्थापना)	مب					
13. Level of Course Outcomes ( जञ्चसकमहित्रप्राच्याकृदेवीरापरिणाम)	~				l	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक ग्ल्यांनाप्तान, संकल्पना, मानवीकोशस्य, विक्रतंपण, बहुदृश्टीकोनाच्या अनुपंताने हिलेले महत्त्व)	<u></u>					
15. Quality, Clarity and relevance of textual reading / Reference material/study material (शेट्स / अञ्चलसामुर्वीची गुणवन्त, सम्बद्धाः, उपयुक्ताः)	_					
Suggestions for improvement in curriculum design and develop	month (Strong	memoiro	r morrentueses	r. records		

Suggestions for improvement in curriculum design and e मुच्चा)	levelopment (अञ्चासक्रमातील सुधारपंबाबत करही
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Signature

Date



### Shri. HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2022 -2023



आउम् पारम् ध्वेदाः

Date

Name of the Students : kctllekci Roll No:	E Benuka Madshindso Class: M. com TI
(Note: Your valuable feedback is	E-mail: <u>Nevnik (ibaliek a € 173@ granib com</u>

Parameters / wew		3	2	1.1
	ভক্ত Excellent	चांगला Good	साधारण Average	रक्षारण पेक्षाकमीBelow Average
Applicability/relevance to real life situations & local developmental needs (जारतींक्वांजिवनातील प्रसंगप्रति उपयुक्ता च स्वांजिकविकासदीर अनुरुपता)			-	
2. Weightage given to Employability(राज्यारक्यकेरोनादिकन्याल्य)	-			
3. Weightage given to Entrepreneurship(उद्योगक्रनेसाउँडिश्लेस महत्व)	-			
4. Weightage given to Skill development(कोल्ल्डीक्कानासाईडेंट्ल्ब्ले महत्त्व)	-			
5. Weightage given to Project (प्रकल्पासार्वोदलीने महत्व )	~			
6. Weightage given to practical and field work component (प्राच्यक्तिक व कार्यक्रीय अध्यासला दिन्छन महत्त्व)	~			
7. Depth of the course content(अभ्यासक्रमातील संखोलता)	-			
8. Inclusion/incorporation of latest advancements in the subject(अध्यक्षकर्मामध्येन्त्रीयन्त्रपूर्ण घटकांचा समाधेश)		-		
9. Difficulty level of course content(अञ्चासक्रमाधीकादिण्य पानकी)		-		
10. Optimization of course content (अञ्चलक्रमामी अनुकृतना)		-		
.1. Usefulness of Curriculum at workplace (अध्यसकमाध्यागुरुवकमाधीकामाध्यादिकाणी उपवृक्तमा)		-		
12. Fulfilment of Learning objectives (जिक्नवार्यक्रीसणिक उर्शिटांबी सन्दर्भा)			-	
13. Level of Course Outcomes (अभ्यासक्रमजिकण्याकालेदरितपरिणाम)			-	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक सुन्यांनातान, संकल्पना, मानवीकोजन्य, विजनेषण, बहुद्धीकोनाच्या अनुष्याने दिलाने पहल्य)	~			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्याससामुद्रीची गुणवता, स्टब्टना, उपयुक्तना)	~			

रपुकता)	
Suggestions for improvement in curriculum de भूचना)	sign and development (अञ्चसक्रमातील सुधारगोबाबत काही
	nd suka-

Signature



# Shri, HariharPratishthan's

# GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2022 -2023



Name of the Students: Ankitel Lomett Class: 3.com 53.

Roll No: 2012:

Mobile: 75 (K 604436 E-mail: ankitellomates@gmail.com.

(Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.)

[िरप:आपसे बहुमूल्यअभीपाय देउन सहकार्य कराये.योग्य त्या टिक्सणी(√)असी खूण करायी.)

उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारण पेक्षाकमीBelow Average
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Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील सुधारणेवानत काही सूचना)

Signature

Date

#### 2022-23 Teachers

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#### Shri. Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM



Academic Year 2022- 2023 Name of the Teacher: Lohav Krishna Nognath Designation: Asst Professor

Department: Com secres Mobile: 263フリアンパタ E-mail: Venthvedpatheki3a@gmail.com (Note: Your valuable feedback is solicited. Please tick  $\{\sqrt{\cdot}\}$  in the relevant cell.")

Parameters / NOW	4	1.	2	1.1
	SP\$PE Excellent	'strong Good	Average	सम्बद्धाः चेशाः समी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (अम्प्रविक विकासील प्रमाणील प्रमाणील प्रमाणील प्रमाणील प्रमाणील प्रमाणील प्रमाणील प्रमाणील प्रमाणील अनुरक्ता)</li> </ol>		-		.1040.000
2. Weightage given to Employability(त्रेमनरकामकेशीनारिकामहरू)		1		
3. Weightage given to Entrepreneurship(वर्षानकरेवावी विशेष महत्त्व)		1		
<ol> <li>Weightage given to Skill development(श्रीमान्यविकासासाती दिलेले महत्व)</li> </ol>	-			
5. Weightage given to Project (प्रकल्पानाई) दिलेल महाव )	1	1		
6. Weightage given to practical and field work component (प्राप्तक्रिक प क्रकेक्ट्रीय अध्यक्ताल क्लिने ग्रहण)	-			
7. Depth of the course content(अध्यासक्रमातील संयोगता)		1		
8. Inclusion/incorporation of latest advancements in the subject( अध्यक्षकांपाले जीवन्यपूर्ण पटकांचा समावेश)			-	
9. Difficulty level of course content(अध्यासक्रमाची करिएम पानक्री)	0			
10. Optimization of course content (अन्यस्क्रमाची अनुपुरुता)		~		
11. Mechanism used for development /revision of curriculum by BOS (अध्यासक्रमाच्या विकास /सून्तरावारी सायरण्यात वेचारी पंत्रण)			1	
(e.g. feedback from educationalist, industry expert) 12. Relevance of learning objectives of the syllabus (विध्यानाचे अरोहर)	-			
13. Relevance of Course outcomes (राज्यासक्य क्रिकायाच परिवान)			1	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (मेंबर्गणक मुल्यांनाकान, संकारका, स्टन्यांचीकान्य, विप्रलेषण, बहुदृष्टीकोत्तकक अनुमंतनं दिलंश महत्वा)		-		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अञ्चाससामृतीची गूणवना, सन्दर्शा, उपयुक्तना)			X	
16. Overall Rating (सर्वोक्टम्पन्दिक्त)		1		
Suggestions for improvement in curriculum design and develop शुपन)	ement (30%	रसम्बन्धनी	ल सुधारणेक	es est
			261	
Date 16 02 2013		Sign	nature	

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# Shri. Haribar Pratishthan's Govindlał Kanhaiyałal Joshi (Night) Commerce College, Latur FEEDBACK FROM TEACHERS ON CURRICULUM



शानम् परन् ध्येपम्

(Swami Ramanand Teerth Marathwada University Nanded Affiliated) Academic Year 2022- 2023

Name of the Teacher: Dr. Saclain Bayy Designation: Assistant Department: Commerce Mobile: 01881919299 \_ E-mail: Saction prayer I Ramail. Com (Note: Your valuable feedback is solicited. Please tick ( $\sqrt{}$ ) in the relevant cell. ) 1 3 Parameters / wzw Stern चांगला साधारण साधारण पेका Excellent Good Average फमी Below Average 1. Applicability/relevance to real life situations & local developmental needs (बास्तविक जिवनातील प्रसंगापीत उपयुक्तता व स्वानिक विकासप्रति अनुरूपता) 2. Weightage given to Employability(रोजगारक्षमतकरोत्तरिकेनेमारका) 3. Weightage given to Entrepreneurship(उद्योगकतेवाडी दिलेले ग्रहत्य) 4. Weightage given to Skill development किशान्यविकासासाता दिलेल 5. Weightage given to Project (प्रयत्नपासाठी दिलेले महत्व ) 6. Weightage given to practical and field work component (प्रान्तर्शिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व) 7. Depth of the course content(अभ्यासक्रमातील खड़ोलला) 8. Inclusion/incorporation of latest advancements in the subject(अभ्यासक्रमांमध्ये नाविन्यपूर्ण घटकांचा समावेश) 9. Difficulty level of course content(अञ्चासकमार्था काहिरूप पानळी) 10. Optimization of course content (अध्यासकमाधी अनुकलता) 11. Mechanism used for development /revision of curriculum by BOS (अभ्यासक्रमाध्या विकास /सुपारासाठी वापरण्यात ग्रेणारी देवणा) (e.g. feedback from educationalist, industry expert) 12. Relevance of learning objectives of the syllabus (Brawurd 13. Relevance of Course outcomes (अभ्यासकम शिकायाचा परिणाम) 14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (शैक्षणिक मृत्यांनाज्ञान, संकल्पना, मानवीकोशल्प, विश्लेषण, बहदण्टीकोनाच्या अनुचंगाने दिलेले महत्त्व) 15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अभ्याससामुग्रीची गुणवता, स्वयता, उपयुक्ताः) 16. Overall Rating (सर्वोकशम्भव्योकन) Suggestions for improvement in curriculum design and development (अञ्चलकार्याण स्वारणेख्यन कार्य स्चन्त)

Date |5/02/4023

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#### Shri. Harihar Pratishthan's



### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2022- 2023



आतम् गरम् अध्यम्

Name of the Teacher: N. L. Kounkaga Designation: Asst. Perfection

Department: Commerce

Mobile: 9.003680792 E-mail: Klinagas Wilch 1=10 gmas). Com.

(Note: Your valuable feedback is solicited. Please tick (1) in the relevant cell.)

Parameters / uzw	4	3	2	160
	Srenz Excellent	धांगला Good	साधारण Average	साधारण पेक्षा कमी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (कारवीयक जिबनातील प्रसंगाळीत उपयुक्ता व स्थानिक विकासप्रीत अनुरुपता)</li> </ol>		~		1 4 100 Ellis
2. Weightage given to Employability(रोजनारक्षमतेकरीतर्गरेलेनमस्य)	-			
3. Weightage given to Entrepreneurship (उद्योजक्तेसाठी दिलेले महत्य)				
4. Weightage given to Skill development(कोशान्यविकासासाठो दिलेले महत्त्व)	-	, -		
5. Weightage given to Project (प्रकल्पनाडी दिलेले गहाच )	-			
6. Weightage given to practical and field work component (प्रान्तिक व कार्यक्षेत्रीय अभ्यासाना विरोते गहत्य)		-		
7. Depth of the course content(अध्यासक्रमालेख संग्रोलना)		-		
8. Inclusion/incorporation of latest advancements in the subject(अञ्चासक्रमांमध्ये नाथिन्यपूर्ण घटकांचा समावेश)		-		
9. Difficulty level of course content(अभ्यासक्रमाची काडिण्य पातळी)			-	
10. Optimization of course content (अध्यसक्रमाची अनुकृतला)			~	
<ol> <li>Mechanism used for development /revision of curriculum by BOS (अञ्चासक्रमाच्या विकास / मुखारासाठी वायरण्यात पंणारी यंत्रणा)</li> </ol>		~		
(e.g. feedback from educationalist, industry expert)				
12. Relevance of learning objectives of the syllabus (फिकन्याचे उपिटे)		-		
13. Relevance of Course outcomes (अभ्यासक्रम शिकण्याचा परिणाम)			-	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (शैक्षणिक मृल्यांनाशान, संकल्पना, मानवीकीशस्य, विश्लेषण, बहुद्द्रदेखोनाच्या अनुवंशाने दिलेले महत्य)		1		
<ol> <li>Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्याससामुग्रीची गुणवला, स्पष्टला, उपयुक्तता)</li> </ol>	/			
16. Overall Rating (सर्वोकशमृत्यदेकन)		~		

ment (अभ्यासक्रमातील सुधारणेवाका काही
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Signature

#### Shri. Harihar Pratishthan's



### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2022- 2023



Name of the Teacher: Tooks Tooks Designation: Post Prof.

Department: Common C

Parameters / wzw	4	3.	2	1
1 diameters 7	Segre: Excellent	Good	साधारण Average	साधारण पेक्षा कमो Below Average
Applicability/relevance to real life situations & local developmental needs (वास्तरिक जिक्नातील प्रसंगाप्रीत उपयुक्तता व स्थानिक विकासक्ष्मी अनुरुपता)		-		
2. Weightage given to Employability(रोजगारसमकेसरोतादिलेलेमसन्ध)	1			
3. Weightage given to Entrepreneurship(उद्योगकलेसाटी रिलेले महत्य)	1			
4. Weightage given to Skill development(कोशान्यविकासामाती दिलेले महत्य)	~			
5. Weightage given to Project (प्रकल्यसाठी दिलेले महत्य )	~	22		
Weightage given to practical and field work component (प्रान्यक्रिक व कार्यक्षेत्रीय अभ्यासाला दिलाने महत्त्व)		4		
7. Depth of the course content(अञ्चलक्रणतील सर्वालता)		20		
8. Inclusion/incorporation of latest advancements in the subject(अध्यसक्रमांनध्ये नाविन्यपूर्ण घटकांचा समावेश)		~		
9. Difficulty level of course content(अभ्यासक्रमाची कवित्रय पातळी)			1	
10. Optimization of course content (अञ्चासक्रमाची अनुकृतना)			1-	
11. Mechanism used for development /revision of curriculum by BOS (अभ्यासक्रमाच्या विकास /सुधारासाठी वापरण्यात येणारी यंत्रणा)		-		
(e.g. feedback from educationalist, industry expert)				
12. Relevance of learning objectives of the syllabus (ফিল্ডেলর তাসিই)		~		
13. Relevance of Course outcomes (अध्यासक्रम शिक्षणाना चरेणाम)			-	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (शैक्षणिक मुन्यांनातान, संकल्पना, मानवीकोशल्य, विक्लेषण, बहुद्धिकोनाच्या अनुष्याने हिलेले महत्य)		~		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्याससामुद्रीची गुणवसा, स्पष्टता, उपयुक्ता)	-			
16. Overall Rating (सर्वोकशपुल्यांकर)		V		
		-	Commence of the second	A STATE OF THE PARTY OF THE PAR

6. Overall Rating (सर्वोकशपुल्यांकन)		
Suggestions for improvement in curriculum design सुपना)	and development (अञ्चलक्रमातील सुधार	गेबास्त काही
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Date 20102 25

Signature

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# Shri, HariharPratishthan's

# GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur



Name of the Alumni: YEAGhord Groue Aluse N Class and programme studied: Occupa Presently working at: Mobile: 35 +007888 E-mail: Feasing (Note: Your valuable feedback is solicited. Please tick (V))	tion: in the rele	- CB 5	one fin	71-00
Parameters / परम	4 Stepse Excellent	3 spring Good	2 ensiren Average	। साधारण पेशकमोशकाल
Applicability/relevance to real life situations & local developmental needs (कार्राविकांगवकांक अंगाप्रीत उपकृतक व वर्षांगविकांगवकांक अंगाप्रीत अवकृतक व	-			Average
2. Weightage given to Employability(शंकास्त्रकांकांकांकार्य)	-			
3. Weightage given to Entrepreneurship (administration unor)	-			
4. Weightage given to Skill development(कोमल्यावकाम्हानतीहरूलने चहन्य)	-			
5. Weightage given to Project (parquetalization ages )		-		
Weightage given to practical and field work component (प्राथकिक व क्षांक्षण उपयोगन दिनान ग्रहन)		-		
7. Depth of the course content( sivenessmile authors)		-		
8. Inclusion/incorporation of latest advancements in the subject(अञ्चलकानभंगीय-वर्ग प्रकार प्रकार)				
9. Difficulty level of course content(अध्यासक्रमानीकरीतम् चानती)			delinerate .	
10. Optimization of course content (अध्याख्याचे अनुकृष्ण)			-	
11. Usefulness of Curriculum at workplace (अध्ययक्रमान्यायकक्रमानीकानाव्यक्रिकाची उपयुक्ता)			-	
12. Fulfilment of Learning objectives (विकायाओकीयक जीन्द्रीयी अध्यक्ष)			-	
13. Level of Course Outcomes (अध्यामाहपशिवाद्यकारकोजांतरवाम)			5-	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मृत्यानपान, संख्यान, सन्योगीकाच्या विकासक, विकासक, सहयोगीनका अनुकार किलो महत्त्व)		~		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / डाअस्परासम्प्रीमेश गुनवास, स्पन्तम, इपयुक्तम)	-			
Suggestions for improvement in curriculum design and develo मुख्य)	opment (#S	allazori	न गुधारंचेय	यत काही



# Shri, HariharPratishthan's

# GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2022 -2023



क्षान्त्र राज्य शक्तम्

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		A			0 100	
Name of the Alumni:	Jad hav	Honey	Year of	Study:	B.com.t.y	
Class and programme			Occupation: _	Stu	- task	
Presently working at:				-11-	The state of the s	
Mobile: 848383	1116 E	-mail: A	bhadlad	novis	rargamail.	( am
(Note: Your valuable)	feedback is soli	cited. Please	tick (J) in the	relevant	cell. 1	

(1)

Parameters / waw	4	3	3	1
	Segric Excellent	saleses Good	Average	शासाम पेशाकमीBelow Average
Applicability/relevance to real life situations & local developmental needs (धारतीयधानिवासतील प्रमंगाप्रीत उपयुक्तता च स्थानिकविषयस्थ्यते अनुस्थात)	-			
2. Weightage given to Employability(राजगारक्षमत्त्वनावर्धारकानवर्धा)	1			
3. Weightage given to Entrepreneurship(उपांजमानेसाडाँग्लेल महत्व)	~			1
4. Weightage given to Skill development(कोशान्यविकासासाटीहरूनने महत्त्व)	-			
5. Weightage given to Project (प्रकल्पासार्वीहरूको महत्त्व )	-			
6. Weightage given to practical and field work component (प्रान्तिक व कार्यक्षेत्रीय अन्यासन्त विभेने महत्त्व)	-			
7. Depth of the course content(अभ्यासक्रमातील संयोगता)	-			
8. Inclusion/incorporation of latest advancements in the subject(उपव्यवक्रमांगर्थनाविन्युणे प्रदेशका सम्प्रेष्ट)				
9. Difficulty level of course content(अञ्चलकार्याकारिक्य पानले)			-	
10. Optimization of course content (अध्यक्तक्रमार्थः अनुकृशना)			_	
11. Usefulness of Curriculum at workplace (अध्यक्षक्रमाधाराहरूकमाधाकामाध्यहिकाणी उपयुक्तता)			-	
12. Fulfilment of Learning objectives (जिन्नण्यापेशेहरियम उद्देशची सञ्चल)			L	
13. Level of Course Outcomes (अञ्चामकारीशकावाचारकंदितार्वरणाम)	-			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षांच्य मृत्यांचात्राव, संकल्पवा, मानवीक्षोत्राव्य, विस्तेषण, बहुद्धीक्रांच्य अनुपंत्रवे महत्त्व)	100			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अभ्याससामुद्रीभी गुणकत्ता, स्पन्नता, उपकृतता)	-			

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Suggestions for improvement in curriculum design and develope सुधना)	ment (अभ्यासकमानील सुपारणेबादत कडी
	Sphay

Signature



# Shri, HaribarPratishthan's



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Contract and an additional and a second and
GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur
(Swami RamanandTeerthMarathwada University Nanded Affiliated)
FEEDBACK FROM ALUMNI ON CURRICULUM
Academic Year 2022 -2023

Presently working at:  Mobile: $762 \times 36 \times 5$ E-mail: $4 \times 6 \times 6$ (Note: Your valuable feedback is solicited. Please tick ( $$ )	in the rele	vant cei	1.)	
( : 6	9	-)		
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	Excellent Excellent	धांगला Good	Average	साम्बरण पेहासभीBelow Average
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2. Weightage given to Employability(राजगरसम्त्रेकरानादियनेपदस्य)	~			
3. Weightage given to Entrepreneurship(उद्योजकलेकाउँदरनंत महत्व)	V			
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5. Weightage given to Project (प्रकल्पामादीविलेले महत्व )			-	
6. Weightage given to practical and field work component (प्राच्यक्तिक व कार्यक्षेत्रीय अध्यक्षमाना दिलेल महत्त्व)			4	
7. Depth of the course content(अभ्यासक्षमानील संखोलना)		~		
B. Inclusion/incorporation of latest advancements in the subject(अञ्चारक्रमधार्थनंत्रि-चपूर्ण पटकांचा समावेश)	1			
9. Difficulty level of course content(अभ्यासक्रमाचीकादिण्य पाताती)	1			
10. Optimization of course content (अध्यसक्रमाधी अनुकृतना)			1-	
<ol> <li>Usefulness of Curriculum at workplace अञ्चासक्रमाण्यव्यक्षकमाणीकामाच्यक्षिकाणी उपयुक्ता)</li> </ol>	×		_	
12. Fulfilment of Learning objectives (शिकण्याचेशेखीणक उद्देश्याचे तल्यात)		1		
13. Level of Course Outcomes (अञ्चासक्रम्बशिकण्याचाएकंदरितर्पारणाम)	14		1	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मुख्यांनाजान, संकल्पन, मानवीकीशस्य, विकल्पण, बहुदरीकोनाच्या अनुगंजानं दिलोले सहस्य)	-			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ : अध्ययसमानुगीयो गुगवसा, सगदता, इंग्युकता)	ı			
Suggestions for improvement in curriculum design and develo मुपन्छ)		रस्य महती	न सुदारणेका	ल काही
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# Shri, HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur

Name of the Alumni : Balayi Ashok Mhetre Year of Study:



आनम् परम् ध्येषम्

Date

(Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2022 -2023

(Note: Your valuable feedback is solicited. Please tick [√] ( : (√		J	9	
Parameters / घटक	4 3mpte Excellent	उ च्यंगस्स Good	2 United Average	। साधारण पंतरकमीतिकार Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (কালেজিকালকালাল অকলমনি ক্রমুকালা ক কালিকবিকালমানি অনুকালা)</li> </ol>				
2. Weightage given to Employability(रोजगरक्षमनेकरोगाँदिललेगहत्त्व)		4-		
3. Weightage given to Entrepreneurship(उद्योगकोसाडीदिकेल महस्य)		V		
4. Weightage given to Skill development(कीशान्त्रविश्वसम्बद्धारमहोदिनाने महत्त्वा)		-		
5. Weightage given to Project (प्रकल्पामाओरकले महत्व )	~			
6. Weightage given to practical and field work component (प्रान्तिक व कार्यक्षेत्रीय अभ्यासाला रिजेले पारच)	-			
7. Depth of the course content(अध्यासक्रमानील संखालना)	~			
8. Inclusion/incorporation of latest advancements in the subject(अञ्चासकर्मानायेनायिनव्याणे घटकांचा समाचेश)		-		
9. Difficulty level of course content( अञ्चासक्रमाचीकाहिण्य पानकी)		~	- 1	
10. Optimization of course content (अञ्चलकारणी अनुकृतना)		-		
<ol> <li>Usefulness of Curriculum at workplace (अध्यासक्रमाच्यापाद्यकनायीकामाच्यादिकाची उपयुक्ता)</li> </ol>			-	
12. Fulfilment of Learning objectives (जिन्नण्याचरीक्षणिक उटीप्टीची साज्यमा)			-	
13. Level of Course Outcomes (अभ्यासक्रमांशकलपाचार्कदरिकारणाम)	~			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मूल्यांनातान, संकल्पना, मानवीक्षशिला, विकल्पणा, व्यूप्टीकोनाका अनुषंभाने दिलाने महत्त्व)	<u></u>			
<ol> <li>Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अञ्चलसामुग्रीची गुणवता, संख्या, अपनुक्तता)</li> </ol>	-			
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गोविंदलाल कन्हेपाला	ल जोशी (रात्रीचे) वाणिञ्च महाविद्यालय, लातूर
0.0	पालक अभिप्राय शै. वर्षे २०२२-२३
रालकाचे नाव — प्रिथिशा	अतिल खुधोडक2
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०५, आपण आपल्या पाल्याच्या शेक्ष	णिक प्रगतिबादन समाधानी अस्तत काव ?
१) श्रीप	<ol> <li>भारी</li> </ol>
०२. आपला पान्य महाविद्यालयामधु	न प्रेतलेल्या स्पर्धा य उपक्रमांमधे सहभागी होतो का ?
०२. आपला पान्य महाविद्यालयामध्	न घेतलेल्या त्याची य उपक्रमांमधे सहभागी होतो का ? ६) नाही
ence a constitution of the first of the formation of the constitution of	
t) हो	<ul><li>श) नारी</li></ul>
t) तो	६) नारी ४) माहित नारी
१) हो ३) कथी-कथी ०३. होधालबातून आपल्या पान्याला १) होय	श) नाही     श) माहित नाही  आवश्यक पुस्तके उपलब्ध होतान का ?  श) नाही
१) हो ३) कथी-कथी ०३. होधालबातून आपल्या पान्याला १) होय	श) नाही     श) माहित नाही  आवश्यक पुस्तके उपलब्ध होतान का ?  श) नाही
<ol> <li>शे तो</li> <li>कथी-कथी</li> <li>शेथालवातृत आपत्था पाल्याला</li> <li>शे तथे</li> <li>तथे</li> </ol>	श) नाही     श) माहित नाही  आवश्यक पुलाके उपलब्ध होताल का ?  श) नाही  आपला पाल्य उपयोग करतों का ?
१) हो   ३) कथी-कथी   ०३. हंथालबातून आपत्था पान्याला १) हांय  ०४. दिल्या जाणाऱ्या संगणक सेवेचा १) हो   ३) कथी-कशी	श) नाही     श) माहित नाही आवश्यक पुस्तके उपलब्ध होताल का ?     श) नाही     आपला पाल्य उपयोग करता का ?     श) नाही

. A	
	हाविद्यालयाच्या शिस्तीवाचत आपले मत
	१) चांगल २) उसम ३) अतिउत्तम
৬. স	ापला पाल्य रावीच्या मुझविधालयात येतो याबाबत असुरक्षितता गटते का ?
	<ol> <li>होय</li> <li>२) नाडी</li> </ol>
८, म	हाविद्यालयीन वातावरणात मुली सुरक्षित आहेत असे वाटते का ?
	<ol> <li>होय</li> <li>नाही</li> </ol>
м. <b>н</b>	हाविद्यालयाच्या व्यवस्थापनाकडून आपान्या अपेक्षा काय ?
	काहीय नाहर (समाद्याम) आह
o. F	हाविपालयातील प्राध्यापकांच्या शिकवण्याचाचत पाल्यांचे मत कृत्य ?
	महाविद्यालयानील शेव त्राख्यापक खुव
	ह्यां विविध्यतात् य न्यां प्र सागदशत
	असात -
2, 4	र्षिक संमेलनाबाबत आपले गत.
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	प्राप्तवा पाल्याचा अभ्यास, परीक्षा, प्रगती या विषयी आपले काही बेगळे मत आहे का?
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₹ <b>२.</b> अ	साम्बा आहे.
<b>83.</b> 3	गपला पाल्य B-com / M-com / DTL व्यतिश्वित इतर शिक्षण घेत आहे का? होच / नाही
12. 3	
13. 3	गपला पाल्य B-com / M-com / DTL व्यतिश्वित इतर शिक्षण घेत आहे का? होच / नाही

# श्री हरिहर प्रतिष्ठान संचलित गोविंदलाल कन्हैयालाल जोशी (रात्रीचे) वाणिज्य महाविद्यालय, लातूर पालक अभिप्राय शै. वर्षे २०२२-२३

पालक आमप्राय श. वष २०२२-२३
पालकाचे नाव - स्यानिय स्थानिकास्य प्रवंजेवातास्य
थ्यवसाय / नौकरी
मोबाईल नंबर - 8.4.21.7744.00
विवास्त्रांचे नाव अस्तिमी एउनिया अंतिरामान
आपला पाल्य मिकत असलेला वर्ग B-com FY SY TY M-com FY SY DTL
०१. आपण आपल्या पाल्याच्या शैक्षणिक प्रगतीचाचत समाधानी आहात काय ?
<ol> <li>होय</li></ol>
०२. आपला पाल्य महाविद्यालयामयून घेतलेल्या स्पर्धा व उपक्रमांमधे सहभागी होतो का ? १) हो २) नाही
२) होय २) नाही
२४. दिल्या जाणाऱ्या संगणक सेवेचा आयला पाल्य उपयोग करतो का ?
१) हो 💮 २) नाही 💟
३) कथी-कथी 💮 ४) माहित नाही
. महाविद्यालयामधून घेतल्या जाणाऱ्या कार्यक्रमांबाबत आपण समाधानी आहात काद्य ?
१) होय 💉 २) नाही

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होय / नाही

# श्री हरिहर प्रतिष्ठान संचलित गोविंदलाल कन्हैयालाल जोशी (रात्रीचे) वाणिज्य महाविद्यालय, लातूर पालक अभिप्राय शै. वर्षे २०२२-२३

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आपला पाल्य शिका असलेला वर्ग B-com FY SY TY M-com FY SY DTL
०१, आपण आपल्या पाल्याच्या शैक्षणिक प्रगतीबादत समाधानी आहात काय ?
१) होय 🔍 २) नाही
०२. आपला पाल्य महाविधालयामधून घेतलेल्या स्पर्धा व उपक्रमांमधे सहभागी होतो का ?
<ul><li>श हो ( २) नाही ( )</li></ul>
३) कथी-कथी 💮 ४) माहित नाही
<ul> <li>चंद्रालयातून आपल्या पाल्याला आवश्यक पुरतके उपलब्ध होतात का ?</li> </ul>
१) होय २) नाही
०४. दिल्या जाणाऱ्या संगणक सेयेचा आपला पाल्य उपयोग करती का ?
१) हो 🔍 २) नाही
३) कथी-कथी 💮 ४) माहित नाही
०५. महाविद्यालयामधून चेतल्या जाणाऱ्या कार्यक्रमांबाबत आपण समाधानी आहात काय ?
१) होय 🖳

०६. महाविद्यालयाच्या शिस्तीबाबत आपले मत
<ol> <li>चांगल</li></ol>
०५. आपला पाल्य रात्रीच्या महाविद्यालयात येतो याचावत असुरक्षितता वाटते का ?
१) होय २) नाही
·८. महाविद्यालयीन वातावरणात मुली सुरक्षित आहेत असे वाटते का ?
<ul><li>१) होय</li><li>२) नाही</li></ul>
231000000000000000000000000000000000000
२९. महाविद्यालयाच्या व्यवस्थापनाकडून आपल्या अपेक्षा काय ?
C5181-1 -(1/2)
<ul> <li>महाविद्यालयातील प्राध्यापकांच्या शिकवण्याबायत पाल्यांचे मत काय ?</li> </ul>
1191 y 3118
१. वार्षिक संमेलनाबाद्य आपले दृत्.
नांग्राम आहे
२. आपल्या पाल्याचा अभ्यास, परीक्षा, प्रमृती या विषयी आपले काही वेगळे मत आहे का?
काहीन द्वाही र आजना नात्मान जनमाह नहीं का प्रमुख आयात काहा काळमा आहे का
2/4/1917
३. आपला पाल्य B-com / M-com / DTL व्यक्तिरिक्त इतर शिक्षण चेत आहे का? होय / नाही
होय असल्यास —
४. शिक्षणासोबत तो इतर टिकाणी नोकरी करतो का? द्वीय / नाही
होत्र असल्याम
, N. A.
20 Calmin
<del>Earth</del> <del>Raight</del>
स्वाक्षरा

# श्री हरिहर प्रतिष्ठान संचलित गोविंदलाल कन्हैयालाल जोशी (रात्रीचे) वाणिज्य महाविद्यालय, लातूर पालक अभिपाय शै. वर्षे २०२२-२३

	पालक अभिप्राय शे. वर्षे २०२२-२३
पालकाचे नाव	व उनस्द्रनगानी कुरेशी
व्यवसाय / नीकरी	Noh
मोबाईल नंबर 🦐	+670890123
विद्याध्योचे नाव — (व	लाल उमध्व कुटेशी
आपला पाल्य शिकत असलेत	M-com FY SY TY DTL
०१. आपण आपल्या पाल्या	व्या शैक्षणिक प्रगतीबाबत समाधानी आहात काय ?
१) होय 🛌	२) नाही
	लयामधून घेतलेल्या स्पर्धा व उपक्रमांमधे सहभागी होतो का ?
<ol> <li>हो</li></ol>	२) नाही <u></u> ४) माहित नाही
०३. अंथालयातून आपल्या प	ाल्याला आवश्यक पुस्तके उपलब्ध होतात का ?
<ol> <li>होय</li> </ol>	२) नाही
०४. दिल्या जाणाऱ्या संगणव	s सेवेचा आपला पाल्य उपयोग करतो का ?
१) हो ३) कथी-कथी ८	<ul><li>२) नाही</li><li>४) माहित नाही</li></ul>
०५. महाविद्यालयामधून घेत	च्या जाणाऱ्या कार्यक्रमांबावत आपण समाधानी आहात काय ?
<ol> <li>होय</li> </ol>	२) नाही

०६. महाविद्यालयाच्या शिस्तीव	गबंद आपले मत
१) चांगल	२) उत्तम 💮 ३) अतिउत्तम 💮
	विद्यालयात येतो यात्रावत असुरक्षितता वाटते का ?
१) होय	२) नाही 🐷
oc. महाविद्यालयीन वातावरणा	त मूली सुरक्षित आहेत असे वाटते का ?
१) होय	२) नाही
	AV 43447.
	पनाकडून आपल्या अपेक्षा काय ?
काही ताहा	
्र मराविसानमातीन गण्याप	कांच्या शिकवण्याचावत पाल्यांचे मत काय ?
	का ज्या सिक्य प्याचावत पाल्या प मत काय : का १६० .
	201011
<ol> <li>वार्षिक संमेलनाबाबत आप्त</li> </ol>	लेम्त.
- लाग कुम	खेवमात यावे - वार्षक इनेश्ममजन
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and the second s	
	परीक्षा, प्रगती या विषयी आपले काही वेगळे मत आहे का?
-बागुगत	3110
3. आपना पाल्य B-com / रे	M-com / DTL व्यतिरिक्त इतर शिक्षण घेत आहे का? होय /जाही
होय असल्यास —	
-	
<ol> <li>शिक्षणासोबत तो इतर ठिक</li> </ol>	गणी नोकरी करतो का? होय / ना <b>ही</b> —
होय असल्यास	IS REPORTED FOR AND
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	(A.५०.५) - स्वाझरी

#### **Employe**

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#### Shri, Hariharl'ratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM EMPLOYERS ON CURRICULUM Academic Year 2022 -2023



Name of the Alumni: Bolog AShak Mhetre Year of Study:
Class and programme studied: Occupation: Advocate
Presently working at: District Court 10 Lectul
Mobile: 3557677688 E-mail: The bologinghetre @ gmoul (On)
(Note: Your valuable feedback is solicited. Please tick (V) in the relevant cell.)

Parameters / NZS	4	3	2	11:
	Exectlent Signst	eti-set Good	Average	संस्थारण पंजाबामीBelow Average
a. Applicability/relevance to real life situations & local developmental needs (बाम्लीयकोनपनातील प्रतीपक्षीत उत्पृक्ता च व्यक्तिकोक्ष्यकाति अनुरुपता)		-	-	
2. Weightage given to Employability(रोजगरसम्बन्धकरोगारिजनमहरू)		No.		
3. Weightage given to Entrepreneurship(उद्योजकर्गमाठीरिका महत्व)		1		
4. Weightage given to Skill development(कोशलाविकासस्महोदिनेने महत्त्व)			1-	
5. Weightage given to Project (प्रकल्पासाईप्रिकेट महत्त्व )		0		
6. Weightage given to practical and field work component (प्रान्तिक व कार्यकीय अञ्चलक दिनेल यहन्य)		0		
7. Depth of the course content(arozenaserber angioen)		100	-	
B. Inclusion/incorporation of latest advancements in the subject( अध्यासक्रमामधीनांच-पूर्ण प्रकास कार्यम्)			1	
9. Difficulty level of course content( अध्यसक्रमाधीकरिक्य जनमो)		1		
10. Optimization of course content (अध्यासकारची अनुकृतना)		10		
a 1. Usefulness of Curriculum at workplace (अञ्चलकपान्याच्याकमानीकायाच्याकस्त्री उपनुक्ता)		1		
12. Fulfilment of Learning objectives (विकास क्षेत्रक इंटिन्सी क्षाप्रक)		~		
13. Level of Course Outcomes (экчиниствесоветендатакты)		0		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षीणक मृन्यन्त्रात, ग्रीकरणत, मानवीक्षीतान्य, विप्रनेक्य, बहुद्दर्शकोत्तरका अनुकार दिन्हेंने सक्त्या)		/	-	
15. Quality, Clarity and relevance of textual reading / Reference material/study material (शंदर्भ / अध्यक्षसामृतीयी मृगवसा, स्पष्टना, इस्कृतक)		~		

Suggestions for improvement in cur स्वन।	riculum design and	d development (अध्यक्षकार्यकारील सूच	रिणेबाबत काही
		Pm2	maS.
Date		Signatur	0.



# Shri. HariharPratishthan's

# GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM EMPLOYERS ON CURRICULUM Academic Year 2022 -2023



	Occupation: COS HOL 011 DV4 CH
Presently working at:	
Mobile: 9970865501 E-mail:	shubbon Chouhon ools@gnail oo
(Note: Your valuable feedback is solicited.	Please tick $(\sqrt{\ })$ in the relevant cell.)

Parameters / www	4	3	2	1
	Septe Excellent	चांगला Good	सञ्चारण Average	साधारण पंज्ञाकमीBelow Average
Applicability/relevance to real life situations & local developmental needs (कास्तविकांत्रजनातील प्रसंगाप्रीत उपयुक्तता व स्वर्धनकविकासप्रति अनुरुपता)		~		
2. Weightage given to Employability(रोजगारसमलेकरीलादिललेमहत्व)		~		
3. Weightage given to Entrepreneurship(उद्योगकलेसार्वीहलेले महत्त्व)		~		
4. Weightage given to Skill development(कोशान्यविकासस्मातीराकेले महत्त्व)			~	
5. Weightage given to Project (प्रकल्यसाठीदिलेले महत्व )		~		
Weightage given to practical and field work component (प्रान्तिक व कार्यक्षेत्रेच अध्यक्षक हिल्ले पहल्च)		v		
7. Depth of the course content(अध्यासक्रमातील संघोलता)		1		
8. Inclusion/incorporation of latest advancements in the subject(अञ्चासक्रमान्येनाविन्यपूर्ण पटकांचा समावश)		V		
9. Difficulty level of course content(अध्यासत्रभाषीकाहित्य पातवरे)	V			
-10. Optimization of course content (अञ्चलकवादी अनुकृतक)	-			
11. Usefulness of Curriculum at workplace (अभ्यासक्रमाध्याचाट्यक्रमाधीकामाध्यादिकाणी उपयुक्ता)	~			
12. Fulfilment of Learning objectives (शिकाण्याधेशैक्षणिक उद्देश्योधी संस्था)		-		
13. Level of Course Outcomes (अभ्यासक्रमांशकण्याचाणकंदीरसर्वरणाम)		1000		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शेक्षणिक मृत्यांनाजन, संकायना, मानकीकोजान, विकासमा, बहुद्धीकोनाक्ष्य अनुसंगत विकास महत्वा		V		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ । अभ्यासमामृतीची गुणवत्ता, स्पष्टता, उपकृतता)	~			

Suggestions for improvement in curriculum design सूचन)	and development (अध्यासक्रवातील सुधारणेबाबत काही
	······
Date	Signature School (dol)



## Shri. HariharPratishthan's GovindlafKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM EMPLOYERS ON CURRICULUM



Academic Year 2022 -2023

Mobile: 3132010193 E-mail: (Note: Your valuable feedback is solicited. Please tick (√) (: (v	A CONTRACTOR	vant ce.	IL.)	
Parameters / uzw	4 Styre Excellent	उ चागला Good	2 साधारण Average	। साधारण पंशासमीत्रका Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (वास्तविकानिवनातील प्रसेगप्रति उपपृक्तता व स्वानिकविकासप्रति अनुरुपता)</li> </ol>		~		- Treate
2. Weightage given to Employability(रा नगरसम्बन्धानिक स्थानक)		سرا		
3. Weightage given to Entrepreneurship(उद्योगकनेसाउँदिनान महत्त्व)		-		
4. Weightage given to Skill development(वीक्रम्पदिकसम्बद्धिरमेले महत्त्व)	~			
5. Weightage given to Project (प्रकल्पमार्टीशिले महत्व )	~			
6. Weightage given to practical and field work component (प्रात्यक्तिक व कार्यक्षेत्रीय अञ्चलका दिखेले महत्य)	~			
7. Depth of the course content(अध्यासक्रमानील सम्बोलला)		1		
8. Inclusion/incorporation of latest advancements in the subject(अभ्यासकमामध्येनाविन्यपूर्ण पटकाचा समावेश)		~		
9. Difficulty level of course content(अञ्चलकामधीकादिका पानकी)		1	1-	
(f). Optimization of course content (अध्यसङ्ख्याची अनुकृतना)		~		
<ol> <li>Usefulness of Curriculum at workplace (अञ्चलकामाञ्चापकाकामार्थाकामाञ्चलका)</li> </ol>		~		
12. Fulfilment of Learning objectives (क्रिकण्याचेक्रीक्षीणक उठेव्हांची साध्यता)		~		
13. Level of Course Outcomes (अभ्यासकर्माशकण्यान्वाएकतरितर्पाण)		1	7	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक गुल्यांनाजान, संकल्पना, मानवीक्षेत्राच्य, विकल्पण, बहुदृश्योक्षानाच्या अनुकाल हिल्लों महत्या)	~			
15. Quality, Clarity and relevance of textual reading / Reference naterial/study material (मेदर्भ ाराज्यसरसमुद्योगी गुणवला, स्पाटला, इम्पुलला)	~			
Suggestions for improvement in curriculum design and develo মুখনা)	biological designation of the contract of the			त काही

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# Shri. HariharPratishthan's

### GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM EMPLOYERS ON CURRICULUM Academic Year 2022 -2023



lass and programme studied: resently working at: 2.01.01	Description:
tobile: 915 1023 300 1 E	mail: Fashistalum (2000 con alloron
Note: Your valuable feedback is salid	cited. Please tick ( ) in the relevant cell. I

Parameters / WZW	4	3	2	1
	Greet Excellent	श्चांगला Good	Average	सञ्जारण पेक्षाकमीBelov Average
r. Applicability/relevance to real life situations & local developmental needs (वास्त्रीयकवित्रयमातील प्रसमाप्रति उपयुक्तता व स्थानिकविकासप्रति अनुरुपता)		-		
2. Weightage given to Employability(राजगारकामनेकरीनादिखेलाहरूर)		1,000		
3. Weightage given to Entrepreneurship(उद्योगकनेमाठीरनेने महत्व)		-		
4. Weightage given to Skill development(कोशान्तविकासमाद्रीदिलेले महत्व)			-	
5. Weightage given to Project (प्रकारपासाडीदर्गानं महत्त्व )			-	
6. Weightage given to practical and field work component (प्रान्यक्षिक व कार्यक्षेत्रीय अभ्यासामा हिलाने महत्त्व)		-		
7. Depth of the course content(अध्यासक्रमानील सञ्चालना)		3-		
8. Inclusion/incorporation of latest advancements in the subject(अध्यक्षक्रमांगर्थनांग्रन्थपूर्ण चटकावा समावेश)		-		
9. Difficulty level of course content(अभ्यासकमान्योकारिक्य पानवी)		4		
10. Optimization of course content (अञ्चलक्रमाची अनुकृतना)		THE CO.		
Usefulness of Curriculum at workplace     अभ्यासक्रमाच्यास्त्रकार्याकामाच्याहिकाणी उपमृत्ताला				
12. Fulfilment of Learning objectives (সিঙ্গণার্থস্থালিক ওটাতার্থা লগলা)	/			
13. Level of Course Outcomes (अध्यासकर्माशकण्यान्वाणकर्वारतचीरणाम)	100			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मृत्यांनाशान, संकल्पना, मानवीकोशान्य, विश्लेषण् सुदृष्टीकोनाच्या अनुवारानं दिलानं महत्त्व)	-			
15. Quality, Clarity and relevance of textual reading / Reference naterial/study material (स्टिप्टे / अध्यासरम्पर्धको गुणवसा, संग्रहता, प्रयुक्तमा)	1			

Date

# 2021-22 **Students**



# Shri, HaribarPratishthan's GovindlalKanhaiyalal Jushi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2021 -2022



Name of the Students: Should Aslaco Class Beam T.Y Roll No. 3041

Mobile: <u>96371899६७</u> E-mail: <u>का\acms\rightark</u>

Parameters / www	4	3	2	1
	Excellent Excellent	Good	Average	detremiseles Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (पामाविकामियनामीन प्रमाणपति उपपुत्तना प्र स्थानिकविकासक्रीत अनुरक्ता)</li> </ol>	~			737918400
2. Weightage given to Employability(रोगगारसम्बोधरीमारिकेसेम्हरू)	~			
3. Weightage given to Entrepreneurship (authoritorin upoc)	1			
4. Weightage given to Skill development(कौशा-कीकानदारात्रीशिके नाम्बर	-			
5. Weightage given to Project (प्रकारशासारीकिनेले महत्व )	1			
6. Weightage given to practical and field work component (stredem a weights assessed feels ages)		-		
7. Depth of the course content(अध्यासक्रमंत्रके संयोगन)	-			
8. Inclusion/Incorporation of latest advancements in the subject; some according copy uswise motors		-		
9. Difficulty level of course content( at anomal value for a mail)	1			
10. Optimization of course content (अभागसमान्द्री अनुकृतना)		-		
11. Usefulness of Curriculum at workplace (and accumum consumminate of particular and property)		-		
12. Fulfilment of Learning objectives (शिक्यावायेशिकाक उद्देश्याकी सञ्चल)		-		
13. Level of Course Outcomes (artificate financing experiently in the course of the co	-			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैर्काणक मुल्यांनाका, संकालका, मानगीबीकाला, विकरंपका, व्युट्टोकोनाच्या अनुषेताने देशको महावा)	L-			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्याससमूद्रीची गूमपना, संदर्भ, इंग्युक्ता)	-			
Suggestions for improvement in curriculum design and develop speed.	pment (see	енитене	त संस्थानंत्रक	er web

Signature

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# Shri. HariharPratishthan's



GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur
(Swami RamanandTeerthMarathwada University Nanded Affiliated)
FEEDBACK FROM STUDENTS ON CURRICULUM
Academic Year 2021 -2022

Mobile: <u>90.24 ५ 3.81.25</u> E-mail: <u>५०५५ २०५०</u> (Note: Your valuable feedback is solicited. Please tick (√) (टिप:आपले बहुमूल्यअभीपाय देशन सहकार्य करावे.योग्य त्या ठिकाणी	in the rele	vant cel	1. )	
Parameters / घटक	4 তম্মত	3 भागाना	2 साधारण	सधारण
	Excellent	Good	Average	पेक्षकमीBelow Average
Applicability/relevance to real life situations & local developmental needs (वास्तविकन्धिनवनातील प्रसंगाऽति उपयुक्तता व स्थानिकविकसमाति अनुरुपण)	-			111111111111111111111111111111111111111
2. Weightage given to Employability(रोजगारसम्बन्धरीलदिलेनेमहत्व)	~			
3. Weightage given to Entrepreneurship(उद्योगकांसाठीरिकेले महत्त्व)	1			
4. Weightage given to Skill development(कोशल्यविकासासादीदिलले महत्त्व)	-			
5. Weightage given to Project (प्रकल्पासाडगिरलेले महत्व )	-			
6. Weightage given to practical and field work component (प्राथकिक व कार्यक्षेत्रेच अध्यासाना विनेते महत्त्व)	~	-		
7. Depth of the course content(अञ्चसक्रमातील संघोतला)		~		
8. Inclusion/incorporation of latest advancements in the subject( अध्यासक्रमोमध्येनाविक्यपूर्ण घटकरेक समध्यम्)		~		
9. Difficulty level of course content(अध्यासक्रमाचीकाउण्य पालळी)	-			
10. Optimization of course content (अभ्यसक्रमाची अनुकृतल)		1		
<ol> <li>Usefulness of Curriculum at workplace (अध्यक्षक्रमाध्यक्षमाध्यक्षमाध्यक्षिकामी उपयुक्तता)</li> </ol>	-			
12. Fulfilment of Learning objectives (शिकण्याचेशेसणिक उद्दोष्टांची सञ्चल)		4		
13. Level of Course Outcomes (अभ्यासक्रमशिकव्याचान्कररितपरित्याम)	-			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मृज्यांनक्षन, संकल्पन, मानवीक्षीशान्य, विकलेपण, बहुदृष्टीकोनल्या अनुवंशाने हिल्ले महत्या)	~			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्याससम्प्रतीयो गुणवसा, स्वादना,		~		

Signature

Date



# Shri. HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2021 -2022



Name of the Students : Shaik b Roll No: 4632 30714	Salim G. dass Brom. F.y.
Mobile: 762059 6461 (Note: Your valuable feedback is s	E-mail: SSCallm 196 (9mail: Corn

(टिप :आपले बहुमूल्यअभीपाय देउन सहकार्य करावे.पोरख त्या ठिकाणी(√)अशी खूण करावी.)

Parameters / पटक	4	3	2	-1
	Segret Excellent	Good Good	साधारण Average	साधारण पंजाकमीBelow Average
Applicability/relevance to real life situations & local developmental needs (बारतविकरिवद-तितील प्रसंगाप्रति उरयुक्ता व स्यानिकविकास्त्रति अनुरुपता)	1_			
2. Weightage given to Employability(रोजनरङ्गलेकरीलादिनांलेक्ट्रक)	1			
3. Weightage given to Entrepreneurship(उद्योगक्रवेसार्वेदिकेले अहत्व)	1			
4. Weightage given to Skill development(कोमल्योक्कासासटीहर्लल महत्त्व)	~			
5. Weightage given to Project (प्रकल्पासाडीहरूले महत्त्व )	3/	-		
<ol> <li>Weightage given to practical and field work component (प्राथ्यक्षक व कार्यक्षेत्रीय अध्यक्षाला दिलेले महत्व)</li> </ol>	6			
7. Depth of the course content(अञ्चलक्रमारील संयोगक)	0			
8. Inclusion/incorporation of latest advancements in the subject( अध्यासक्रमांमध्येनविन्धपूर्ण पटकांचा समासंग)	-			
9. Difficulty level of course content(अभ्यासक्रमाचीकाविषय पालकी)	~			
10. Optimization of course content (अञ्चलकार्यो अनुकूलना)	~			
11. Usefulness of Curriculum at workplace (अध्यसकमञ्जालककमार्थीकमण्यक्तिकाणी उपयुक्ततः)	~			
12. Fulfilment of Learning objectives (शिक्यवाचेशेसांगरः उद्दीन्दर्गा सम्बद्धाः)	-			
13. Level of Course Outcomes (अध्यासक्रमांशकण्याकार्केटरेलपरिणाम्)	3/			
14 Weightage given to Learning values (in terms of knowledge concepts, manual sloils, analytical abilities and broadening perspectives) (शैशियक मृल्यानाज्ञान, संकल्पना, मानवीक्षीशल्प, विकल्पण, बहुद्धीकोनाच्या अनुष्णाने दिलले महत्या)	W			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अभ्यासस्त्रमुखीची गुणवत्ता, स्पष्टता, उपयुक्तता)	~			

ouggestions for improvement in curriculum design and development (अभ्यासक्रमाताल मुचार	
सुचना)	

Date 15/02/032

Signature



## Shri. HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2021 -2022



क्रानम् यस्य स्टेक

20			251	
Name of the Students: Chavan swafhii	Class:/	n .com	71.	5
Mobile: <u>१०६०४४ वृद्ध वृद्ध वृद्ध वृद्ध E-mail: sweechavan</u> (Note: Your valuable feedback is solicited. Please tick (र्र) (दिप आपसे बहुमूहन्यअभीपाय देउन सहस्वयं क्यावे,योग्य त्या दिकाणी,	in the rele	vant cel	1.)	
Parameters / पटक	4	3	2	1
Parameters / 404	Signe Excellent	घांगला Good	साधारण Average	सकतरण पंजाकमीBelow Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (कामधिकरियनातील प्रसंगाप्रीत उपयुक्ता व स्थानिकरियकारप्रीत अनुरुपता)</li> </ol>	1-			
2. Weightage given to Employability(राजगातकार्वकरीतदिश्येतेग्वस्थ)		v		
3. Weightage given to Entrepreneurship(उद्योजकरोगाउँदिसने गहत्य)		N		
4. Weightage given to Skill development(कोशल्योककास साडीदिलेले महत्त्व)		~		
5. Weightage given to Project (प्राप्तन्यासाठीटालेले महत्व )	v	11 - 21		
6. Weightage given to practical and field work component (प्रान्यशिक व कार्यक्षेत्रीय अध्यक्षाला हिस्सेने महाय)	5			
7. Depth of the course content(अन्यसङ्ग्यातेल सर्वात्रमा)		-		
8. Inclusion/incorporation of latest advancements in the subject(अध्यसकमामध्येनाविन्यपूर्ण घटवर्षवा समावेश)		V		
9. Difficulty level of course content(अध्यासक्रमाचीकांडण्य पातक्री)			L-	
10. Optimization of course content (अभ्यासकमाची अनुकानता)		1-		
11. Usefulness of Curriculum at workplace (अभ्यासक्रमाध्यापाठकरमाधीकरमधीकरणी उपकृतना)		سا		
12. Fulfilment of Learning objectives (विकायपार्यकार्यक उद्देशको				

Total		1	
Suggestions for imped	vernent in curriculum design and deve	stopment (sharts	कमाताल सुधारणकावत काहा
सुचना]			
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	(*)		Alvin
Date	(freese		Signature

13. Level of Course Outcomes (अध्यासस्मितिकण्यापार्श्वदरिकारिणाव) 14 Weightage given to Learning values (in terms of knowledge

concepts, manual skills, analytical abilities and broadening perspectives) (शेर्धांपण मृष्यांनातान, संकल्पना, मानवीकीशल्य, विश्लेषण, खट्ट्राटीकोनाच्या अनुष्याने दिलेले महत्व)

15. Quality, Clarity and refevance of textual reading / Reference material/study material (संदर्भ / अस्याससम्प्रीची मुख्यमा, स्पन्नमा,

#### <mark>2021-22</mark>

#### Teachers



#### Shri. HaribarPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2021- 2022



Name of the Teacher: Parch Blue Department: Hindi					
Mobile: 880 5 62 60 71					).
(Note: Your valuable feedback is so	licited. P	lease tick (v	) in the relevar	rt cell. )	
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Parameters / www	4	3	12	t
	Excellent	Good	Average	साधारण पेक्सकमीBelow Average
Applicability/relevance to real life situations&local developmental needs (कारतीककिकामतील प्रमंगाप्रति उपयुक्तन प स्थानिकविकारतील अनुरुपक्त)		~		
2. Weightage given to Employability(रोजगारसमलेकरीलहिलेलोबहन्य)		1		
3. Weightage given to Entrepreneurahip(उद्योगक्लेस्टबीहर्ललं महत्त्व)		~		
4. Weightage given to Skill development(कीशान्यविकासासाठीरिलीले घडला)		1		
5. Weightage given to Project (प्रकल्पमाठीविलेल महत्व )	~			
<ol> <li>Weightage given to practical and field work component (प्रात्पविका च कार्यक्षेत्रीय अस्थासाला दिलेले महत्व)</li> </ol>		~		
7. Depth of the course content(अञ्चलक्रमातीन सम्रोतना)	-			
8. Inclusion/incorporation of latest advancements in the subject(अध्यासक्रमामध्येमध्य-वर्षने घटकांचा समावेश)		/		
9. Difficulty level of course content(अञ्चासक्रमाचीकाविण्य पानळी)			1	
10. Optimization of course content (अध्यासकाराची अनुकृतला)				
11. Mechanism used for development /revision of curriculum by BOS (अध्यासम्भावनीकास /सूनाराससी कारणवात वेकारी वत्रणा)				
(e.g. feedback from educationalist, industry expert)				
12. Relevance of learning objectives of the syllabus (বিজ্ঞান হটাই)			~	
13. Relevance of Course outcomes (अध्यसक्रमशिकण्याचा परिणाम)		14		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (श्रेक्षणिक मृल्यांनाज्ञान, संकल्पना, मानवीकोशान्य, विक्रनेयम, बहुद्दक्षीकोनाच्या अनुष्याने दिखेले महत्व)		_		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (উৎদি / সম্বাননানুৱীখা শুগৰলা, ফাবেলা, ব্যধুকনা)		_		
16. Overall Rating (सर्वाभक्षपुरुपाकर)		-		
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Sugges मृचना)	stions for imp	rovement in cur	riculum de	sign and	developme	nt (Shoulding	म्बलोल सुधारण	वायत कडी
	- द्वार्गाहेत्य हेराना	्ये इत ज्या	क्षेत्र है	3E	भ्रोत्स्साहित	न कर	वेष खारुग्र	पादवांक
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#### Shri. HariharPratishthan's

#### GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2021- 2022



आनम् परम् श्रीया

Name of the Teacher: DY Shrukh	
	al all the things of the same
Mobile: 9896367418 E-ma (Note: Your valuable feedback is solicited	it: Showh How a gmall Com

Description / cres	4	3	2	1.1
Parameters / परम	Excellent	चांगला Good	साधारण Average	रतधारण पेशाकमीBelow Average
<ol> <li>Applicability/relevance to real life situations&amp;local developmental needs (कास्तिकक्षिकानातील प्रसंगाप्रीत उपयुक्ता व स्थानिकविकासप्रीत अनुरुपता)</li> </ol>		V		
2. Weightage given to Employability(रोजगारसमतेक रोतादिलेलेमहत्व)			V	
3. Weightage given to Entrepreneurship(उद्योगक्रशंसावीदिलेले महत्य)		- 10	V	
4. Weightage given to Skill development(कोशस्पविकाससारीहरूले महत्त्व)		V		
5. Weightage given to Project (प्रकल्पासाठीदिलेले महत्य )		V		
<ol> <li>Weightage given to practical and field work component (प्राथकिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्व)</li> </ol>		V		
7. Depth of the course content(अभ्यासक्रमातील मखोलता)	V			
8. Inclusion/incorporation of latest advancements in the subject(अध्यासक्रमामध्येनाविन्यपूर्ण चटकांचा समावेश)	/			
9. Difficulty level of course content(अध्यासक्रमाचीकाद्विण्य पातळी)	V			
10. Optimization of course content (अध्यसक्रमाची अनुकूलता)	7.53	1/		
<ol> <li>Mechanism used for development /revision of curriculum by BOS (अभ्यासक्रमाञ्चाविकास /सुधारासाठी वापरण्यात वेणारी येडणा)</li> </ol>		V		
(e.g. feedback from educationalist, industry expert)	-			
12. Relevance of learning objectives of the syllabus (জিল্লাকার কৰিব)	V			
13. Relevance of Course outcomes (अध्यसक्रमशिकण्याचा चरणाम)		V		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (श्रेशीयक मुख्यानात्रान, संकल्पना, मानवीकीशस्य, विश्लेषण, बहुदुष्टीकोनाच्या अनुष्यानं दिलेले महत्य)		V		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अभ्याससामुग्रीची गूणवाना, स्वयंटना, उपयुक्ता)		V		
16. Overall Rating (सर्वोकशमुल्याकन)	1	V	1 8	100

Suggestions for improvement in curriculum design and development (अध्यासकार्यात क्यां क्यां) अध्यासकार्यात क्यां क्यां) अध्यासकार्यात क्यां क्य

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#### Shri. HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur Swami RamanandTeerthMarathwada University Nanded Affiliate

### (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2021- 2022



Signature

क्राप्तन्त्र पतन्त्र स्तायन

Mobile: <u>\$755915936</u> E-mail: <u>Cleeperk</u> (Note: Your valuable feedback is solicited. Please tick (√) : ( :	in the relev	ant cell	9mail	- Com
Parameters / uzw	4	3	2	1
r di di di cici s'i scoti	Excellent	ujusa Good	Average	साधारण पेकाकमीBelow Average
<ol> <li>Applicability/relevance to real life situations&amp;local developmental needs (व्यस्तिकानियनातील प्रसंग्राति उपपृक्ता व स्थानिकविकासप्रति अनुरुवत)</li> </ol>	1-			
2. Weightage given to Employability(रोजगारक्ष्मलेकरीतादिलेलेमात्व)		1		
3. Weightage given to Entrepreneurship(उद्योजकरोसार्वीदर्शले महत्त्व)	/			
4. Weightage given to Skill development(कीशान्तविकासासाठीदिलेले नहत्त्व)	~			
5. Weightage given to Project (प्रकारमाजीवारेले महत्व )		1		
6. Weightage given to practical and field work component (प्राथक्तिक व कार्यक्षेत्रीय अध्यासाना रिलेले महत्य)	1			
7. Depth of the course content(अध्यासञ्ज्ञमानील संगोलना)		14		
8. Inclusion/incorporation of latest advancements in the subject(अस्कारकमामध्येनाविन्यपूर्ण पटकांचा सम्प्येश)	/			
9. Difficulty level of course content(अध्यासक्रमाचीकारित्य पानकी)		/		
10. Optimization of course content (अध्यसक्रमाची अनुकृतला)	1			
11. Mechanism used for development /revision of curriculum by BOS (अभ्यासक्रमाध्याविकास /सुकारासाडी वायरण्यात देनारी दोगण) (e.g. feedback from educationalist, industry expert)		/		
12. Relevance of learning objectives of the syllabus (मिकन्याचे उटेन्टे)	/			
13. Relevance of Course outcomes (अध्यतसक्रमशिकण्याचा परिणाम)		-		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (शैक्षणिक मृल्यांनाज्ञान, संकल्पना, मानवीकोशान्य, विश्लेषण, बहुदृष्टीकोनाच्या अनुवंशाने दिलेले महत्य)	1			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्याससामुग्रीची गुणवला, स्पष्टता, उपगुक्ता)		/		
16. Overall Rating (सर्वकशमुल्यांकन)	3/			
Suggestions for improvement in curriculum design and develo			cŁc	वंत काही टिक्स टर्डिट

### Shri. HariharPratishthan's

## GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2021- 2022



ime of the Teacher: Omera	Kigh Nagram Ketuc Designation: ABSh Professor
obile: 8983/63509	E-mail: Omerakeshkotoks 99369 mail . Com
Jote: Your valuable feedback	is solicited. Please tick ( $$ ) in the relevant cell. )

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उत्कृष्ट Excellent	च्हांगला Good	साधारण Average	सत्पारण पेशकमीBelow Average
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	उत्कृष्ट Excellent	Seque Excellent Good	Seque Striet anuico Good Average

iaterial/study material (स्थय / उरुवाससानुदाया गुणवर्गाः, स्वयदाः, स्वमताः)	-	
6. Overall Rating (सर्वाकशमृत्यांकन)	V	
Suggestions for improvement in curriculum design and devel स्वना) Score of Sallabas Should be	vell Lef	The state of the s
		Signature

### <mark>2021-22</mark> Alumini



#### Shri, HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2021 -2022



es reference un

Name of the Alumni	Kashe Deutter Marlichay Year of Study: 2022
Gass and programm	studied: M. com AN Occupation: Morrose ex
Presently working a	Koways Design Studio Loutin
Mobile: 77739	7076 E-mail: obuttascaspe 1234 (1) a mout com
(Note: Your valuable	freethack is solicited. Please tick (.1) in the volumes and to
1 :	(d)

Parameters / परण	4	3	2	1
	Styres Excellent	चांगला Good	EDUTATI Average	HENDEN GERNATEREN Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (वाम्लीवविश्वयालील प्रमोतातील उपयुक्तक व व्यक्तिकविश्वयातील अनुरुपता)</li> </ol>		~	9	10000000
2. Weightage given to Employability(10-mremin/heleskinger)		~		
3. Weightage given to Entrepreneurship (states described upon)		V		
4. Weightage given to Skill development(कोशल्पीवकासाकार्यप्रतेने महत्त्व)	V			
5. Weightage given to Project (प्रकारकार्टीकान महाव )	1			
6. Weightage given to practical and field work component (produce a straight assument fester ages)	V			
7. Depth of the course content(30-minoralis agreem)	~			
8. Inclusion/incorporation of latest advancements in the subject( কাৰণেজনাম্বর্জনিকবৃথি গ্রহণেজনাম্বর্জনিকবৃথি		~		
9. Difficulty level of course content(अध्यासक्ष्माचीवर्ताताच पास्त्रो)		~		
10. Optimization of course content (अभ्यासक्रमानी अनुकृतका)		~		
<ol> <li>Usefulness of Curriculum at workplace अञ्चलक मान्याण्ड्यक मान्योकाम्वय्यद्विभागी अपनुष्ठात्व)</li> </ol>	V			
2. Fulfilment of Learning objectives (शिक्षणपापैतेकीयक अधिदार्थ सन्दर्भा)		~		
<ol> <li>Level of Course Outcomes ( अभ्यस्यकारिककण्याच्याकरिककीणाम)</li> </ol>	V			
14 Weightage given to Learning values (in terms of knowledge concepts: manual skills, analytical abilities and broadening perspectives) (शैक्षणक कृष्णकाल, संकल्पण, मान्योकीकण, विद्यालय, बहुदर्शकोत्ताका अनुकाने दिनले महत्वा	-			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्ध / अध्याससामुक्कीची गुगवाल, शवटाल, इच्युक्ता)	~			

Suggestions for improvement in curriculum design a सूचन)	
	Queades
Date	Signature



#### Shri. HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM



Academic Year 2021 -2022

Name of the Alumni:	PHIKEL P	Shore	misal	Year of Study	3031	
Class and programme Presently working at:	The	box who	0			
Mobile: ユューローロー (Note: Your valuable)	1363	E-mail:	m Galah	inset 9 90 (9	g-ron [	· Com
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Excellent	चांगला Good	Average	साधारण वेहाकमीBelov
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Signature



#### Shri. HaribarPratishthan's



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Date

GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2021 -2022

Mobile: <u>\$3.05.733333</u> E-mail: <u>y.ch.stysho</u> (Note: Your valuable feedback is solicited. Please tick (√) (:	in the rele	vant cel	L)	
Parameters / पटक	4 3cqre Excellent	उ चागला Good	2 साधारण Average	। साधारण पंक्षाकमीBelo Average
1. Applicability/relevance to real life situations & local developmental needs (बास्तविकनियनातील प्रसंगाप्रीत उपयुक्तता व स्यानिकविकासप्रीत अनुरुपता)		~		
2. Weightage given to Employability(रोजनारक्षमतेकरोलादिकलेमहत्त्व)		~		
3. Weightage given to Entrepreneurship(उद्योजकनेसाडोरिनोले महत्त्व)	~			
4. Weightage given to Skill development(कोशल्पविकासासाठीरिलेले महत्त्व)	v			
5. Weightage given to Project (प्रकल्पासाडीहिलेले गहत्व )	~			
6. Weightage given to practical and field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अध्यासाला दिलेले महत्व)		4		
7. Depth of the course content(अभ्यासक्रमातील सर्वालता)		4		
B. Inclusion/Incorporation of latest advancements in the subject(अभ्यासक्रमांगध्येनाविन्यपूर्ण घटकांचा समावेश)		4		
9. Difficulty level of course content(अध्यासक्रमाचीकातिण्य पातळी)			~	
10. Optimization of course content (अध्यसक्रमाची अनुकृतना)			~	
<ol> <li>Usefulness of Curriculum at workplace (अभ्यासक्रमाध्यापाड्यक्रमाचीकामाध्याठिकाणी उपयुक्तता)</li> </ol>	V			
12. Fulfilment of Learning objectives (शिकण्याचेशीसीणक उद्दोग्टाची साध्यता)		~		
13. Level of Course Outcomes (अभ्यासक्रमशिकण्यापाएकंदरितपरिणाम)		v		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मृल्यांनाझान, संकल्पना, मानवीकोशल्प, विश्लेषण, वृद्धप्रोकोनाच्या अनुषंगानं दिलेले महत्त्व)	~			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अभ्याससामृग्रीची गुणवत्ता, साप्टता, उपवृक्तता)	~			
Suggestions for improvement in curriculum design and develo सुचना)	pment (30%	तसभागती	ल सुधारणेका	श कही



# Shei. HorikarPratiduban's GovindfalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nunded Affiliated) (Swami RedBACK FROM ALUMNI ON CURRICULUM Academic Year 2021 -2022



Name of the Alumni: Shubhan J. Chouhan y Class and programme studied: Occupa Presently working at: Nobile: 99768650   E-mail: Shubhan (Note: Your valuable feedback is solicited. Please tick (V)	10 8 1 10 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1	N/2501	360) NO (.)	nou cott
Parameters / vew	4 Tright Excellent	चांकड Good	Average Average	रहपारण प्रशासमीहरीक्ष Average
1. Applicability/relevance to real life situations & local developmental needs (अम्बर्गकांशकालेक प्रमापनि स्पन्तल ध		~		
व्यक्तिकारमध्ये अपृत्यमः)		-	-	-
erfordiscincial अनुस्थात) 2. Weightage given to Employability(शास्त्राक्ताकाकाकोवाहरूकावाहरू)		1		-
2. Weightage given to Employability( 3. Weightage given to Entrepreneurship( उदाज्यकानवर्गाटकार महत्त्व) 4. Weightage given to Skill development(पांशक्वीक्ष्रत्वनावर्गाटकार		-		
(1. 17 rightness of	V		( )	
कारण) 5. Weightage given to Project (वकानसाहीकाले महत्व ) 5. Weightage given to practical and field work component 5. Weightage given to practical and field work component	~			
5. Weightage given to practical larger मालय] प्रश्लीकार व अल्पास्त्रीय आध्यामाना विकास मालय]		~		
Depth of the course content advancements in the		V		
i. Inclusion/incorporation पा व्यवस्था आध्येत्र) ubject(अध्याक्क लोकसंबार्य-पान्च पारकाचा आध्येत्र)			-	
ubject (Manage discourse content (Southware signed until) Difficulty level of course content (Southware signed until)	-	2	1	
A Properties of course content to	-	West.		
1. Usefulness of Curriculum at woo specific		1	-	-
2. Fulfilment of Learning objectives (**		5		
त्याः) 3. Level of Course Outcomes (अभ्यासक्यं सक्यपायाम् केर्दरतर्पारणाम्)		10	-	
4 Weightage given to Learning values and broadening oncepts, manual shifts, analytical abilities and broadening oncepts, manual shifts, कार्यकार, मनवाकोशल, विश्लेषण, erspectives) (अक्टेंग्य कृत्यनामान, संस्थान, मनवाकोशल, विश्लेषण,	V			
. Quality, Clarity and relevance of territorial गुण्यात, स्टरता,	~			
(CORPT) January design and develop	opment (3pc	कसक्रमात	ल सुधारणे	हवत परही
ক্ষেত্ৰ) Suggestions for improvement in curriculum design and develo নুবৰা)				
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2021-22 Parents



#### Shri. HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM Academic Year 2021 - 2022



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प्राप्तम् वस्त् स्टेशन

iddress: Hakada (Nony	Latter Mobile Not 73 \$ 574 644
fame of the Ward: Hore	Shridatta Jivan
lass of the ward: & com ty	
Note: Your valuable feedback	is solicited. Please tick (√) in the relevant cell. ] वर्षकरावे योज्यस्थाठिकाणी(√) अशील्एमकरावी .)

	- 4	3	2	1
Parameters/पटक	Stephe Excellent	uizuer Good	साधारण Average	साधारणपेशस सम्पीतशिक्ष Average
Suitable design of curriculum (अञ्चलक्रमाचीयोग्यक्ष्यरेचा /असरायाः)	~			THE RESERVE AND ADDRESS OF
2. Relevance of course content to the local needs (स्थानिक विकासक्ष्रीअनुकारता)	~			
3. Promotion of learning experience of the students (विद्यार्थ्योच्याचेक्कणिकाल्युमताधीप्रमृती)	~			
4. Focus on Employability (उदयोजकारेगाठीरचेच्चापणी )	-			
5. Weightage given to practical and field work component (पारचिक्त कार्यक्षेपीयअभ्याकस्थादिसेक्षेमहत्त्व)	×-			
६. Inculcation of moral values(वैतिकस्त्यांपाअंतर्भाष)	v			
7. Applicability/relevance to real life situations स्थानिक विकासप्रतिकानुसम्बद्धाः	1			
8. Weightage given to entrepreneurship/Skill development(उद्योजकता/कीशव्यविकासकारतशिदेलेलेसहरूका	~			
9. Incorporation of recent changes/latest developments of subject in the curriculum(अञ्चलसम्बन्धमप्येमाविन्यपृष्णेप्रहकांष्ट्रसमावेश)	~			
10. Optimization of course content(अभ्यासम्बद्धाः विश्वन्तरस्थाः)	~			
11. Promotion of research attitude संगोधनवृत्तीविकासासाठीअक्यासक्रमाचीअनुकृत्वता)	~			
12. Importance of learning values(शैक्षणिकम्त्वारोमहत्त्व)	V			
13. Overall rating (सर्वाक्ष्म्यूल्यांक्स)		-		
Suggestions for improvement in curriculum decime and development		-		· · · · · · · · · · · · · · · · · · ·

Seggestions for improvement in curriculum design and development (अञ्चासक्रमातीलसुपारणेबाबतकाहीसूपना)ः

Date

Signature 21210 OV



### Shri. HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM



Academic Year 2021 - 2022

Address: Checks Dorst Colory Acus Seed Mobile No:				
Class of the ward: Subjects opted by ward:				
(Note: Your valuable feedback is solicited. Please tick (√) i	n the rele	vant c	ell.)	
(टीप: आपलेबहुमूल्येअभिपायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीर	प्णकरावीः)			
	4	3	2	1
Parameters/VE%	उत्कृष्ट Excellent	यांगता Good	antito: Average	साधारणपेश अमीधराज्य Average
Suitable design of curriculum (अञ्चासकमावीयोग्यरूपरेषा /आराखडा)		1		average
2. Relevance of course content to the local needs (स्थानिक विकासप्रतीजनुरुपता)		1		
3. Promotion of learning experience of the students (विद्यारको स्थानीक अनुमना वीपगती)			~	
4. Focus on Employability (उद्योजकारेसाठीध्येयबाधकी )				
5. Weightage given to practical and field work component (पारचिकनकार्यक्षेत्रीयअक्रयास्त्रलादिलेलेमहत्त्व)		/		
6. Inculcation of moral values(मैतिकम्ब्यायाअसमान)			7	
7. Applicability/relevance to real life situations स्थानिक विकासप्रतिकनुरूपता)		-		
B. Weightage given to entrepreneurship/Skill development((उद्योजकता/क्षेत्रस्यविकासयासाठीदिलेलेसहत्त्यः)		/		
9. Incorporation of recent changes/latest developments of subject in the curriculum(अञ्चलकमामध्येमाविश्यपूर्णपटकांपासमावेश)		~		
10. Optimization of course content(अञ्चलकारको अनुकृतका)			-	
1. Primotion of research attitude संशोधनवृत्तीविकासासाठीअञ्चलक्रमाचीअनुकृत्ताः)				
12. Importance of learning values(शैक्षणिकमूल्याचेमहत्त्व)		/		
3. Overall rating (सर्वीकश्रमूल्यांकन)			-	-
oggestions for improvement in curriculum design and development (	अभ्यासक्रमात	तिसमुध्यर	णेबाबतकर <sub>ी</sub>	पैस्थना):



## Shri. HariharPratishthan's GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM



Academic Year 2021 - 2022

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Class of the ward: Subjects opted by ward				
(Note: Your valuable feedback is solicited. Please tick $()$ (टीप: आपलेबहुमूल्येअभिप्रायदेङमसङ्क्यर्यकरावे.योग्यत्याठिकाणी $()$ अशेष	n the colo	vant c	ell. )	
	4	3	2	1
Parameters/घटक	SHEWE Excellent	पांगला Good	साधारण Average	साधारणपेका कमीBelow Average
1. Suitable design of curriculum (अभ्यासङ्ग्रमाकीयोग्यस्परेषा /आराखडा)				717 til age
2. Relevance of course content to the local needs (स्थानिक विकासप्रतीअनुरूपता)				
3. Promotion of learning experience of the students (विद्यार्थ्याच्याक्रीक्राज्ञिकअनुभवाचीप्रगती)				
4. Focus on Employability (उद्योजकलेलाडीपर्यवक्षपणी )	1			
5. Weightage given to practical and field work component (प्रात्यनिकवक्यकेरीयअभ्यासालदिलेलेमहत्त्व)		-		
6. Inculcation of moral values(नैतिकमृत्यापाअतर्भाव)				
7. Applicability/relevance to real life situations स्थाजिक विकासप्रतिअनुरूपमा)	~			
8. Weightage given to entrepreneurship/Skill development((उद्योजकला/कोंशल्यविकासयासाठीदिलेलेमहल्य)			1_	
). Incorporation of recent changes/latest developments of subject in he curriculum(अभ्यासक्रमामध्येमाविस्यपूर्णधटकावासमावेश)				
0. Optimization of course content(अञ्चासकमाचीअनुकारण)				
1. Promotion of research attitude संशोधनवृत्तीविकासासाठी अञ्चासक्रमाची अनुकृतता)				
2. Importance of learning values(firstPracapoutdragger)		7		
3. Overall rating (सर्वीकशासूनगांकन)				
uggestions for improvement in curriculum design and development (	MARINE CO.	tariot m	· ·	On the second

21511 713 421 132

Date : 16-02-23



#### Shri. HariharPratishthan's

#### GovindlalKanhaiyalal Joshi (Night) Commerce College, Latur (Swami RamanandTeerthMarathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM



व्यानम् चरम् ध्येथम्

FEEDBACK FROM PARENT ON CURRI Academic Year 2021 - 2022

Name of Parent: Jay by copienth Jakoree Occupat	ion:	عونسا	8	
Address: Signal Comp late Mobile No:	00101	1750	0-	
Name of the Ward: hakhote Neha Gropinath Class of the ward: S. Y. Subjects opted by ward:				
(Note: Your valuable feedback is solicited. Please tick (√) in		vant c	A He	
(टीप: आपलेबहुम्ह्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीख		vanie c	1	
	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेक्षा कमीBelow Average
1. Suitable design of curriculum (अभ्यासक्रमावीयोग्यरूपरेषा /आराखडा)		-		
2. Relevance of course content to the local needs (रुचानिक विकासप्रतीअनुरुपता)		-		
3. Promotion of learning experience of the students विद्यारकोच्यारीक्षणिकअनुभवाचीपमती)		~		
4. Focus on Employability (उद्योजकरोसाठीध्येयबांधणी )	-			
5. Weightage given to practical and field work component (पाट्यक्षिकवकार्यक्षेषीयअभ्यासालादिलेलेगहत्त्व)		-		
6. Inculcation of moral values(मैतिकम्ल्यांचाअंतर्भाव)		-		
7. Applicability/relevance to real life situations কথানিক বিকারমেরিনানুকবলা)	/			
8. Weightage given to entrepreneurship/Skill development((उदयोजकला/कौशन्यविकासयासाठीदिलेलेमहत्त्व)	/			
9. Incorporation of recent changes/latest developments of subject in the curriculum(अभ्यासकमामध्येनाविन्यपूर्णग्रदकरणसम्बदेश)	- 1	~		
10. Optimization of course content(अञ्चासक्याके अनुक्रता)			~	
11. Promotion of research attitude (संशोधनवृत्तीविकासासाठीअभ्यासकमाचीअनुकृतता)				
12. Importance of learning values(शैक्षणिकमूल्यांपेमहरस्य)	-			
13. Overall rating (सर्वीकशमूरुयांकर)		-		
Suggestions for improvement in curriculum design and development				
अनुवास्त्रम । न्यागमा आर	27 45	7	Acrou	INHINE.
deril Back demistachyo	2115	CHE	1 4	114

अपने ता पार्टिर Signature

#### <mark>2020-2</mark>1 **Students**

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#### Mari, Harihar Pratishthan's Govindlal Kanhaiyalid Joshi (Night) Commerce College, Latur (Swami Ramanand Teertii Marathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academie Year 2020 - 2021



क्षांतम् पान् अरेगन्

Name of the Students: Jogdand Ajay Pandit Class: B. Com T. y.

Mobile: \$329730975 E-most jagdanda560 & gmais.com (Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.)

(दिच आपसे बहुमुख्य अभीपाय देशन सहराचे कार्य,योग्य तथा किंगली(√)अशी खूग करायी.)

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#### Shri. Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM



भागम् सरम् व्येषम्

Academic Year 2020 - 2021 Name of the Students: Shiri Anil Shankar Class: B. com T. Y

Roll No:	3016			
Mobile:	9970750041	E-mail:	anigiri	1492 @ gmail. am
				) in the relevant cell. )
(टिप:आर	को बहुमूलय अभीपाय देउन	सहकार्य करावे.र	वीरय त्या ठिकाण	गी(√)अशी याण करावी.)

Parameters / waw	4	3	2	TY
	अकृष्ट	प्रांगला	साधारण	साधारण पेश
	Excellent	Good	Average	कभी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (कस्त्रीवक जिवनातील प्रसंगाप्रीत उपयुक्ता व स्थानिक विकासप्रति अनुरुपता)</li> </ol>			1	
2. Weightage given to Employability(राजगारश्चानेकरीलांदललेक्ट्रब)			1-	
3. Weightage given to Entrepreneurship (उद्योगकर्तकार्दा दिलेले महत्व)			1-	
4. Weightage given to Skill development(क्रीशान्यविकासत्त्वाठी दिलेले महत्त्व)		1		
5. Weightage given to Project (प्रकल्पासाडी दिलेले महत्व )		1		
<ol> <li>Weightage given to practical and field work component (प्रान्तिक व कार्यक्षेत्रीय अध्यासामा दिखेले ग्रहस्य)</li> </ol>		1		
7. Depth of the course content(अध्यासक्रमातील सर्वालता)	1			
8. Inclusion/incorporation of latest advancements in the subject(अञ्चलकमामध्ये नाविन्यपूर्ण घटकांचा समावेश)		1		
9. Difficulty level of course content(अध्यासक्रमाची काठिण्य चातवी)			1-	
10. Optimization of course content (अञ्चलकमाची अनुकृतवा)		1		
<ol> <li>Usefulness of Curriculum at workplace (अभ्यासक्रमाच्या पात्रप्रक्रमाची कामाच्या विकाणी उपयुक्ता )</li> </ol>		2		
12. Fulfilment of Learning objectives (शिकण्याचे शेक्षणिक उद्दीव्याची सण्डल)	2-			
13. Level of Course Outcomes (अध्यासक्रम शिकण्याचा एकंदरित चरियाम)	1-			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (श्रेशणिक पृल्यांनाज्ञान, संकल्पना, मानवीकोज्ञान, विक्रलेपण, बहुदृष्टीकोनाच्या अनुषंगाने दिलेले माल्य)		~		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्याससामुद्योची गुणवला, सण्डला, उपयुक्तता)		レ		

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Suggestions for improvement in curricu स्थल)	lum design and development (अञ्चासक्रमातील सुपारणेबायत काही
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Date	Signature



#### Shri. Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2020 - 2021



Name of the Students: Abhange Abhijeet Ranclass: B. Com T. y.

Mobile: 703014 4917 E-mail: abhee abhijeetakhange 11@gmail.Com (Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.) (दिप आपसे बहुम्ल्य अभीपाय देउन सहवार्य करावे.योग्य त्या दिकाणी(√)अशी खूण करावे.)

Parameters / vzw	4	3	2	I
2UMRIUS MICOSOR	1940S Excellent	स्वान्त्रश Good	Average	स्त्रभारण पेशा पत्नी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (वास्तविक विद्यमतील प्रसंगातीत वमयुकता व स्थानिक विद्यासकी अनुरुपता)</li> </ol>		~		
2. Weightage given to Employability(रोजगारसमतेकरीतादिलेलेमहत्व)		~		
3. Weightage given to Entrepreneurship(उद्योगकनेसाती दिखेले महत्त्व)		1-		
4. Weightage given to Skill development(कीशल्यक्विस्तासाती दिलेलं महत्त्व)		2		elected.
5. Weightage given to Project (प्रकल्पासाठी दिलेले महत्व )			1	
6. Weightage given to practical and field work component (प्राथक्षिक व करवेलीय अध्यासाला दिलेले महत्व)			~	
7. Depth of the course content(अध्यासक्रमातील सन्दोलता)			1-	
8. Inclusion/incorporation of latest advancements in the subject(अध्यासक्रमांमध्ये नाविन्यपुर्णे घटकांचा समावेश)		~		
9. Difficulty level of course content(अध्यासक्रमाची कांडण्य पालळी)		1		
10. Optimization of course content (अभ्यसक्रमाची अनुकारत)			1	
11. Usefulness of Curriculum at workplace (अभ्यासक्रमाच्या पाठपक्रमाची कामाच्या ठिकाणी उपयुक्तता )	1.0	y.		
12. Fulfilment of Learning objectives (বিকল্মান স্থানিক স্থান	1-			
13. Level of Course Outcomes (अध्यसक्रम शिकण्याचा एकंदरित परिणाम)		-		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मुख्यानामान, संकल्पना, मानवीकोशल्प, विस्लेवण, बहुन्दरिकोनाच्या अनुवंदाने दिलेले महत्व)			レ	
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अभ्याससामुद्योधी गुणवला, स्पष्टला, उपमुख्या)		レ		
Supportions for improvement in surple down during and devalua-	and the same	- in	or one owner to see	er made

Suggestions for improvement in curricult सूचन)	ım design and development ( सञ्चासक्रमातील सुधारणकावत कक्षा
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Date	Signature



#### Shri. Haribar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2020 - 2021



क्रानम् यसम् धीयम्

Name of the Students: Bedre shranard Babin Class: B. Com T.y.

E-mail: 1shivabedre @ gmail. com Mobile: 95 45 73 35 35 (Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.) (टिप :आपले बहुमूल्य अभीप्राय देउन सहकार्य कराये.योग्य ल्या ठिकाणी(√)अशी खूण करायी.)

Parameters / www	4	3	2	1
	Excellent	धागला Good	साधारण Average	सत्पारण पेश कमी Below Average
Applicability/relevance to real life situations & local developmental needs (वास्तविक जिवनातील प्रसंगावित उपयुक्तना व स्थानिक विकासप्रति अनुरुपता)		-		
2. Weightage given to Employability(रोजगारक्षमतेकरोतादिलेलेमहत्त्व)			1	
3. Weightage given to Entrepreneurship(उडोनकनेसाठी विलेश महत्व)			~	
4. Weightage given to Skill development(कीशस्यीयकासम्बद्धी दिलले महत्त्व)		-		
5. Weightage given to Project (प्रकल्पासटी दिलेले महत्व )		-		
<ol> <li>Weightage given to practical and field work component (प्राथ्यिक च कार्यक्षेत्रिय अध्याकार दिलेले महत्य)</li> </ol>		1		
7. Depth of the course content(अध्यासम्प्रातील संस्थाला)		-	1	
8. Inclusion/incorporation of latest advancements in the subject(अध्यासक्रमांगध्ये नाधिन्यपूर्ण घटवांचा समावेश)		-		
9. Difficulty level of course content(अध्यासक्रमाची काईरण्य पानर्रा)	1-			
10. Optimization of course content (अध्यासक्रमाची अनुकृतना)	-			
11. Usefulness of Curriculum at workplace (अध्यासक्रमण्या पाटकक्ष्मची कामाच्या दिकाणी उपयुक्तता )		2-		
12. Fulfilment of Learning objectives (शिमण्याचे शैक्षांगक उद्दोशांचा साध्यक्ष)	2			
13. Level of Course Outcomes (अध्यासक्रम शिकण्याचा एकंदरित परिणाम)		1-		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मुख्यानाशान, संकल्पना, मानविकीशन्य, विश्लेषण, बहुदृष्टीकोनाच्या अनुममाने दिलेले महत्व)	L			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संवर्ष / अभ्याससामुळीची गूणवन्त, स्महता, उपयुक्ता)		ı-		

7	
Suggestions for improvement in curriculum ( स्वत)	design and development (अभ्यासक्रमातील सुधारणवाबत काही
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Date	Signature

### <mark>2020-2</mark>1 Teachers

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#### Shri. Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur

(Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2020- 2021



Name of the Teacher. Lohar Krishne Nagnath Designation: Asst Professor Department: Consmerce
Mobile: 3637757134 E-mail: Johan Krishne 1994 @gmail. 0000)
(Note: Your valuable feedback is solicited. Please tick (V) in the relevant cell.)

Parameters / sex	1.4	3	2	TE
	Excellent	Good .	Average	साधारण पेक्स अमी Below Average
Applicability/relevance to real life situations & local developmental needs (वास्त्रांचक जिल्लाकोत प्रमाणक प्रवासक प्रकार क स्थानिक विकासकी अनुरुक्त क स्थानिक विकासकी अनुरुक्त ।		2		- Assessment
Z. Weightage given to Employability (characteristic helicology)		-		
3. Weightage given to Entrepreneurship (उदासकरायको दिनोने पहल्क)			-	
4. Weightage given to Skill development [white-relumented least specific	-			
5. Weightage given to Project (प्रकारशाक्षी विशेष पहाच )	-			
Weightage given to practical and field work component (unwigner a undeath) anamous feels' upon)		-		
7. Depth of the course content(abstraction augment				
8. Inclusion/incorporation of latest advancements in the subject(अध्यमकामान्य नांकन्यपूर्ण प्रकृतका सम्प्रका)				
9. Difficulty level of course content(अञ्चलकामापी कार्वज्य पास्त्रो)		1		
10. Optimization of course content (SPERROUND segmen)	N			
11. Mechanism used for development //evision of curriculum by BOS (अध्यक्षकारका विकास /कृतरावाले आवरण्यात पंचारी पंचार)		-		
[e.g. feedback from educationalist, industry expert]		- 4		
12. Relevance of learning objectives of the syllabus (विशवणार्थ अपिट)	5			
13. Relevance of Course outcomes (अन्यासक्या (अक्षणक्य पारणाय)				
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (केलिया मृन्यान्यक, सम्बद्धना, बान-र्वाकीयक, केल्प्स्यक, ब्रह्मनुष्टीकोन्यक, अनुवास विकास सहका)		-		
15. Quality, Clarity and refevance of textual reading / Reference material/study material (मदर्भ / उड्डचसळापुरोची गुणवर्श, श्वरता, उपदुक्तत)	-			
16. Overall Rating (Enforcemental)		1		
Suggestions for improvement in curriculum design and develope	nent (dout	राज-मार्ग रेज	सुवारणेवावर	(भारती

Suggestions for improvement in curriculum design agree)	and development (उरणासकामतील सुमारणेवावल काही	_
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#### Shri, Haribay Pratishthan's



#### Govindlal Kanhaiyalul Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM



ब्रायम् यस्त् । वेशम्

Academic Year 2020- 2021

Name of the	Teacher	Later	<01_	M. A	Designation:	Libraion	
		Library		4 -1	1 1 1	0 18 1	14
Mobile:	721814	6618	E-mail:	1º enshal	- rationed 3	o @ red Stone	100:1
[Note: Your v	raiuable f	eedback is s	olicited. I	lease tick (√	) in the relevant	ceil. )	

Parameters / पटफ	4 3		2 1		
		चांगला Good	Average	साधारण पेश कमी Below Average	
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (पास्तीयक नियमलोल प्रसंगार्थत उपयुक्ता प स्थानिक विकासकार अनुस्थात)</li> </ol>			-		
2. Weightage given to Employability(राजारकानकर्मकर्माहर्मकरूप)		~			
3. Weightage given to Entrepreneurship(स्थानमनेसारी विजेल महत्त्व)		~			
4. Weightage given to Skill development(फोशायविकासासडी दिससे महत्व)		~			
5. Weightage given to Project (प्रकारणाजी विभाग महत्य )	1				
6. Weightage given to practical and field work component (undison a sersion assume fixed upon)		~			
7. Depth of the course content(अध्यासमामान संस्थानम)		1			
8. Inclusion/incorporation of latest advancements in the aubject(अञ्चासक्रमाञ्चे गरीवन्यपूर्ण घटकांच समावेत)		~			
9. Difficulty level of course content( अन्यसळमधी काउंग्य चलळी)			~		
10. Optimization of course content (assettature) asystem)			1		
11. Mechanism used for development /revision of curriculum by BOS (accessment literal /specials) access furth daug	201		~		
{e.g. feedback from educationalist, industry expert) 12. Relevance of learning objectives of the syllabus (शिक्षणकर्ष)		~			
13. Relevance of Course outcomes (अन्यत्सका विकाशाधा परिणाम)		0			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (शैक्षणिक मृज्यांनाकन, अंग्रान्थन, अन्यांनाकन, विद्यांनाकन, विद्	~				
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अभ्याससमृतियो गुणपना, समहास, उपयुक्तक)	V				
16. Overall Rating (सर्वाकराम्न्यांकरा)	7.7.7.	V			

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	improvement in curr वर्धी परिलेखर			
	्रविद्या श्र्वाची		 नगर पर	12-11
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Date			Signature	) [

#### Shri, Haribar Pratishthan's



#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM



आराम गरभ जीवन

Academic Year 2020- 2021

Name of the Teacher:	Dr. Eahul S. Don	Designat	ion: 4st But	esm
Department: Compa	ent e	Lies - Explinations	NOTE THE PERSON OF THE PERSON	-
Mobile: 9822461	273 E-mail: 0	omkerchul 1236	a grown some	
(Note: Your valuable feet	aback is solicited. Pleas	e tick (√) in the re	levant cell.)	
l i		6.0		

Parameters / 42%	4	3.	2	1	
4	उन्हरू Excellent	School Good	Average	साधारण पेला कामी Below Average	
Applicability/relevance to real life situations & local developmental needs (प्राव्यक्रिक विध्यक्षक्रिक प्रव्यक्रम । अपनिक विकासक्री अनुकार)					
2. Weightage given to Employability[ (1-1111) surfacility[clicker]	-/				
3. Weightage given to Entrepreneurship(उद्योगकरोसाडी दिलेले महत्त्व)	-			1.7	Ī
4. Weightage given to Sloll development(कीआन्यीयकामस्तर्क रिलेने महत्त्व)		~			
S. Weightage given to Project (प्रकारभावको विनेत महत्त्व )		-			П
6. Weightage given to practical and field work component (प्राम्पीक्षक च कार्यकांच कार्यकान विभाग प्राप्तक)		~	17		Ī
7. Depth of the course content(अध्यक्षकार्यान सर्वाजना)		1			
8. Inclusion/incorporation of latest advancements in the subject(अभ्यक्ष्माम्पर्ण परिच्युण प्रदेशका सम्बंधा)	~				Ī
9. Difficulty level of course content(अध्यासक्रमाची कारिका चललो)	/				ī
10. Optimization of course content (अध्यासक्रमाची अनुकृतस्य)	1				Ī
11. Mechanism used for development /revision of curriculum by BOS (अञ्चलकाच्या विकास /स्थासमधी सामगाल चेपारी संस्था)		1			
(e.g. feedback from educationalist, industry expert)  12. Relevance of learning objectives of the syllabus (humurd safet)		/		- 60	
13. Relevance of Course outcomes ( अध्ययक्ष्य विकासका परिचाय)		1			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (शैर्यांग्य कृष्याच्यान, संकल्पन, मान्यांग्रीमान्य, विक्रमेषण, प्रक्रियंग्य अस्पान स्टब्स)	~			П	
15. Quality, Clarity and relevance of textual reading / Reference material/study material (नंदर्भ / कञ्चलसम्पूर्णचे: नृगयना, स्पष्टमा, उपयुक्तमा)	/				
16. Overall Rating (सर्वकश्रमुम्पारन)				30	
Spagestings for improvement in curriculum decien and develor	amount Espe	navacanet	or agentyming	क्रम प्रकरी	

Suggestions for improvement in curric	ulum design and development (अध्यासक्रमातील सुधारणंशावत काही	
The second secon	the Global error	
Sylvesta whitefar 10	7.00 30.18.500 57.300	
Date	Signature	

#### Shri. Haribar Pratishthan's

#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2020- 2021



poda por pros

Name of the Teacher: Po	TIF	1		The state of the s
Mobile: \$766315936 (Note: Your valuable feedba	E-mail: c	etick (V) in the re	26 grad	il con.
( )	14	(√)	3	27. 9

Parameters / wow	4	3	2	1
		चांगला	साधारण	साधारण पेक्षा
	Excellent	Good	Average	कमी Below
				Average
<ol> <li>Applicability/relevance to real life situations &amp; local</li> </ol>				120,317967
developmental needs (वास्तविक विकासनीय प्रस्तापनि उपयुक्तता व स्वाधिक		130		
विकासप्रति अनुरुपता)	1			
2. Weightage given to Employability(राजनारामनेकरोनाहिल्डांगहल्द)		-		
3. Weightage given to Entrepreneurship(उडानक्स्तराती व्लिन पहला)	./			
4. Weightage given to Skill development(कारा-प्रांतकासकार कियो	-	9200		
महत्त्व)		-		
5. Weightage given to Project (Weenword level new )	-		المعمعا	
6. Weightage given to practical and field work component		-	/ Lev	
(प्राथितक य कार्यक्षेत्रीय अभ्यासाला हिलाने ग्रहाक)	1			
7. Depth of the course content( अञ्चलकार्यालील संख्याला)	*			
8. Inclusion/incorporation of latest advancements in the	-			
subject(अध्यासक्रमांमध्य गाविन्वपूर्ण प्रदेकांचा समावेश)				
9. Difficulty level of course content( अञ्चलक मानी काहिका चालकी		1		
10. Optimization of course content (अध्यासकामया अनुमूलका)				
11. Mechanism used for development /revision of curriculum	17.5			
by BOS (अध्यासक्रम्याच्या विकास /सूचारासाठी कापरण्यात वेगारी वंत्रवय)	20			
(e.g. feedback from educationalist, industry expert)	-			
12. Relevance of learning objectives of the syllabus (शिक्यक्व			- 27	77
उद्देश्य)				
13. Relevance of Course outcomes (अञ्चलका वेशकणका परिणाम)				
14 Weightage given to Learning values (in terms of knowledge				
concepts, manual skills, analytical abilities and broadening				
perspectives (शेक्षीणमा मुख्यानावान, संकल्पना, मानवीकोशान्य, विक्रनेपण,	000			
बहुपटोकोनाच्या अनुषंगानं दिगेनं महस्य)	S. Mercis			
15. Quality, Clarity and relevance of textual reading / Reference		-		
naterial/study material (संरापं / अभ्याससामुद्रीची गुणवसा, सम्बन्धा,		_		
sugeru)				
6. Overall Rating (समीवाराम्पर्यक्षन)				
Suggestions for improvement in curriculum design and develop	ment (Sport	स्क्रमातील	2007 signic	र स्वाप्ती
संबंग)			4.00	

<ol> <li>Overall Rating (नेक्स्प्रेस्ट्रा)</li> </ol>	[20]9(4)		
22703713	ement in curriculum design and dev	4 2	ल सुधारणंबाचन करही
Date 0#/8/20		Sign	FcPck_

### <mark>2020-2</mark>1 Alumini

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#### Shri. Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2020 - 2021



Name of the Alumni : Pathan Sahi | than Year of Study: 2.013-2-0
Class and programme studied: PriornTY Occupation: Ectucation
Presently working at:

Mobile: 8766955 655 E-mail:

(Note: Your valuable feedback is solicited. Please tick (1) in the relevant cell.)

Parameters / www.	4	3:	2	III io
	Excellent	Good Good	Average	साधारण पेशा भागी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (আন্দেশিক সিখ-লগাস মধ্যমানি গ্রাপুলনা ও ফালিক বিজ্ঞাসাধি অনুষ্ঠান)</li> </ol>	-			1100000000000
2. Weightage given to Employability(रोजगारकालेक रेक्ट्रिकेलेक्ट्रब्स)		-		
3. Weightage given to Entrepreneurship(उद्योगस्त्रीमादी दिलेले महत्व)	1			
4. Weightage given to Skill development(कीशान्यविकासासकी विशेष भागन)		-		
5. Weightage given to Project (प्रकल्यासखी दिलेले महत्व )		-		
6. Weightage given to practical and field work component (प्राथिक व प्राथिकोप अभ्यासला दिलेल पहला)	1			
7. Depth of the course content(अभ्यासक्रमातील सम्बोरला)		1		
8. Inclusion/incorporation of latest advancements in the subject(अभ्यासक्रमांगले जाविन्तपूर्ण घटकांचा समावेश)			-	
9. Difficulty level of course content(अध्यक्षक्रमाची काहिल्य पासकी)			-	
10. Optimization of course content (अभ्यासक्रमाची अनुकृत्वता)		-		
11. Usefulness of Curriculum at workplace (अध्यासकारण पातपकामाची कामाच्या विकाणी उपयुक्तता )	-			
12. Fulfilment of Learning objectives (जिन्नण्याचे शेवरियन उद्देश्योत		-		
13. Level of Course Outcomes (अध्यासकाम विकल्पाचा एकडोस्स परिणाम)			1	
14 Weightage given to Learning values (in terms of knowledge concepts, manual slolls, analytical abilities and broadening perspectives) (मेश्नीयक मुख्यानामन, संकल्पना, मानवीयोशस्य, विकलेषण, बहुद्वाकोनास्या अनुर्यातने दिल्लेष महत्य)	-			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (মানে / সম্বাদনানুদীয়া পুলবনা, মহলা, বস্তুমনা)	-			

- Married	
Suggestions for improvement in curriculum desig स्वना)	gn and development (अञ्चासक्रमातील सुधारणेबादत कड़ो
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## Shri. Haribar Pratishthan's



Govindlal Kanhaiyalal Joshi (Night) Commerce Conege,	
(Swami Ramanand Teerth Marathwada University Nanded /	Affiliated
FEEDBACK FROM ALUMNI ON CURRICULUM	
Academic Year 2020 - 2021	

Mobile: $845923378$ E-mail: (Note: Your valuable feedback is solicited. Please tick ( $$ )		rant cel	L)	
Parameters / uzw	4 Bryste Excellent	उ धांगला Good	2 सम्बारण Average	। साधरण पेश शमी Below Average
. Applicability/relevance to real life situations & local levelopmental needs (चारलिक जिदनातील प्रसगतीत उपयुक्तता य स्वानिक इन्समञ्जेत अनुरुपता)	-			70011585
. Weightage given to Employability(रोजगारक्षमतेकरीतारिलेलेमहत्व)		-		
3. Weightage given to Entrepreneurship(उद्योगकरोसाठी दिलले महत्व)		~		
i. Weightage given to Skill development(कोशल्पविकासासाठी दिलेले इत्य)	-			
i. Weightage given to Project (प्रकल्पानावी दिलाने महत्व )		-		
. Weightage given to practical and field work component प्राच्यक्तिक व करवेक्षीय अध्यासाला दिलेले महत्व)		سا		
. Depth of the course content(अञ्चलक्रमातील संखोलता)				
t Inclusion/incorporation of latest advancements in the ubject(अभासकर्मामध्ये मधिन्यपूर्ण घटकांचा समावेश)		-		
). Difficulty level of course content(अञ्चलक्रमाची काटिण्य पालळी)			-	
0. Optimization of course content (अञ्चासक्रमाची अनुकुलता)		1		
<ol> <li>Usefulness of Curriculum at workplace (अभ्यासकमाच्या विकास विकासी कामाच्या विकासी व्ययुक्तता )</li> </ol>	-			
12. Fulfilment of Learning objectives (शिक्सण्याचे शेक्षणिक उहाँदाची साधला)				
3. Level of Course Outcomes (अभ्यत्सक्रम शिकण्याचा एकंदरित परिणाम)		-		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मृल्योगायन, संकल्पना, मानवीकीशान्य, विक्लेषण, इंट्रप्टीकोनाक्या अनुवंगाने दिलेले महत्त्व)	-			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अञ्चाससामुग्रीची गुगवना, स्पन्दता, उपयुक्तता)	-			
Suggestions for improvement in curriculum design and develo सुचना)				
			***********	***************************************



#### Shri. Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM



Date

Academic Year 2020 - 2021

(Note: Your valuable feedback is solicited. Please tick (√)	()	)	×	
Parameters / पटण	4 3rque Excellent	उ भ्रांगला Good	2 HMRVI Average	। साधारण पेक्ष कमी Helow Average
l. Applicability/relevance to real life situations & local Jevelopmental needs (बास्तविक शिवनातील प्रसंगापति उपयुक्तता य स्वानिक बकासपति अनुरुपता)	-			
2. Weightage given to Employability(राजगारकामतेकरीलांदकरामस्य)	1			
3 Weightage given to Entrepreneurship(उद्योजकरोसाद्य दिलल महत्य)		-		
t. Weightage given to Skill development(क्रीशान्यांदकासासाता घटनान	-			
5. Weightage given to Project (प्रकल्पासाठी विसंसे महत्व )		1-		
6. Weightage given to practical and field work component (प्राप्यक्षिक व व्यवस्थान अभ्यक्षमा दिलेल महत्व)	.1	4		
7. Depth of the course content(अध्यासक्रमतील सम्रोलता)	1			
8. Inclusion/incorporation of latest advancements in the		-		
9. Difficulty level of course content(अञ्चलकमान्ये कारियय पातळा)		-		
10. Optimization of course content (अध्यक्षकाची अनुकृतना)	1	1		
11. Usefulness of Curriculum at workplace (अध्यक्तसम्बद्धाः कार्यक्रमान्त्रे अध्यक्ता दिवसनी उपयक्ताः)		-		
12. Fulfilment of Learning objectives (शिक्षणवार्य शेशांगक उद्दोखी काळारा)			-	
13. Level of Course Outcomes (अध्यसक्रम क्रिफण्यपा एक्टॉरन परिणा-	0		1	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मृत्यांनद्भान, संकल्पना, मानवीक्षीशाल्य, विश्लेषना, बहरादीकोनाच्या अनुवेदाने दिलले महत्य)				
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्यासमामुद्रीभी गुणवला, स्पारमा,	_			HOPE TOTAL
Suggestions for improvement in curriculum design and deve सुधना)		म्यासकन्।।	mer allencore	u-in mile



#### Shri, Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2020 - 2021



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ass and programm		B-(on) 1-3	Occupat	ion:Ects	Cation
resently working a obile: 9970°	2 1992	Esmails	2		
Note: Your valuable			ase tick (\(\sqrt{)}\)	in the relevar	it cell. )
	2.			ý.	Q 50

Parameters / wow	4	-3	2	.1	Т
2 didnictors and	3/8/25	यागना	SURFALE	साधारण येक्षा	П
	Excellent	Good	Average	क्रमी Below Average	
Applicability/relevance to real life situations & local developmental needs (कारतिक नियनातील प्रसंगप्रति उपयुक्तक व स्थानिक विकासप्रति अनुस्थत)	-			337737	
2. Weightage given to Employability(राजगारकार्यकरीमार्यक्रियाट्य)		1			Ī
3. Weightage given to Entrepreneurship(उद्योगकसमाती विलेले महत्य)		1000			
4. Weightage given to Skill development(कोशल्पविकासामादी दिलले महत्त्व)	-				Ī
5. Weightage given to Project (प्रमन्त्रपासाठी दिलेले मान्य )		1-			7
6. Weightage given to practical and field work component (प्रात्योक्षक च कार्यक्षेत्रीय अध्यक्षाला दिलेले महत्त्व)			1-		Ī
7. Depth of the course content(अञ्चासक्रमातील सखोलता)	-				T
8. Inclusion/incorporation of latest advancements in the subject( अभ्यासक्रमांग्ये नाविन्यपूर्ण घटकांचा समायेश)		-			Ī
9. Difficulty level of course content(अञ्चासक्रमाची क्टॉडण्य पातळी)			-		Т
10. Optimization of course content (अध्यासकमाची अनुकृतना)		1-			Т
<ol> <li>Usefulness of Curriculum at workplace (अध्यासाम्पाच्या पाठधक्रमाची कामाच्या ठिकाणी उपयुक्ता )</li> </ol>	-				Ī
12. Fulfilment of Learning objectives (शिकण्याचे शैक्षणिक उद्देश्योती बाष्ट्रात)					Ī
13. Level of Course Outcomes (अभ्यासक्रम शिक्षण्याचा एक्ट्रिल परिणाम)			-		Т
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शेंब्लिक गुज्यांनातान, संकल्पना, मानवोबोशाल्प, विश्लेपण, बहुदुर्श्यांनाच्या अनुमाने दिलले महत्व)		-			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्यस्यसमूर्याची गूणवर्शा, सण्डला, उपयुक्ता)	~				

of anal	
Suggestions for improvement in curriculum d सृपना)	esign and development (अभ्यासक्रमातील सुधारणेकावत काही
2	Au
Date	Signature

#### 2020-21 Parents

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#### Shri, Haribar Pratishthan's Govindlal Kanbaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM Academic Year 2020 - 2021



Name of Parent: GOTC RADSALL Occupation:

Address: Kaytha Ta Falca bit Later Mobile No: 72.19.516481

Name of the Ward: Subjects opted by ward:

(Note: Your valuable feedback is solicited. Please tick (V) in the relevant cell.)

(Ex. MYCHARGE SARRENG SAR

	- 40	3	2	1
Parameters/QCW	Street Excellent	UTRIAL Good		साम्यादणपेका अमीतातीकः Average
t. Suitable design of curriculum (अभ्यासकरण्येन्द्रेग्यकपरेष्ट्र /अस्तवक)			-	100000000000000000000000000000000000000
2. Relevance of course content to the local meeds [##1866 Securitis-gaves]		1		
3. Promotion of learning experience of the students विद्यापनीरकार्वाक्रिकालुकार्याकरतीः	1			
6. Focus on Employability (SQUE IN AUSTREADING)		-		
5. Weightage given to practical and field work component (प्राथमिकटकर्यक्षेत्रकेण्डान्यमा अधिकेलेल्डान्य)		1		
ii Inculcation of moral values(#12)supprent/posts)				
7. Applicability/relevance to real life situations (**uffee flashes/flaspeson)			1-	
Weightage given to entrepreneurship/Skill development[(32)thatage/abnorfibers/use/Skillshibusers			1-	
<ol> <li>Incorporation of recent changes/latest developments of subject in the curriculum (xinumatarconformation explanation)</li> </ol>				
10. Optimization of course contrast (MF417-44-95) (Suppose)				
11. Protection of research attitude अवोधनकुरीविकासभाविकानकार्याम्बनार्याभाव्यक्ताः)			-	
2. Importance of learning values; Heffherputibility on	-		-	-
3. Overall rating (enforcement)		-	-	_
approximate for incomment		4	-	

Suggestions for improvement in corricatom design and development (अञ्चलकारकारीत पुरारक्षकार अवस्थित हरू।

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Date

#### Shri, Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM Academic Year 2020 - 2021



Name of the Ward: Subjects opted by ward:				
(Note: Your valuable feedback is solicited. Please tick (v) is	n this rule	Mont o	at 1	
(टीप: आपलेबहुमृत्येअमिधायदेऽनसहकार्यकराये योग्यत्याठिकाणी(√) अशीक्ष	णकरावी अ	want c	en. j	
3 7	Commo			
	4	3	2	1
Parameters/年本	SPRINE Excellent	crimer Good	arunter Average	सामारणमेश समीडelow Average
l. Suitable design of curriculum (अञ्चासक्रमणीयोग्यस्परेश: (आराख्या)			1-	
L Relevance of course content to the local needs स्थानिक विकासप्रतीक्षमुख्यसाः		-		
S. Promotion of learning experience of the students विद्यारकोटक रोजाणिक अनुस्ताचीपणती।		-		
i. Focus on Employability (उदयोजकलेकाठीप्येयकारको )		-		
. Weightage given to practical and field work coroponent प्रत्यक्तिकवसर्यकोगीय अभ्यास्तास्टिकोमहरूपा)	2			
. Inculcation of moral values(मेरिनव्यूम्बांचाप्रस्तर्था)			1	
. Applicability/relevance to real life situations तथानिक विकासप्रतिअनुकरातः)			1	
. Weightage given to entrepreneurable/Skill levelopmenti(ত্ৰ্মানকল/কলিচ মহিকানেলাচাইটানিকান্ত্ৰ				-
. Incorporation of recent changes/latest developments of subject in be corriculum(अञ्चलकारकारकारकारकारकारकारकारकारकारकारकारकारक		1-	8	
0. Optimization of course content(##################################		-		
1. Promotion of research attitude संसीधनवृत्त्वीवेश्वरसारवदिअञ्चारकशाची अनुस्त्यतः)			-	
2. Importance of learning values (Fitt@ways-spickers-ret)			1	
3. Overall rating (নার্কস্পুন্থারন)		2		
uggestions for improvement to curriculum design and development [	30=88AII	रीतसूचा	र्णबादतक	होश्यन):

Signature



#### Shri, Haribar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM



Academic Year 2020 - 2021

Name of Parent: Gill Address: Sidd eshwar	c clands, kam Mobile No. 997075004
Name of the Ward:	CARLES TO THE PARTY OF THE PART
Class of the word:	Subjects opted by ward:

	. 4	3	2	1
Parameters/UEW	Steet Excellent	100000	antarer Average	साधारणपेश बजीBolow Average
1. Suitable design of curriculum (अञ्चासकलाची वीश्वश्रदेश: /अरराज्ञात)			1-	
2. Relevance of course content to the lucal needs (surface Restructure)		~		
3. Promotion of learning experience of the students (विद्यानकीरवारीका/अनुसारकीयनती)				1-
4. Focus on Employability (១៩នាំនាមការបស់បនិពេលបស់ )			1	
5. Weightage given to practical and field work component (प्रश्नामिकककर्यकोत्तेम अञ्चलकार्यक्री आहरूप)		-		
6. Incideation of moral values(वेशिक्यमुग्यांचरअंश्वर्का)		4		
7. Applicability/relevance to real life situations resides (Secretifia-pecce)			-	
B. Weightage given to entrepreneurship/Skill developmenti(उट्टोजकमा/कीत-चीकनाः चानाठीटिजेलेगह,स्यः			-	
9. Incorporation of recent changes/latent developments of subject in the correction()क व्यवस्थानक देवाचि वपूर्णव्यवस्थानका		-		
10. Optimization of course content(39900998989890)				
11. Promotion of research attitude अधीरमङ्ख्यिकस्थाताद्वीत्रक्षणसकार्यः अनुकृत्यतः)		-		
12. Importance of learning values (##(Theapsonhapper)			Sie	
3. Overall rating (entherpywieur)		V		

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#### Shri. Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM



Academic Year 2020 - 2021

Name of Parent: Boo Sade	Rainth	all	62972			
Address: Militad Nagar Name of the Ward:	Latur	Mobile No:		3153	7,962	
Class of the ward: (Note: Your valuable feedback (टीप: आपलेबहुमृत्येअमिपायदेडनसहरू	is solicited.		in the rele		ell.)	
			4	3	2	1.
Parameter	rs/पटक		Militac	शांगसा	स्त्रधारण	antirevite antirevite

	4	3	2	1.
Parameters/UEW	3/4/sc Excellent	100	erstren Average	श्राधारणणेखाः समीहल्लेका Average
1. Suitable design of curriculum (अञ्चारकमाचीचेन्यमधीक (आराधका)		1-		
2. Relevance of course content to the local needs হ্ৰম্মনিক বিকলমনী:চনুকমান)		2		
3. Promotion of learning experience of the students (विद्यापक्षीरकारीकामिकाकाकाकीकाती)		1		
4. Focus on Employability (अद्योजकारेशादिएवंचळापणी )			1	
5. Weightage given to practiced and field work component (कटचिक्रकार्यद्रोडीयअञ्चासभादिसेनीमहत्त्व)				<u>_</u>
წ. Inculcation of moral values(পিটিচন্-্যাগ্ডসংগ্রহণ)			-	
7. Applicability/relevance to real life situations (स्थापिक विकासप्रतिअनुकारण)		2		
E. Weightage given to entrepreseurship/Skill development()ऽट्यांजकरण/वर्षेणाव्यक्तिकासचामाठीटिकोरोमागुरुवः			1	
9. Incorporation of recent changes/latest developments of subject in the curriculum(अवसम्बद्धकानर-मेलकि-चपूर्णपटकाळनानकेट)	1			
1.0. Optimization of course content(អាមានសមាជិវស្សសុខ)		4		-
11. Promotion of research attitude (संशोधनवृत्तीविकासांस्ट्रीसक्यासक्यवयोजन्यसम्बद्धाः		مسا		
12. Importance of learning values (the Fibrary architectus)			X	
13: Overall rating (सर्वेष्णप्रस्थांकर्म)		1		

Suggestions for improvement in curriculum design and development (अञ्चलकार्वासम्पर्णसङ्ख्यात्रीम् प्रकृ):

Signature

#### 2019-20 Students

tive professional Assessment Assessment and India formativities Formative Format 2019-20 docs



#### Shri, Harihar Peatishthan's

#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2019 - 2020



4	0	2	3
traction traction	Good	Average	साधारण पेशा समी Below Average
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	Excellent	Excellent Good	Excellent Good Average

Suggestions for improvement in curriculur सृथन)	n design and development (अञ्चयक्रमातील सुरारणेहामा पार्टी
	Tejus
Date	Signature



#### Shri, Harihar Pratishthan's

#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2019 - 2020



Parameters / www	4	3.	1.2	1
	ipigng Excellent	Good	Average	साभारण फेस कारी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (पान्तीयक विकासतील प्रशंगकोत उपयुक्तता व नयाँकक विकासप्रति उत्पृक्तात)</li> </ol>	-			
2. Weightage given to Employability(रोजनासमानेकरीनारियानेपारण)			-	
3. Weightage given to Entrepreneurship (Bullewinnel from upon)		1-		
4. Weightage given to Slot) development[क्रीजञ्चविकासारातो दिलेले महस्य]	-			
5. Weightage given to Project (त्रफल्यासची दिलेले मात्रा )			-	
6. Weightage given to practical and field work component (प्राचितक व कार्यक्षीय अञ्चलामा विभाने गठला)		_		
7. Depth of the course content(stransport agrees)		-		
8. Inclusion/incorporation of latest advancements in the subject(अभ्यासमामको सांचन्यपूर्ण चहुन्दीचा सम्बोधा)	~			
9. Difficulty level of course content(अभ्यासक्रमाओ कारियम फाउसी)	10,000	~		
10. Optimization of course content (अभ्यासक्रमानी अनुकृतना)		15-		
11. Usefulness of Curriculum at workplace (अञ्चलक्रमाणा प्रदेशकाची कामाच्या दिकाची प्रायुक्ता )			-	
12. Fulfilment of Learning objectives (जिनसम्बन्धं क्षेत्राणिक उटोन्टरेवी साध्यमः)		~		
13. Level of Course Outcomes (अध्यक्षक्रम जिल्लामा एकंटरिन परिणाम)				
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (केंडीएक एन्ड-एडा), संकल्पन, मानवीकीग्रन्य, विश्लेषण, बहुद्वीकानएका कनुष्यान रिस्को सहन्य)		-		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्याससम्प्रीची मुख्यल, स्टब्स, इप्युक्तमा)	V			
Supportings for improposation to constrain a decise and Jacobia				

Suggestions for improvement in curriculum design ar सुच्या)	nd development (अञ्चासकामानील सुधारणेकावत काही
Date	Sterfature



#### Shri, Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated)

#### FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2019 - 2020



Man and Addahan de

Name of the Students : More Roll No: -	Mahesh Ashoknoclass	B. Com T.Y.
Mobile: <u>9657-870434</u> (Note: Your valuable feedback is : (दिय: अध्यते बहुमून्य अमीयाय टेडन सह	solicited. Please tick ( $$ ) in the	. No. 15 (1607) 2007 (2007) (2007)
	- 17	2 2

Parameters / 92%	4	3	2	1
	Sopre Excellent	धानल Good	Average Average	साधारण पेहर कमी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (जरमाधिक जिल्लामील प्रमाणीत उपयुक्तना व स्थानिक विकासकी अनुस्था)</li> </ol>	-			
2. Weightage given to Employability(राज्यास्कारकार्यकारिकार्यक्रम्			-	
3. Weightage given to Entrepreneurship(उद्यानकनेकडो दिनले महत्त्व)		1		
4. Weightage given to Skill development(कीमध्यविकासकार्वः दिनोने महत्त्वः)	-			
5. Weightage given to Project (प्रकलामाडी दिलेले महत्व )			1-	
Weightage given to practical and field work component (strellers is unseally secretary from ages)		-		
7. Depth of the course content(अध्यसक्रमानील सहीतना)	-			
8. Inclusion/incorporation of latest advancements in the subject (अध्यक्षक्रमांमध्ये नांवन्यपूर्व चटकाचा समयेश)		سا		
9. Difficulty level of course content(अभ्यासक्रमाची काउँराण पासली)			1	
10. Optimization of course content (अध्यासक्रमान्त्री अनुस्तरात)		1		
11. Usefulness of Curriculum at workplace (अध्यासक्रमणा जन्यक्रमाची कामध्या डिकामी उपयुक्ता )	-			
<ol> <li>Fulfilment of Learning objectives (क्रिकश्वाचे शेशीवक प्रतिदर्भि साम्बर्ग)</li> </ol>		V		
13. Level of Course Outcomes (अञ्चलकम शिक्षण्याचा वर्कटरित परिणाम)			~	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैंडरिया मृज्योगदान, मंदर्भना, महन्योगदान, विकास मृज्योगदान, मंदर्भना, महन्योगदान, विकास महत्या)	~			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अभ्याससम्प्राणी गृणपना, अपदाना, इस्युक्ता)		-	Š	

Suggestions for improvement in curriculum design and develo स्थल)	opment (अभ्यासकमातील सुधारणेकक काही
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	60,10

Signature



#### Shri. Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM



Academic Year 2019 - 2020 Name of the Students: Kultani Puram Rajkuneclass: B. Com T. Y.

AND THE REPORT OF THE PROPERTY	
Mobile: <u>८८८८८२२०</u> E-mail: <u>—</u> (Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.) (दिय: आपने बहुनुन्य अभीपाय देशन सहकार्य करावे योग्य तथा ठिकाणी(√)अशी खूण करावे.)	

Parameters / uzw	4	3	2	1
	SPRIE Excellent	च्यांगला Good	Average	सम्बारण पंता पत्नी Helow Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (पञ्चायक विकासीत अभिग्रहीत उपयुक्तत प स्वानिक विकास्करीत अनुस्थत)</li> </ol>	_			
2. Weightage given to Employability(राजणाञ्चमलेकरोलांदिनलेमहत्त्र)		_		
3. Weightage given to Entrepreneurship(उपानकतेवादी दिन्हें महत्ता)		-		
4. Weightage given to Skill development[क्षेत्राल्यीकात्माकहो दिलेले महत्त्व]			-	
5. Weightage given to Project (प्रकल्पमार्टी रिकेन महत्त्व )		-		
6. Weightage given to practical and field work component (प्राचीसक व क्यांस्ट्रीय कान्यसामा दिख्य महत्त्व)	-			
7. Depth of the course content(अध्यासक्रमालील सम्प्रोतना)		1		
8. Inclusion/incorporation of latest advancements in the subject(अवस्थानामां) जांकनपूर्व प्रदेशीय स्थापेश)			-	
9. Difficulty level of course content(अध्यक्षमधी कारिक पालवी)	1			
10. Optimization of course content (अध्यसकमार्था अनुकृतका)		-		
<ol> <li>Usefulness of Corriculum at workplace (अध्यासकारणा वास्त्रकारणी कामाच्या डिकाणी उपयुक्ता )</li> </ol>		-		
12. Fulfilment of Learning objectives (जिन्नण्याचे जोटरिंगक उद्दोष्टीची साध्यता)				
13. Level of Course Outcomes (अञ्चलक्रम क्रिकणस्था एक्ट्रील परिणाम)	-			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षीच्या मृत्यांनाशान, संकल्पना, मानवीवीशान, विश्लीपन, बस्दुव्हीक्टेनाच्या अनुपंत्राने दिल्ले महत्व)	_			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (गटर्न / अञ्चाससामृतीची गुगवना, मण्डाम, उपगुलता)		-		
	- 1 Table		The restrictions	and the second by

Suggestions for improver মূক্ত্যু	nent in curriculum design and develo	opment (अञ्चयसमातील स्वारणेश्वयत कारी
<del></del>		
		Pinant-
Date		Signature

#### 2019-20 -Teachers

## (https://discovers.com/communifeed back format/New Format/New Format -2019-20 dock Shri, Harihar Pratishthan's

Govindlal Kanhaiyalal Joshi (Night) Com (Swami Ramanand Teerth Marathwada Univ FEEDBACK FROM TEACHERS ON Academic Vear 2019- 2	ersity Na CURRIC	nded A	(filiated)	6
Name of the Teacher: D.Y. S.K. Proyag D Department: Correcce Mabile: 481317238 E-mail: Saling (Note: Your valuable feedback is solicited. Please tick (V) in	a the relev	2900	مارده	
20 S S S S S S S S S S S S S S S S S S S	Y+1			
Parameters / tion	trent Excellent	salemen Good	शाधारण Average	सामग्रहण पेशा कर्मी Below Average
Applicability/relevance to real life situations & local developmental needs । पालनिक जिल्लामील प्राप्यानि प्राप्ताना च न्यांक्य विकासील अनुस्थान प्राप्ताना च न्यांक्य विकासील अनुस्थान।		~		
2. Weightage gives to Employability (Contractor Colored)		1		
3. Weightage given to Hotrepreneurship(वयानकोन्छ्डा विकास घटन्य)		1701	سا	
4. Weightage given to Skill development who shatmane lend		No.		
dkid)		-		
5. Weightage given to Project (प्रकल्पामधी दिल्ली महत्त्व )		-		
6. Weightage given to practical and field work component (ফেলাকুল বা কলেক্সান ফলালেল ভিন্তন মন্তন্ত্র)			-	
7. Depth of the course content( secretarish regimes)	مسا			
B. Inclusion/incorporation of latest advancements in the subject(अध्यक्षकर्माच्या नांग्यन्युनी धटकांचा सम्बद्धा)		-		
9. Difficulty level of course content( sixtemaxing welfing weight)		-		
10. Optimization of course content (अन्यसकसच्यो अनुकृत्या)		مسا		
13. Mechanism used for development /revision of curriculum by BOS ( seventherms function apartment transmit with comp		-		
(e.g. feedback from educationalist, industry expert) 12. Relevance of learning objectives of the syllabus (foreign)				
(PC)		5-		
13. Relevance of Course outcomes (अञ्चलक विकास कार्याक की साम		100		
14 Weightage given to Learning values (in terms of knowledge concepts, manual shifts, analytical abilities and broadening perspectives (####################################		_		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (शेरजे / अभ्यासमापूर्णची गुणका, अपटान, अपटान, अपटान)		-		
16. Overall Rating (सर्गानसम्बद्धाः)		اسا	- 5	
Suggestions for improvement in curriculum design and develog च्छा	onent (Six	eros meili	त स्टूबरणंबार	म अवहा

Date Signature 

#### Shri, Harihar Pratishthan's



#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2019- 2020



आगम् गरम् श्रीयम्

Name of the Teacher: Zamboor L. U. Designation: ASSA prof Department: Langua E. Mobile: 9404275743 E-mail: Khadbadekalpana @gimail. Com (Note: Your valuable feedback is solicited. Please tick (V) in the relevant cell.)

Parameters / west	4	3	2	-1
	Excellent Excellent	varions Good	Apuron Average	स्तवारण पेश कमी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (पानर्गका विकासील प्रसंगार्थन उपयुक्ता व स्वानिक विकासकी अनुरुपमा)</li> </ol>	V			
2. Weightage given to Employability(रिनगरक्षमानकरिनादिननेगदन्त्र)		1		
3. Weightage given to Entrepreneurship (उद्योगकांसाठी विशेश पाछव)			~	
4. Weightage given to Skill development(कोशल्डीकामास्टडी दिलेले सहन्य)	1			
S. Weightage given to Project (काल्पामाठी विकास पानव )		1		
6. Weightage given to practical and field work component. (प्राथमिक य कार्यक्षीय अञ्चलका विभन्न प्रदूख)	1-			
7. Depth of the course content(stransaring wairen)		1		
8. Inclusion/incorporation of latest advancements in the subject(अञ्चलकारकार नारिक्यपूर्ण स्टब्स्ट्रा सम्बद्धाः)	~			
9. Difficulty level of course content( अभ्यासक्रमाओं कारिया जनाते)	-			
10. Optimization of course content (अभ्यासकमारी अनुकृतता)	V			
11. Mechanism used for development /revision of curriculum by BOS (अभ्यासकारण विकास /सृधारासार्थ समस्यका वेगारी १८७०)		1		
(e.g. feedback from educationalist, industry expert)				
12. Relevance of learning objectives of the syllabus (ফিকভারে উটিই)	-			
13. Relevance of Course outcomes (अन्यासम्बद्धाः विकासका परिचान)		1		
14 Weightage given in Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (शेंब्रीया मृत्यांनाटन, रोक्ट्यन, मानवीबरेशन्य, विकायम्, व्यक्ट्यक्रीकान्य अनुवास रेटनार महत्त्व)	V		~	
15. Quality, Clarity and relevance of textual reading / Reference material/study material (रायमे / अध्याससामुद्धीयो मृगायमा, प्रगटना, उपयुक्तमा)		~		
16. Overall Rating (सारीकाराकृष्टीकार)				
Suppose from the Innoversity and to consider date during and described				

Suggestions for improvement in curriculum design and development (seams such square such subjects) textual reading, reference material, study glidance Important

Signature

#### Shri. Harihar Pratishthan's



#### Govindlad Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2019- 2020



promuted square

Name of the Teacher: Sharkh A70f	Designation: ASSIST DESCENCE
Department: English Mobile: 9890361418 E-mail: 8/102	
[Note: Your valuable feedback is solicited. Please t	$rick(\sqrt{)}$ in the relevant cell.)
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diameters as see	उत्पृत्य	चांगला	साधारण	सरबारण पक्षा
	Excellent	Good	Average	Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (धारलीक्क क्रिय-मलील प्रसंपात्रीत द्वपपुत्तना च स्थानिक विकासपति अनुरक्ता)</li> </ol>	V			DS WITH-
2. Weightage given to Employability (Foreseasts Gederaleses)	V	U.		
3. Weightage given to Entrepreneurship(उद्योगकनेसाडी विशेत महत्त्व)		V		
4. Weightage given to Skill development[कोशान्यविकासकारी रिकार महत्त्व]	/			
5. Weightage given to Project (ज्ञानकाराती दिशान पहन्य )	V			
6. Weightage given to practical and field work component (प्राथकिक व कार्यक्रोप अध्यक्षक रिनेन गरम)	~			
7. Depth of the course content(अञ्चासक्रमतीन संप्रांतला)	V			
8. Inclusion/incorporation of latest advancements in the subject(अध्यासम्बद्धां नांधन्यपूर्व प्रदुष्टांचा समाध्यम्)	~			
9. Difficulty level of course content(अन्यसम्बद्धी कार्यसम्बद्धी)	V			
10. Optimization of course content (अध्यासम्प्रानी अनुकारण)	1			
11. Mechanism used for development /revision of curriculum by BOS (assumes not four represent source should done) (e.g. feedback from educationalist, industry expert) 12. Relevance of learning objectives of the syllabus (Percons)		V		
12. Relevance of searning objectives of the syndous (Province SER)	1			
13. Relevance of Course outcomes (SPERER ISSOURCE VICTOR)	V			
14 Weightage given to Learning values (in terms of knowledge concepts, manual sloits, analytical abilities and broadening perspectives (श्रीविधा कृष्यानहात, संकारका, मानवीधीकान्य, विकास कृष्यान किल्ले सहस्त्र)	/			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (शर्म / अस्मासमामुखेनी गुण्याना, स्पटना, उपमुख्या)	V			
16. Overall Rating (Provising-stur-)	V			0.00

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#### Shri, Harihar Pratishthan's



#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2019- 2020



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Parameters / were	4	3	2	1
Eardingters / Nov	Excellent Excellent	धाराला Good	RDHEW Average	साधारण पेशा कभी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (वास्तीवक जिल्लामील प्रमाण्डीत उपयुक्ता व क्यांनक विकासमृति अनुस्था)</li> </ol>		استا		
Z. Weightage given to Employability[राजनारक्ष्मनेकरोगाद जनगढ़न)		-	1 120	
3. Weightage given to Entrepreneurship(उद्योजकानमाडी विजल प्राटन)			-	
4. Weightage given to Sioll development(क्याकर्वाक्यसम्बद्धा हरूकर महत्त्व)		~		
S. Weightage given to Project (प्रकारपासाओं दिलेल महत्व )		1		
<ol> <li>Weightage given to practical and field work component (प्राथिक व कार्यक्रीके अन्यस्थान विशेष घडन्य)</li> </ol>			-	
7. Depth of the course content(अध्यासक्रमानील संदर्भना)	~			
8. Inclusion/incorporation of latest advancements in the subject(अञ्चलकार्याक्त नांग्यकार्य प्रदेशका सम्प्रेष्ठ)		5		
9. Difficulty level of course content(अञ्चासक्रमाची वाहिरूप पानओ)		~		
10. Optimization of course content (अध्यसक्रमायो अनुकृतना)		5		
11. Mechanism used for development /revision of curriculum by BOS (अध्यक्षकामान्या विकास ्मूनामाठी वापरण्यत पंचारी पर्वार) (e.g. feedback from educationalist, industry expert)		~		
12. Relevance of learning objectives of the syllabus (ਸਿਆਪਾਵੀ ਬਹਿਲੀ)		5		
13. Relevance of Course outcomes (अध्यासक्रम जिल्लामा परिणाम)	~	20		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (श्रीकाणक मुख्यानात्राम, मंकल्पना, मानवीकीशल्य, विश्वलेगम, बहुद्द्रश्रीकोनाच्या अनुवर्गन शर्माण मार्ट्स)	~			
<ol> <li>Quality, Clarity and relevance of textual reading / Reference material/study material (मार्च / अभ्याससमृतियो गुण्यल: स्पटता, उपयुक्ता)</li> </ol>	~			
16. Overall Rating (मर्गायसम्बद्धाः)		1		

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#### 2019-20 Alumini

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#### Shri, Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2019 - 2020



Married about regard

Name of the Alumni	Adavale Ram Rajenda year of Study: 2018-19
lass and programm resently working a	ne studied: Blom T-Y: Occupation: Education
tobile: 8421	473152 E-mail: Ramd 1314@9 mail.com
(Note: Your valuable	fordback is solicited. Please tick ( $$ ) in the relevant cell. )

Parameters / परण	4	3	2	1.1
	Spegare Excellent	Good	HNOON Average	RESIDENT SER SELL Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (पारसीका जिल्लाकीन प्राचीतिक प्रयक्ति । प्रयक्तिक व व्यक्तिक विकासकीत अञ्चलका)</li> </ol>		_		
2. Weightage given to Employability(Connegional Info-Euger)	-			
3. Weightage given to Entrepreneurship (TETRESTEE) icest uses)		-		
4. Weightage given to Shill development(श्रीकाणांकवरकातर) किलेने महत्त्व)	-			
5. Weightage given to Project (प्रकारणार्थी क्लिने मान्य)		-		
6. Weightage given to practical and field work component (अल्प्डिक व क्यांक्ट्रीय अञ्चलका दिलाने महत्त्व)	-			
7. Depth of the course content( अध्यासकामानील स्वयंग्लाम)			1	
8. Inclusion/incorporation of latest advancements in the subject( अध्यक्षक्रमांकाल लांचनामूर्ण प्रदेशका समावेश)				
9. Difficulty level of course content(अध्यासमानी कडिल्प पान्ती)	-			
10. Optimization of course content (अञ्चलक्ष्मणी अञ्चलका)	L			
<ol> <li>Usefulness of Curriculum at workplace (अञ्चलकारण प्रकाशनी कार्यका डिक्टमी कृत्युकता )</li> </ol>			-	
12. Fulfilment of Learning objectives (जिल्लाको जेवरिया ज्योदाको कारका)	-			
13. Level of Course Outcomes (अध्यासम्बद्धा विद्यालकार कार्यात परिचार)		-		
14 Weightage given to Learning values (in terms of knowledge concepts, manual shills, analytical abilities and broadening perspectives) (अंशीयच प्रकाशनाम, विकासना, मानारीयोगान्य, विकासमा, बहुद्वारीकोनाच्या अनुमानने विकास प्रकाश	~			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्यासस्वपूर्णणो गृण्यमा, शांडरमा, उपवृक्तमा)		_		
Suggestions for improvement in curriculum design and develop	ment (384	ग्रहक साली <i>।</i>	न सुधारलेका	शत कराती

Suggestions for imagen)	provement in curriculum design and develope	nent (अञ्चारक्रमालील सुधा	रणेबाधत करही
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Date		Signature	e



#### Shri. Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur

# (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2019 - 2020



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lass and programme studied:	B-com 7	7. Occur	patien:	Education
resently working at:	A CONTRACTOR OF THE	A CONTRACTOR	200000000000000000000000000000000000000	ALIME CONTROLLEGION
Mobile: 7030860189	E-mail:	-		
Note: Your valuable feedback i			Din the e	olesiant call 3
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Parameters / wzw.	3/9/K	- उ च्यांगला	2 साधारण	उपाधिका वस्त
	Excellent	Good	0.000	
	30,000,000	.0000.	Average	कमी Below Average
Applicability/relevance to real life situations & local developmental needs (कालीवक विकासकील प्रक्रमधील अपूर्णक व कार्यक विकासकील अपूर्णक व कार्यका विकासकील अपूर्णक व				HISTORY -
2. Weightage given to Employability(*1305045050505050000000)				
3. Weightage given to Entrepreneurship(उद्योगकारावादी दिलले बहना)			1-	
4. Weightage given to Skill development(क्रीक्ट-परिकाससम्बद्धी दिनले महत्व)		-		
S. Weightage given to Project (INCOUNTED feeled 10000)	-			
6. Weightage given to practical and field work component (unvision in unvision assumes from men)		-		
7. Depth of the course content(अञ्चलक्रमानील संवालक)	1			
8. Inclusion/incorporation of latest advancements in the subject(अञ्चलकामान्यं नांच-वर्ष प्रकृतका समावश)				
9. Difficulty level of course content( अध्यासक्रमाची काउँहण्य चलाळी)			-	
10. Optimization of course content (अञ्चलकारो अनुकृतका)	-		1000	
11. Usefulness of Corriculum at workplace (जन्मकारका प्रश्नवकारको अध्यक्षकार हिन्दा से उपयुक्तका )		-		
12. Fulfilment of Learning objectives (जिन्हण्याचे मेर्साणक उर्देश्योगे सामाना)	_		5)	
13. Level of Course Outcomes (अध्यासक्रम क्रिकण्याचा एकटील परिणाम)		1		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (केलंगल पुन्यांगतान, संकल्पना, पहन्योगराज्य, विकासन, विकासन, विकासन, विकासन, विकासन,	~			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (भेटचे / अध्यायसमूद्योगी गुणपना, सप्टना, उपयुक्तमा)		-		

Suggestions for improvement in curriculum design and development (जन्यसङ्ख्यांन स्थारनेवास्त्र स्थार सुचन)
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# Shri, Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur wayai Ramanand Teerth Marathy ada University Nambel Affiliat

#### (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2019 - 2020



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ame of the Alumni 27	sopa shivam vin	oc Year of St	udy: 2018 49
ass and programme	studied: BromT-Y	Occupation:	Education
resently working at:	19 939 E-mail: shi	anainoa/A	Vannell Com
	edback is solicited. Please		
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Parameters / W/W	4	1	2	1
	Excellent	Seed Good	Average	साधारण पेहर बामी Below Average
Applicability/relevance to real life situations & local developmental needs (शास्त्रीक विश्वनातील प्रसंख्यात उपयुक्ता व स्वानिक विकासकी अनुस्था)	-			
2. Weightage given to Employability(राज्यासम्बद्धांसारकारकारकारकारकारकारकारकारकारकारकारकारका		-		
3. Weightage given to Entrepreneurship(उद्योजकतसादी हेरलन महत्व)	-	-		
<ol> <li>Weightage given to Skill development(कीमल्पविकासकार) दिलेले पहेला</li> </ol>		-		
5. Weightage given to Project (प्रकल्पातारो दिलेले महत्व )				
<ol> <li>Weightage given to practical and field work component. (प्राथ्वेशक व कार्यक्षेत्रेण उद्यादास्य विकेश प्राथ्व)</li> </ol>	-			
7. Depth of the course content(अध्यासकमानीन सवाला)		-		
8. Inclusion/incorporation of latest advancements in the subject(अभ्यासकमान्यने गाँवन्यपूर्ण प्रदेशांचा समयोश)			-	
9. Difficulty level of course content(अञ्चायक्रमाची कांडण पासमी)			-	
10. Optimization of course content (अध्यसक्रमण्ये अनुसूत्रक)		-		
11. Usefulness of Corriculum at workplace (अभ्यासक्रमाध्या पाद्रवक्षमाची कामान्या दिकाणी उपयुक्तमा )	-			
12. Pulfilment of Learning objectives (সিত্ততবাৰ স্থানিক স্থানাৰী মত্যকা)		-		
13: Level of Course Outcomes (अञ्चलकम क्रिक्टपाचा एकदरिन परिचाम)		-		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शंकांकर मान्यानात, अक्टम्पन, मान्यायोक्तन, विकास, बहुद्धाक्रीनाचा अनुवान दिवार सहस्य)	~			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अञ्चाससामुद्रीकी गुणाला, संदर्भा, उपयुक्तमा)		~		
Suggestions for improvement in curriculum design and develor	imiont farst	erana men	a zwozniane	DE SESSE



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#### Shri, Harihar Pratishthan's

#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2019 - 2020



अधानम् वतम् । वेतन्

Name of the Alumoi Deshmith Sohel Naßir Year of Study: 2018-13
Class and programme studied: B-Com T-Y. Occupation: Fducation
Presently working at:
Mobile: 8830397715 E-mail: deshmuthsohel 98@9mail-com
(Note: Your valuable feedback is solicited, Please tick (V) in the relevant cell.)

Parameters / were witness. 1000 2015/12/01 स्त्रधारण प्रशा Excellent Good Average WHI Below Average 1. Applicability/relevance to real life situations & local developmental needs (परामीवक विकासनील प्रसंपाठीत उपयुक्ता व स्ववितह विकासप्रति अनुस्पता) 2. Weightage given to Employability(中国和国际中央中央中) 3. Weightage given to Entrepreneurship (उद्योगण्डनावदा दिनान महत्व) 4. Weightage given to Stoll development strendsumming book 5. Weightage given to Project (प्रकारकारको विकास प्रकार ) 6. Weightage given to practical and field work component. (प्रान्तविक्रक व कार्यक्षेत्रीय अध्यासामा दिनेने म्हत्स) 7. Depth of the course content( \$790 exercise waister) 8. Inclusion/incorporation of latest advancements in the subject(अञ्चासक्रमांकर्य नांचन्यपूर्ण चट्रकांका मागायेश) 9. Difficulty level of course content(अध्यासक्रमध्ये कांडेच्य चनली) 10. Optimization of course content (SPASSERFE) SERVING 11. Usefulness of Curriculum at workplace (averagence) पाउचक्रमाची कामाच्या डिच्टाची उपपुक्तमा ) 12. Fulfilment of Learning objectives (जिल्लाको संशोधन क्रिक्टोबी साध्यक्षा) 13. Level of Course Outcomes (अध्यासक्रम विकायका एकेटरेन परिणाम) 14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शेक्षीणक मृत्यानातान, संकल्पना, मानवीयोशाना, विक्लोपण, बहद्द्यीकोनाच्या अनुवंगानं विलोनं महत्या) 15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ ाजनसम्प्राप्तीची मुख्यना, स्पादना, उपप्रकरण:

Suggestions for improvement in curriculum design and development ( अध्यासक्रमातील सुधारणेबाबत कक्षी सृचना)	
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#### Shri, Haribar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM



Academic Year 20/9 - 20 20

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(टीप: आपलेबह्मृत्येअभिपायदेञ्जसहकार्यकरावे योग्यत्याठिकाणी(√) अशीख		yant c	pu. 9	
	- 4	3	2	1
Parameters/घटक	STATES Excellent	\$150.00Z	Average Average	साधारणपेश कमी8elow Average
1. Suitable design of corriculum (अञ्चासकमाचीयोग्यरूपरेचा /आराखडा)	3			
Z. Relevance of course content to the local needs (स्थानिक विकासपतीअनुरूपता)			2	
3. Promotion of learning experience of the students (विद्यारयोध्यासिकणिकअनुभवासीपणती)	15			
f. Focus on Employability (उद्योजकारेसाठीप्येयकपणी )		10		
5. Weightage given to practical and field work component (पारच्यक्तिकानरचेक्षेत्रेयअभ्यासासादिकेलेगहरस्य)	V			
6. Inculcation of moral values(शैतिनमृत्यापाअंतर्भाव)	2			
7. Applicability/relevance to real life situations स्थानिक विकासप्रतिअनुरूपता)	V			
8. Weightage given to entrepreneurship/Skill development((उद्योजकता/बर्गेशरूपविकासयासाठीदिसेलेसहरूव)		2		
9. Incorporation of recent changes/latest developments-of subject in the curriculum(अभ्यासकमानाःचेनाविश्यपूर्णचटकांचासमावेश)	3			
10. Optimization of course content(अञ्चासकमाचीअनुकूतरा)	~			
11. Promotion of research attitude संशोधनवृत्तीविकसासावीअक्यासकनाचीअनुकृत्तवा)	V			
12. Importance of learning values(वैदाणिकमूल्यांदेमहत्त्व)	~			
13. Overall rating (सर्वोकसमूल्यांकर)	2			
Suggestions for improvement in curriculum design and development	(अञ्चासक्रमा	तीलसुधा	रणेकस्तक	वहीसुचना)ः
2 7 6 8	4	1		1
अभिन्या प्रत्याच्य अधाल प्राह्म				2/40





#### Shri. Harihar Pratishthan's

### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM Academic Year 20 19 - 20 20



Name of the Ward: 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		, poet	10	
Note: Your valuable feedback is solicited. Please tick (√) in				
टीप: आपसेबहुमृल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीख्			8	
Total	4	3	2	1
Parameters/ঘতম	उत्कृष्ट Excellent	10000	साधारण Average	साधारणपेश कमीBelow Average
1. Suitable design of curriculum (अन्यासक्रमाधीयोग्यरूपरेषा /अरखडा)		U		
2. Relevance of course content to the local needs (स्थानिक विकासप्रतीअनुरुपता)	~			
3. Promotion of learning experience of the students (विद्यारवीच्याशैक्षणिकअनुभवाचीप्रगती)	~		- 5	
4. Focus on Employability (उद्योजकतेशारीध्येयबांघणी )		~		
5. Weightage given to practical and field work component (प्रत्यक्षिकवक्ष्येक्षीयअभ्यासामादिलेक्ष्यहरूव)	~			
6. Inculcation of moral values(मैलिकम् स्थापाअंतर्गाव)	~			
7. Applicability/relevance to real life situations (হ্বানিক বিকাৰখনিক্রনুংখনা)	1			
B. Weightage given to entrepreneurship/Skill development((उद्योजकला/वर्गशस्यविकासयासाठीदिलेलेमहत्स्य)		V		
9. Incorporation of recent changes/latest developments of subject in the curriculum(अञ्चासकलामध्येनाविनसपूर्णायटकरपासमावेश)	1			
10. Optimization of course content(अभ्यासक्रमाणीअनुकृतस्त)	~			
11. Promotion of research attitude (संशोधनवृद्दीविकासाराठीऽग्रम्थाराक्रमाचीअनुकृतराः)		-		
12. Importance of learning values(शैशणिकमृत्यांचेमहत्त्व)	~			
13. Overall rating (सर्वाचनप्रमुख्यांच्या)		V		





#### Shri. Haribar Pratishthan's

# Govindlal Kanlaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated)

# FEEDBACK FROM PARENT ON CURRICULUM Academic Year 2019 - 20 2.0

Name of Parent: Shalkh Ragu I Small Occupation:



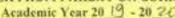
Class of the ward: Subjects opted by word: (Note: Your valuable feedback is solicited. Please tick (√) in (टीप: आपसेबह्मूल्येअभिप्रायदेअसहकार्यकरावे.योग्यत्याठिकाणी(√) अशंख	the rele	vant c	ell.)	
**	4	3	2	1
Parameters/UE®	उल्कृष्ट Excellent	1 / L Sept. + C	स्त्रधारण Average	सन्धारणपेक्ष मजीवेबाक Average
1. Suitable design of curriculum (आः शासकमाचीयोग्यरूपरेषा /आराखडा)		-	-	
2. Relevance of course content to the local needs (स्थानिक विकासकारीअनुरूपना)	-		-	
3. Promotion of learning experience of the students (विद्याः ेच्यारीक्षणिकअनुमालयोपमती)	-		VOD-	
4. Focus on Employability (उद्योजकरोशाठीध्येयबांपणी )			-1	
5. Weightage given to practical and field work component (प्रात्यक्षिककक्षयेक्षेप्रवास्तरमानादिकेकेमहरून)	-	ık-		
6. Incuication of moral values(मैतिकम् ज्यांकानंतर्भाव)		1		
7. Applicability/relevance to real life situations स्थापिक विकासप्रतिभवस्था।			1-	
8. Weightage given to entrepreneurship/Skill development((उदयोजकता/करैशल्यविकासभासाठीदिलेलेमहत्त्व)		-		
9. Incorporation of recent changes/latest developments of subject in the curriculum(अभ्यसकमामध्येमाविज्यपूर्णच्छकांचासमावेश)	1_			
10. Optimization of course content(अभ्यासक्रमगरीअनुकृतस)	-			
11. Promotion of research attitude (संशोधनवृत्तीविकासासाठीअभ्यासङ्गाणीअनुवृत्तता)	-			
12. Importance of learning values(वैद्याणिकमूल्यांचेमहत्त्व)	-			
13. Overall rating (सर्वीकशमूल्यांकन)	-			
Suggestions for improvement in curriculum design and developmen-	(अञ्चलका	तीलमुप	रिणेशकता	व्हीस्चना):



#### Shri. Harihar Pratishthan's

#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated)

# FEEDBACK FROM PARENT ON CURRICULUM Academic Year 20 19 - 20 20





Name of Parent: 11/4/12/ (Heritage 2100) Occupati	ion:	शेन		
Address: 41143 . Th. Sitem Mobile No:			66	- 8
Name of the Ward:				
Class of the ward: Subjects opted by ward:				
(Note: Your valuable feedback is solicited. Please tick (√) in	the relev	ant ce	ell.)	
(टीप: आपसेबहुम्,न्येअभिप्रायदेञनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीख्	(णकरावीः)			
	4	3	2	1
Parameters/WZ4	उत्कृष्ट Excellent	पांत्रसा Good	साधारण Average	साधारणपेशा कमी8elow Average
1. Suitable design of curriculum (अञ्चासक्षमाचीयोग्यरूपरेषा /आराखडा)	~			
2. Relevance of course content to the local needs (स्थानिक विकासप्रतीकनुरुवला)		-		
3. Promotion of learning experience of the students (विद्यारमीरमारीक्षणिक्सनुमवाचीपगती)	1			
4. Focus on Employability (उद्योजकतेसाठीप्येयबापणी )	-			
5. Weightage given to practical and field work component (प्रत्यक्षिक कार्यक्षेत्रीय अभ्यासासादिने सेमहत्त्य)			W	
6. Inculcation of moral values(नैतिस्न्यून्यांपाअंतर्भाव)	~			
7. Applicability/relevance to real life situations (रुपानिक विकासप्रतिअनुरुपता)		~		
8. Weightage given to entrepreneurship/Skill development((उद्योजकता/कौशान्यविकासयाकाठीदिनोवेसहत्त्य)	~			
9. Incorporation of recent changes/latest developments of subject in the curriculum(अभ्यासकामान्येनाविज्यपूर्णघटकांचासमयेक)	-			
10. Optimization of course content(अञ्चासक्रमाचीअनुकूसता)		-		
I.1. Promotion of research attitude (संशोधनवृत्तीविकासासाठीअक्यासक्रमाधीअनुकृतता)			-	
12. Importance of learning values(वीहाणिकमृत्यांगेमहत्त्व)	-			
13. Overall rating (सर्वोक्समृत्याकन)	~			
Suggestions for improvement in curriculum design and development	(अञ्चासक्रमा	तीलसुध	रणेबाबतः	स्हीमूचना):
भाशालशामहरो भूरतकाची	919	CB	105	50
अहि। कमा करवशान	2	(a)	15	

आकार्य क्राजन

#### 2018-19 Students

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#### Shri, Haribar Pratishthan's

Govindlal Kanhalyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2018 - 2019



2014H SHIELD COLOR

Name of the	Students	Busa	r Sadhin	Sureth	Class;	B.1	o m	T.Y.	
Roll No:	+	0111100111000	Version Services (Inc.)						

Mobile: <u>762.576.7436</u> E-mail: <u>PawarSackin 9485® दुल्को। Com</u> (Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell. ) (रिय :अपने बहुमुन्य आरोपाय देशन सहकार्य कराव ग्रीस्य हमा विकाली(√)असी खूल करावी.)

Parameters / tize	4	1.7	2	
Parameters / see	Exectent Exectent	Good	Average	स्तरकण पंचा करने fictors Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (जारतीयक विकासील प्रसारको उपयुक्ता व स्वतिक विकासकी अनुस्थात)</li> </ol>		-		
2. Weightage given to Employability (damagements in 1991)	-			
3. Weightage given to Entrepreneurship (30 aucsund lestet 1989)	22	-		
4. Weightage given to Skill development(ক্ষাণ্ডাক্ষরকারের ইক্টেই মহন্য)			-	
5. Weightage given to Project (प्रकल्पामाडी दिलेल नात्व )			1	
Weightage given to practical and field work component (प्राथ्वीका अ कार्यक्रिक अभ्यासन दिन्सने प्रकृष)		-		
7. Depth of the course content( अध्यासक्रमानील स्वतालता)	1			
B. Inclusion/incorporation of latest advancements in the subject( सम्बन्धां का बीक्क्यून प्रकार सम्बन्धः)		-		
9. Difficulty level of course content(अध्यासप्रभाषी श्रादिश्य पालकी)			to-	
10. Optimization of course content (seemanted sequent)		-		
11. Usefulness of Curriculum at workplace (अध्यादासमाना पाडावामानी कामाच्या विकास अध्यादा ।	~			
12. Fulfilment of Learning objectives (शिकायात्र शेक्षणक अर्थरिके स्टब्स्ट्रा)		-		
13. Level of Course Outcomes ( काल्याहर किल्पाच एक्टोल परिचाम)			1	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical oblifities and broadening perspectives) (शैक्षणिक कृष्णानंद्राज्ञान, संस्थानंद्राज्ञान, प्रक्रमण, सामग्रेकाणक, विकर्णण, सम्	-			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (भारते / अध्यक्षमानुवायी गुणवात, मण्डात, उपयुक्तमा)		-		
Suggestions for improvement in curriculum design and develop	oment (30)	वासक्रमात	सन्दर्भागम् स	1075 NOSCI

5. Quality, Clarity and relevance of textual reading / स्वनंगलटक naterial/study material (शर्म / अभ्यक्षकामृत्येची गुण्यता, सम्बद्धा, वयुक्तमा	-
Suggestions for improvement in curriculum design and develope again)	nest (अध्यासक्रमातील सुधारणेबाधन काले
	S.A.
Date	aignature



Date

#### Shri, Harihar Pratishthan's

#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM



Academic Year 2018 - 2019

Name of the	Students	Somani	vikas	Ajay	Class:	B-com	T.Y.
Roll No:					_		
000000000000	CONTRACTOR OF THE PARTY OF THE						

Mobile: 9146858100 E-mail: Somani vikas 1. @ g-mail: (om (Note: Your valuable feedback is solicited. Please tick (\sqrt) in the relevant cell.)
(Ru :smak ugaga sollulu 2501 keand acid alva pur (Sanith(\sqrt)) soll ugu usud).

Parameters / www	4	3.	2	11
	Excellent	Sport.	Average	साधारण गेहा कमी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (कारतीयक विकासकेल प्रमीवादीत उपयुक्तता व स्थापिक विकासपाति अनुकास)</li> </ol>	L-			
2. Weightage given to Employability(रोजनारकार्यकर्तनारिकानवहान)		1		
3. Weightage given to Entrepreneurship (अद्योगकोसादी रिजन पहन्तु)		1		
4. Weightage given to Skill development(कीम-जीवकामासदी हिल्हें महत्त्व)			-	
5. Weightage given to Project (फ्रकल्यमादी दिखेल महत्व )			1	
6. Weightage given to practical and field work component (प्रान्तिक व कार्यक्षीय अञ्चलका विकेश महत्व)			-	
7. Depth of the course content( 30-4270 \$1000 \$170000)				
8. Inclusion/incorporation of latest advancements in the subject(अभ्यासकामध्ये अर्थ-वर्ण व्यवस्था प्रकार)	-			
9. Difficulty level of course content(अञ्चलकात कार्यका पालको)	- 33.5	10		
10. Optimization of course content (अध्यासक्रमाची आनुकानता)				
<ol> <li>Usefulness of Curriculum at workplace (अध्ययक्षणणाः वस्यक्रमाची कामाच्या दिकाणी उपयुक्ताः)</li> </ol>			-	
12. Fulfilment of Learning objectives (সিছস্মাৰ স্থানিসভ জালার		-		
13. Level of Course Outcomes (अध्यक्षक्रम विकल्याचा एकदरित परिणाम)			-	
l 4 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मृज्यानाका, संकालना, मानवीक्षोत्रान्य, विकालका, कृत्यानाका, संकालना, मानवीक्षोत्रान्य, विकालका, कृत्यानाका, संकालना, मानवीक्षोत्रान्य, विकालका, कृत्यानाका, संकालका, स्वालका	_			
15. Quality, Clarity and relevance of textual reading / Reference naterial/study material (अवर्ग ) अभ्यायसम्प्राप्ते मुगदश्य, स्वाटना, प्रयक्तना	_			

S स	iggestions for improvement in curriculum design and development (अञ्चासक्रमातील स्कृशरणेबायत काही वना)
**	
	The state of the s



# Shri, Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2018 - 2019



Name of the Students Sayyard	Samirshabbir	Class:	B.Com T.Y.
Roll No:			

Mobile: 750722 22 g g E-mail: Sarnis@aytad645 (के garaj)-Com (Note: Your valuable feedback is solicited. Please tick (🗸) in the relevant cell.) (दिव अध्यक्षे बहुमून्य अभीपाद देउन सहकार्य करावे वीच्य त्या फिलामी(🗸)असी खूण करावे.)

Parameters / 92%	4	.)	2	T
armitetes a second	399950	आंगला	ROMERS	साम्बरण पेस्ट
	Excellent	Good	Average	terif Below Average
l. Applicability/relevance to real life situations & local developmental needs (অমনবিক নিয়ন্ত্রনাল স্কাত্রনি রুম্ভুলনা ব স্বানিক ব্যুম্বরনি প্রকৃত্যন্ত্র)	-			
2. Weightage given to Employability(रोजनारक्षमानकरीनादिनानमञ्ज)		1-		
3. Weightage given to Entrepreneurship(उद्योजकर्गसाटी दिल्ल महत्त्व)		-		
4. Weightage given to Skill development(क्रीशान्यविकासासाती विशेषे महत्त्व)				
5. Weightage given to Project (अञ्चलामाडी दिसान महाम )			1	
6. Weightage given to practical and field work component (प्राथकिक व कार्यक्रिक अस्मारकान दिलेले महत्यः)		_		
7. Depth of the course content(अध्यासामानील संप्रांतना)		-		
8. Inclusion/incorporation of latest advancements in the subject(अञ्चलकामध्य नांबन्यपूर्ण घटवांचा समावंक्र)	-			
9. Difficulty level of course content( सम्बरसङ्गमाची ऋदिनय यन्तवी)	1			
10. Optimization of course content (अञ्चलकारों अनुकृतता)		1		
11. Usefulness of Curriculum at workplace (अञ्चासक्रमाध्या पात्रपक्रमार्था करमाच्या विकाली उपयुक्तमा )		_		
12. Fulfilment of Learning objectives (क्रिकण्याचे होर्साणक उद्यक्षी साववर्ष)			-	
13. Level of Course Outcomes (अध्यक्षण्याम विश्वणयामा एकदोन परिणाम)		2		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (फेडीच्य शृन्यांनातान, शंकरणना, मान्यांबोहरूम, विकर्णमा, सहस्थानाव्या अनुष्णान विकर मात्राय)				
15. Quality, Clarity and relevance of textual reading / Reference material/study material (मेरचे / अध्ययसम्पर्णची गूणवला, म्यन्त्रम, अपन्तरम, अपन्तरम,	_			
Commercians for improvement in curriculum decion and develo	nenent (300	เขาเกมเพื่	NE SPRINGER	र्थम काशी

Suggestions for improvement in curriculum design and develop सुपना)	oment (अध्यसमाताल सुधारणबाहत कास
	Sand.



#### Shri, Harihar Pratishthan's

#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 2018 - 2019



Name of the Students : Shattan . A.

(दिय :आपले बहुमूल्य अभीपाय देऊन सहकार्य करावे.बोरच त्या ठिकाणी(√)अशी खूण करायी.)

Parameters / पटफ	4	3:	2	1
raidificies / 45%	Exoclient	Good	enaret Average	स्तावरण पेशा कामी Below Average
l. Applicability/relevance to real life situations & local developmental needs (शानवंधाः विकासील प्रमाणकी प्राप्ताना व स्थानिक क्षतासम्बद्धाः अनुस्थाः)	-			
2. Weightage given to Employability(राजनारकामकेरीनारकामक्य)		-		
3. Weightage given to Entrepreneurship(अधीनकनेकडो विकास महत्त्व)		-		
4. Weightage given to Skill development(क्रीशान्त्रीयकासासादी दिनोले मध्या)	-			
S. Weightage given to Project (प्रयत्यक्षाती विशेष महत्व )		1-		
6. Weightage given to practical and field work component (१९७५)का व कार्यक्षेत्रीय अन्यवक्ता दिखेने गटन्य)	-			
7. Depth of the course content( अध्ययक्रमानील माहोनला)		-		
8. Inclusion/incorporation of latest advancements in the subject(अध्यक्षक्रमीका जीवन्यूण चट्टकोवा गणवंत्रा)	-			
9. Difficulty level of course content(अर्पासक्रमामी करीडाम पताओ)				
10. Optimization of course content (अध्यासक्रवाची अनुकृतना)		1-		
11. Usefulness of Curriculum at workplace (अञ्चलकारण) पञ्चकामकी क्षामुख्य हैक्सणी पुरस्ताम )	-			
12. Fulfilment of Learning objectives (fancture status schedul anover)		V		
13. Level of Course Outcomes (अञ्चलकम शिकण्याचा एवंजील परिणाम)			L-	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शेक्षणक पृथ्योगान्त्र, संकरणम्, मानगोबोजान्य, विजनवर्ष, बहुद्वज्ञित्रका अनुष्यात्र विजनवर्ष, मानगोबोजान्य, विजनवर्ष, बहुद्वज्ञित्रका अनुष्यात्र विजनवर्ष, मानगोबोजान्य, विजनवर्ष,	~			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अञ्चासलामुग्रीची गुणवला, सण्डला, उपयुक्तला)		-		
Consistings for improposation correlation decion and develop	STREET, FREEZE	manuscraft.	of animathure	का जाता

Suggestions for improvement in curriculum यूक्स)	design and development (अध्यासमन्तरील सुध्ययोक्यत कारी
	Heel Hole
Date	Signature

#### 2018-19 Teachers

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## Shri, Haribar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur



Designation: ASSA Prop

Signature

Date

Name of the Teacher: Por 5-Pd.
Department: Common

	nd Teerth Marathwada University Nanded Affiliated)
The second of th	CK FROM TEACHERS ON CURRICULUM
	Academic Year 2018- 2019

HOLES 55% 75	UK .	1000		
arameters / uzw	4	2	2	- Linear age
	Excellent	Good	Average	ununn der will thekon Average
. Applicability/relevance to real life situations & local evelopmental needs (वास्तीयक जिल्लाकेन प्रसंग्रातीन उपयुक्ता व स्वान्तिक कारकार्वत अनुरुक्ता)		-	9	
. Weightage given to Employability(रामगारकालेकरोलारिकानगरना)		1		
. Weightage given to Entrepreneurskip(उद्योगकरामाओ जिलाने महत्य)			1	
. Weightage given to Skill development(कोशास्त्रीपकामामारी निर्माणे अल्ब)		1-		
Weightage given to Project (200000000 feels ages )		~		
. Weightage given to practical and field work component अन्यक्ति च कार्यक्रीम अन्यक्ता विश्वेत स्ट्राब्य)			-	
Depth of the course content (assummable augustr)	-			
. Inclusion/incorporation of latest advancements in the ubject(अञ्चासक्यांन्य नार्यन्तपुर्व चटकरेवा सम्बद्धः)		-		
Difficulty level of course content(अन्यासक्रमण्डे कर्तरूमा एनस्रो)		L-		
Optimization of course content (अध्याक्ष्मणी अनुकृतमा)		~		
Mechanism used for development /revision of curriculum y BOS (तस्थामकारण्या निकास /सृजानकडी सावस्थात वंगारी वंगारा वंगारा ।		2-		
(e.g. feedback from educationalist, industry expert) 2. Relevance of learning objectives of the syllabus (रिश्वास्थाप		-		
टेस्ट) 3. Relevance of Course outcomes (अञ्चलका विवसणाया चीरणाय)		200		-
4 Weightage given to Learning values (in terms of knowledge oncepts, manual skills, analytical abilities and broadening serspectives (कीरिया मृज्यानाक्षान, संस्थानक, प्राथविकाल, विकासक, विक		~		
5. Quality, Clarity and relevance of textual reading / Reference naterial/study material (গাংগ / কেবাংকার্টান্ট কুমান্ত, ব্যাহত। ক্ষুক্তমা		~		
6. Overall flating (reduce) projects		1-		
Suggestions for improvement in curriculum design and develor (994)	pment (SN	moresti	n spannin	दत परशे

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#### Shri, Harihar Pratishthan's



#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2018- 2019



Name of the Teacher: Letin below Kalpanel Underignation: AEST Profe.
Department: Langua C.
Mobile: 340 42 45443 E-mail: Khad bad Chalpana agima I Com.
(Note: Your valuable feedback is solicited. Please tick (V) in the relevant cell.)

Parameters / waw	4	3	2	T.
	Septe Excellent	Signer Good	Average	सावारण पंडा कमी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (वासरीक्क विकासतील प्रमाणिक उपयुक्तता स क्यांकिक विकासकील अनुरुवत)</li> </ol>	L			
2. Weightage given to Employability(रोजनसङ्ग्राजेकरोनाईर-जनेवहत्य)		1-		
3. Weightage given to Entrepreneurship (अद्योगकानेवादी देशक आह्य)	~			
4. Weightage given to Skill development(क्रीमः-परिकासकार्यः विकास पहल्य)		1-		
5. Weightage given to Project (प्रकल्पानाडी विजेश महाच )			1	
6. Weightage given to practical and field work component. (प्रान्तिका व कार्यक्रीय अध्यासामा दिखने पहला)	V			
7. Depth of the course content( अन्यसक्रमालील सम्बन्धाः)		1		
8. Inclusion/incorporation of latest advancements in the subject (कान्यकारपालन नांचनापूर्व प्रकारत प्रवाहका)	1-			
9. Difficulty level of course content(अन्यासक्रमापी कार्रक्त पानकी)			v	
10. Optimization of course content (अञ्चासक्रमाओं अनुकृतक)	~			
11. Mechanism used for development /revision of curriculum by BOS (अध्यक्षक्रमाध्या विकास (स्वातकार) वाराष्ट्रपत वेतारी वंतार) (e.g. feedback from educationalist, industry expert)	V			
12. Relevance of learning objectives of the syllabus (विकास व वर्टन्ट)		~		
13. Relevance of Course outcomes (अभ्यासकार क्रिकाणका परिणाम)			1	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (केंग्रेटक वृद्धकारक, संस्कृत, सम्बोकोश्चर, विकास , विद्यालय, संस्कृत, सम्बोकोश्चर, विकास , विद्यालय, स्थानक विद्यालय, स्थालय, स्थानक विद्यालय, स्थानक विद्यालय	V			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अध्याससम्प्रीची पुणवात, संदर्भा, उपमृत्यात)	~			0
16. Overall Rating (सर्पाचनस्थान)		V		

व्यक्ताता)			
6. Overall Rating (मणीयनमूज्यायान)		V	
Suggestions for improvement in curriculum design and dever-			लंबाबत काही
	201111300-1-1-1	1, /	
Date		Signature	1

#### Shri, Harihar Peatishthan's



## Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur FEEDBACK FROM TEACHERS ON CURRICULUM



(Swami Ramanand Teerth Marathwada University Nanded Affiliated) Academic Year 2018- 2019

Name of the Teacher: DY Shorks Aref Designation: ASSIT Pros	11111
And the second s	40.4
Mobile: 3830361418 E-mail: Sharkhyf or 89 mayl. Com (Note: Your valuable feedback is solicited. Please tick (1) in the relevant cell.)	
the reservant cell. J	

Parameters / were	4	1.3	2	T
per l	Excellent	Good	Average	साधारण पंजा कमी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (गरलंडक जिक्नालेल प्रमंगातीत उप्यूकत व स्वानिक विकासकति अनुरुपता)</li> </ol>	V			
2. Weightage given to Employability (138000000000000000000000000000000000000	V			
3. Weightage given to Entrepreneurship (उपोज्यानंदार) दिशेल महत्त्र)		1		
4. Weightage given to Skill development(क्षीशान्यविकानसम्बद्धी दिनाने गहरव)	1			
5. Weightage given to Project (इकल्पासर्वा दिलंग पहन्द )	1/			
6. Weightage given to practical and field work component (प्रान्यक्षिक व कार्यकारीय अन्यासामा दिनाने महत्त्व)	V			
7. Depth of the course content( अध्यास्त्रभागोत सम्राज्य)	V			
B. Inclusion/incorporation of latest advancements in the subject(अञ्चनकांक्य नावन्तपूर्ण प्रकारक स्वाचना	V			
9. Difficulty level of course content(अञ्चलकमाणी कर्तरूप पान्छी)	1			
10. Optimization of course content (अञ्चलकार्यः अनुवस्ता)	V			
11. Mechanism used for development /revision of curriculum by BOS (acontinuous lawn /acontinuous lawn)		V		
(e.g. feedback from educationalist, industry expert)				
12. Relevance of learning objectives of the syllabos (जिल्लामां वरीक्)	~			
13. Relevance of Course outcomes (अध्यासक्रम जिल्लामा परिणाम)	V			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (केशीयक मुख्यानामान, ग्रामानान, मानवीकीयान, विकासन, वि	V			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (सर्प) । अस्थानसम्बद्धाः पुण्यस्म, सण्डलः, अपन्तरम्	~			
16. Overall Bating (কার্যক্রাক্তর)	1/			
The state of the s				

Suggestions for improvement in curriculum design and development (SPARSELLER SPECIALISE WARE



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#### Shri, Harihar Pratishthan's



#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM TEACHERS ON CURRICULUM Academic Year 2018- 2019



SELECTION COMP.

Name of the Teacher: Prof. Karnble V.m. Designation: ASSI prof.
Department: Let now 9 9 6.
Mobile: 7038999957 E-mail: Volv9.Karnble 65 @ 7m911.com
(Note: Your valuable feedback is solicited. Please tick (V) in the relevant cell.)

Parameters / waw.	4	3.	2	1
*	System Excellent	Good	Average Average	साधारण पेहर कमी Helow Average
Applicability/relevance to real life situations & local developmental needs (पामनिक निवनतील प्रमाणीत उपयुक्ता प न्यानिक विकासपति अनुकार)		سا		
2. Weightage given to Employability(राजगतहायनेकांगाहिनानगढाव)		-		
3. Weightage given to Entrepreneurship (व्यामकनवादी निवल महत्व)			1	
4. Weightage given to Skill development(परीयान्यविकासास्त्रज्ञे दिखले मारच्य)		1		
5. Weightage given to Project (प्रकारकार्ती दिलेले सहस्र )		1		
Weightage given to practical and field work component (फल्टीहरू व प्रावेशीय कान्यामा रिजेने प्रत्य)			-	
7. Depth of the course content( अभ्यासक्रमानील अध्यालका)	~			
8. Inclusion/incorporation of latest advancements in the subject(अध्यक्षमान्यं वर्षण्यप्रमान्यं वर्षण्या समावात)		-		
9. Difficulty level of course content(अञ्चलक्याची कडिउप पान्छी)		1		
10. Optimization of course content (अध्यसक्रमाधी अनुकृतात)		L		
11. Mechanism used for development /revision of curriculum by BOS (अध्यासक्रमाच्या विकास : स्वासामधी कारणवास केन्द्रों वेक्स)		~		
(e.g. feedback from educationalist, industry expert)  12. Relevance of learning objectives of the syllabos (feedback)		10		
उद्देग्द)				
13. Relevance of Course outcomes (राजनावन हिरुवामान परिचान)		V		
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives (केशीयक मृत्यानाज्ञान, संबरणना, मानवाबदेशला, विश्लेषक, प्रदूर्भावनाज्ञा अनुष्यानं दिलंकं महत्व)		V		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (सर्प ) अप्यासमाप्यीची पृथ्यका, स्पटना, उपयुक्तमा)		レ		
16. Overall Rating (संपोक्तामुख्याका)	1-			
Suggestions for improvement in curriculum design and develop	ment (अध्य	सक्रमातील	स्थारणेवाक	कार्ध

Suggestions for improvement in curriculum design सुक्ता)	and development (अध्यासक्रमातील स्वारणेवाधन कार्रा
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Date	Signature

#### <mark>2018-19 Alumini</mark>

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#### Shri, Haribar Pratishthan's Govindfal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2018 - 2019



ass and programme studied:	Occupation: 2017-18
resently working at:	
obile: 7.75%\$ U\$917	E-mail: ANN 90 Victor (V) in the relevant cell. )
vote: Your valuante jeedback is sol	restea. Pieuse tiek [4] in the resevant con. j
T.	. (4)

Parameters / www	4	3.	2	1
	Excellent	Good	Average	Ensirii Gei Istil Below Average
Applicability/relevance to real life situations & local developmental needs (unefice lessantia saturale sequent a suffee lessantia argumn)	~			
2. Weightage given to Employability(राज्याख्याकांकांकांकांकाव्यक्त		~		
3. Weightage given to Entrepreneurship(उद्योगकांसर्वा विशेष महत्त्व)			1-	
4. Weightage given to Skill development(क्षीशान्यीयकासामही दिनोने घडन्य)	~			
5. Weightage given to Project (अक्रमासाओं दिल्ले अलग )		4		
6. Weightage given to practical and field work component (steeders a september sequence from most)			-	
7. Depth of the course content(अञ्चलक्रभानीन सद्योजना)	1			
B. Inclusion/incorporation of latest advancements in the subject(अरुवासकामध्य नांकल्युनं प्रत्यक्षण सम्बद्धाः)		~		
9. Difficulty level of course content( सम्बन्धानी कार्यक पालते)	100			
10. Optimization of course content (अध्यक्तकारणे अनुकृतका)		-		
11. Usefulness of Curriculum at workplace (जञ्चनावाज्याण पानुपादमुखी सम्प्राच्या दिवाली १०१५मा )	~			
12. Fulfilment of Learning objectives (जिल्लापाचे केलीपाक उट्टेन्ट्राची संख्या)		~		
13. Level of Course Outcomes (эточный биничий текстой често)			-	
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शेक्टियन सुन्यानातान, संस्थाना, साम्योगीमान्य, (तालोगा, साम्योगीमान्य, (तालोगा, साम्योगीमान्य, (तालोगा, साम्योगीमान्य, (तालोगा, साम्योगीमान्य, तालोगान्य, साम्योगीमान्य, स	~			
15. Quality, Clarity and relevance of textual reading / Reference material/study material (गर्ग) / अध्यदस्यकृतीयो गुणवर्गा, प्रगटमा, उपयुक्तता)		~		

Suggestions for improvement in curriculum design at মূখন)	nd development (3792)	सरुमानील सूधारणेबाधत वासी
Date		Jakelg -



#### Shri, Harihar Pratishthan's

#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM



Academic Year 2018 - 2019

						1000	
Name of the Alumni : <u>MOT €</u> Class and programme studied:		nd y		ıdy:	2017	_18	
Presently working at: Mobile: \$482.862.707 (Note: Your valuable feedback)	il: More d. Please t						
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arameters / szu:			4	13	12	11	

Parameters / wew.	4	3.	2	1
	Excellent	Sizen Good	Average	सत्पारण पेसर कमी Below Assenge
Applicability/relevance to real life situations & local developmental needs (चारलीयक जियमातील प्रसंपाप्रीत इपयुक्तता व स्थानिक जिस्काराप्रीत अनुरुपता)	~			
2. Weightage given to Employability(राजगारक्षणंकरोनारेकानमञ्जा)		10		
3. Weightage given to Entrepreneurship(उद्योगकरमार्थ रिक्क महत्त्व)	V			
4. Weightage given to Sloll development(क्रीशन्तरंशकारायात्रं दिस्त्रं । महत्त्र)	and Control	~		
5. Weightage given to Project (अष्टम्पासाती दिलीने गहन्त्र )	V			
6. Weightage given to practical and field work component (प्राचीकक व प्रापक्षकीय अञ्चलका विकले प्रकार)			1	
7. Depth of the course content(Stratus union actions)	~			
8. Inclusion/incorporation of latest advancements in the subject(अञ्चलकामध्य आंधन्यको प्रशासकामध्य		-		
9. Difficulty level of course content(अध्यासकमान्ये करोराण पानवी)	1-			
10. Optimization of course content (अञ्चलकारणे अनुकारण)				
11. Usefulness of Corriculum at workplace (अध्यासक्रमण्या पाडाकमाची कार्याच्या डिकाणी उपयुक्तता )	~			
12. Pulfilment of Learning objectives (शिक्षण्याचे शेवणिक प्रशेष्ट्रीची साम्बन्ध)				
13. Level of Course Outcomes (अध्यसक्रम शिक्षण्याचा एकंदरिन परिणाम)	~			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैक्षणिक मृत्यानातान, संसालका, मानकोकोशान्य, विश्लेषण, पर्वृष्टाकोन्तरका अनुष्यान रिर्टाल महत्त्व)		_		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (संदर्भ / अञ्चाससामृग्रीणी गूणवासा, स्पडला, उपयुक्तमा)				

Suggestions for improvement in curriculum design an सुकत्र)	id development (अभ्यासकमातील सूधारणेबाबत काही
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## Shri, Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur

MARIN GEN USTAN

(Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2018 - 2019

ass and programme studied: _	Occupation:
esently working at:	
obile: 7410527919	E-mail: a Kashraut@913@ amail. com

Parameters / www	4	3	2	1
A MODELLE CAST	35845	चांगला	साधारण	साधारण पेसा
	Excellent	Good	Average	कारी Below Average
<ol> <li>Applicability/relevance to real life situations &amp; local developmental needs (वास्तीयक जिल्लामिन प्रसंगावित उपयुक्तता व स्थानिक विकासक्रीत अनुरुपता)</li> </ol>	~			
2. Weightage given to Employability(रिजगारकमनेकरीनरिजनेमहत्व)		1		
3. Weightage given to Entrepreneurship(उद्योगकतंस्तरो दिनले महन्य)		-	-	
4. Weightage given to Skill development[कोशान्यविकासासाठी दिलेले महत्त्व]	~			
5. Weightage given to Project (प्रकल्पामार्क दिलेल गहला )		1		
6. Weightage given to practical and field work component (प्राथ्यक्षक व क्रम्यक्षण अन्यकार क्रिकेट काला)			1	
7. Depth of the course content(अध्यासक्रमातील सम्बानता)	1			
8. Inclusion/incorporation of latest advancements in the subject(अञ्चासक्रमांगर्थ नाविन्यपूर्ण घटकांचा समाधेश)		~		
9. Difficulty level of course content(अध्यासक्रमच्यो काउँछाच पातको)				
10. Optimization of course content (अध्यसक्रमाची अनुकृतल)		~		
11. Usefulness of Curriculum at workplace (अञ्चयक्रमाञ्च चारुवक्रमाओ कामाच्या विकाली उपयुक्ता )	~			
12. Fulfilment of Learning objectives (शिकण्याचे शेव्हींगक उरिन्होंची सहस्रका)		~		
13. Level of Course Outcomes (अध्यासक्रम विश्वकण्यना एक्टरिन परिचाम)	اسما			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (मेडर्गामा मृत्यानाग्राम, मंकरणना, मानवीकीकला, विकल्पण, बहुद्दर्शकरमञ्ज्ञ अनुष्यान हिल्लो महत्वा)		~		
15. Quality, Clarity and relevance of textual reading / Reference material/study material (नेदर्भ / अभ्याससम्प्रोची गुणवना, श्रण्टला, उपयुक्तना)	/			
Sportestions for involvement in surriculum desires and devalor	consumer Francis	Table and less	OF STREET	CH INTEL

Suggestions for improvement in curriculum design and development (अध्यक्षकवानील सुपारणेक्षका कार्र)



#### Shri, Haribar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur

#### (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM ALUMNI ON CURRICULUM



Academic Year 2018 - 2019 सान्द्रम् गराच्या । तेयाच

Class and programme studied: Occupati				
Presently working at: Mobile: 9011208093 E-mail: 7005h1652	200000	11.00	2007	
(Note: Your valuable feedback is solicited. Please tick (\sqrt{)} i	n the reles	vant cel	(.)	
t : (V)		1	100	
Parameters / पटक	4	3	2	1
	Excellent	Good	Average	साधारण यहा क्यों Bylew Average
Applicability/relevance to real life situations & local developmental needs (पारतीयक जिल्लामंत्रक वक्षण्यति उपयुक्तमा व स्थानिक विकासकी अनुस्पता)	V			1 (35)(1)(1)
2. Weightage given to Employability(राजगारकामकरिमारिसानमध्य)		~		
3. Weightage given to Entrepreneurship(প্রয়োগরনার বিভেক মহন্দ্র)	/			
4. Weightage given to Skill development(कीशन्यविकासकारी दिलाने महत्त्र)		-		
5. Weightage given to Project (प्रकल्पासाडी दिलेले महत्व )	~			
6. Weightage given to practical and field work component (शाप्रीक्षक व कार्यक्षीक अञ्चारतक दिलेले महत्व)		~		
7. Depth of the course content(अध्यासक्रमानील सर्वाजना)	/			
8. Inclusion/incorporation of latest advancements in the subject(अभागक्रमांचर्य मान्यपूर्ण पट्रकांचा समावेश)		1		
9. Difficulty level of course content(अन्यासकमान्त्रे) काहित्वा कारही)				
10. Optimization of course content (अभ्यासप्रमाणी अनुकृतना)				
<ol> <li>Usefulness of Curriculum at workplace (अध्यासक्रमाध्य पात्रप्रक्रमाधी कामाध्य दिवस्थी उपयुक्ता )</li> </ol>	1			
12. Fulfilment of Learning objectives (विकासकार श्रेक्षीयक उद्देश्योगी सार्वका)		-		
13. Level of Course Outcomes ( तम्बरसङ्ग क्रिकण्याचा एकवील परिचाम)	1			
14 Weightage given to Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives) (शैवरिक मृत्यत्वाचन, संकलान, सन्विवीशस्य, विश्लेषण, बहुद्धीकोनस्य अनुवान हरूने महत्त्व)			V	
15. Quality, Clarity and relevance of textual reading / Reference material/study material (अंडमें / अध्यासम्बद्धार्थी गुणामा, स्पटमा उपमुख्या)				
Suggestions for improvement in curriculum design and develo सुचना)	pment (374	वासकमाती	ल स्धारणेखा	मत काही





## Shri. Haribar Pratishthan's Govindtal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM Academie Year 2015 - 20 1 9



Address 61 H 412 V13 05132 Mobile No: Name of the Ward: 8 0631 Cast face V2 Dass of the ward: 8 cam # Subjects opted by ward:	-			
Note: Your valuable feedback is solicited. Please tick ( $\sqrt$ ) in टीप: आपसेबहुमृत्येअभिपागदेउनसहकार्यकरावे.पीम्यत्याठिकाणी( $\sqrt$ ) अशीक्ष्		vant ce	ell. )	
	4	3	2	1.
Parameters/WE%	Stephe Excellent	100000	antister Average	रात्पारणपेश कमी8elow Average
. Suitable design of curriculum (अक्यांशक्रमाचीचीव्यक्ष्यरेषा /अस्यत्वता)	1			7.5.74.45.05
P. Relevance of course content to the local needs are the sector (Section 1)		-		
S. Promotion of learning experience of the students विद्यारमी व्यामिकासम्बद्धां प्राथमिकासम्बद्धाः		~		
4. Focus on Employability (उद्योगकोशादीपदेवबांचनी )		1		
5. Weightage given to practical and field work component प्रत्यक्षिकाकार्यक्षियाकार्यकारामधिनेत्रेसहरस्य)	~			
is. Inculcation of moral values(সিনিকস্থানার্ডনার্কার)		V		
7. Applicability/relevance to real life situations sanities Recorditaligents)	-	-		-51
il. Weightage given to entrepreneumhip/Skill development((Sद्योजनम्/जीनान्यविन्दारवानःऽतिकेतेनाहारव)	~			
9. Incorporation of recent changes/latest developments of subject in the curriculum(३००००००००००००००००००००००००००००००००००००		v		
10. Optimization of course content(अभ्यासक्रमाची:अनुसूरता)		-		
11. Promotion of research attitude (संघोधनवृत्तीविकरसाराठी अञ्चातकनगरी अनुकृतता)	-			
12. Importance of learning valuesहरीसन्तिकमृत्यादेखहरूरण)	~			
13. Overall rating (andwargesters)		1		

Signature



#### Shri, Harihar Pratishthan's

#### Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM



शायम् परम् । येयम्

Academic Year 20 18 - 20 19

Class of the ward:					
	- 4	3	2	1	
Parameters/UC#	उत्कृष्ट Excellent	100,000	antazor Average	साधारणपेक्ष कभौBelow Average	
1. Suitable design of curriculum (अञ्चासक्रमाचीयोग्यरूपरेख /आरायका)	1				
2. Relevance of course content to the local needs (स्थानिक विकासक्तीअनुरुपता)	1				
3. Promotion of learning experience of the students (विद्याच्यीप्यावैक्षणिक्ञानुमवायीप्रगती)		~			
4. Focus on Employability (उद्योजकतेशाठीर-येयबांचणी )	1				
S. Weightage given to practical and field work component (फान्यशिक्तवकर्यंक्ष विवासकारात्वादिने नेमहरत्व)		V			
6. Inculcation of moral values(मैतिकमृह्यांप्यअंतर्कात)	1				
7. Applicability/relevance to real life situations (स्थानिक विकासप्रतिअनुरुपता)	/				
B. Weightage given to entrepreneurship/Skill development((उट्योजकता/कोशल्यविकासयामाठीदिसेनेमहरूल)		~			
9. Incorporation of recent changes/latest developments of subject in the curriculum(अञ्चासकमामध्येनादिनवपूर्णध्यकांबासमावेश)	1				
10. Optimization of course content(अञ्चलकमापीअनुकृतला)		~			
11. Promotion of research attitude (संसोधनवृत्तीप्रकासामाधीओम्यासकमाधीअनुकृतता)	1			/	
12. Importance of learning values(शैक्षणिकमृत्यांदेशहरूव)	V				
13. Overall rating (संगीकशमूट्यांकम)		V			





#### Shri, Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated) FEEDBACK FROM PARENT ON CURRICULUM Academic Year 20 18 - 20 19



Address: Markett News L	atur Mobile No: 3623823659
Name of the Word C II	ASUR MODILE NO: 362382.3659
Name of the Ward Balisam al	Sisam (sheelgs
Class of the ward: Book 11 3001 S	Subjects opted by ward:Commesce
(Note: Your valuable feedback is se	olicited. Please tick $()$ in the relevant cell. )
(टीप: आपसेबहुमूल्येअभिपायदेउनसहकार्यकर	and advanced formation A professionary to

	Parameters/安本 3元中之 Excellent	3	2	1
Parameters/षटक		trivial Good	साधारण Average	सार्थारणपेशा कर्मीBelow Average
1. Suitable design of curriculum (ऋम्यासक्रमाचीयोग्यरूपरेचा /आराखडा)	V			
2. Relevance of course content to the local needs (रमानिक विकासप्रतीअनुरूपका)	-			
3. Promotion of learning experience of the students (विद्यारवीत्याचेक्षणिकालमुक्तवाचीप्रशती)		V		
4. Focus on Employability (उद्योजकतंसाठीएजेएबांचणी )	V			
5. Weightage given to practical and field work component (फायशिकवकार्यक्षेत्रीय अञ्चाला लादिलेलेमहास्था)		0		
6. loculcation of moral values(नैतिकम्ल्यांचानंतर्भाव)	V			
7. Applicability/relevance to real life situations (स्थानिक विकासप्रतिकदृष्यतः)	V	u		
8. Weightage given to entrepreneurship/Skill development((उद्योजकता/कीशल्यविकासयासाठीदिलेलेगहरूव)		v		
9. Incorporation of recent changes/latest developments- of subject in the curriculum(अञ्चलकमामध्येलाविज्यपूर्णध्यकायासमावेक)		V		
10. Optimization of course content(अञ्चलकार्यीअनुकृतना)	0			
11. Promotion of research attitude (संशोधसन्तर्भविकासासाठीजकवाराज्याचीजनकुरसमा)		v		
12. Importance of learning values(शैक्षणिकमृज्यार्थमहरूरा)		400		
13. Overall rating (सर्वाकशम् अयोक्स)	V			
Supposetions for Immunity and the state of t	_			

Suggestions for improvement in curriculum design and development (अञ्चलकमातीसनुपारणेकादणकाहीस्वका):





## Shri. Harihar Pratishthan's Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur (Swami Ramanand Teerth Marathwada University Nanded Affiliated)

# FEEDBACK FROM PARENT ON CURRICULUM Academic Year 20 18 - 20 19



Name of the Ward: Subjects opted by ward:				
(Note: Your valuable feedback is solicited. Please tick $\{\}$ i (टीप: आपलेबहुमूल्येअभिषायदेऊनसहकार्यकरावे.थोग्यात्याठिकाणी $()$ अशोर	n the rele प्रणकरावी .)	vant c	ell.)	
	4	3	2	1
Parameters/पटक	उत्कृष्ट Excellent	चागल Good	सार्वारण Average	साधारणमेश कमी8elaw Average
1. Suitable design of curriculum (अभ्यासक्रमाधीयोग्यरूपरेचा /आराखडा)	1			
2. Relevance of course content to the local needs (श्यातिक विकासप्रतीमनुकपता)		~		
3. Promotion of learning experience of the students (विद्यारवीच्यारीकारिकामनुभवाचीप्रमती)	~			
4. Focus on Employability (उद्योजकतेसाठीएयेयबांचणी )	1			
5. Weightage given to practical and field work component (पारपशिकवनदर्वती रीयअन्यासासादिसेसेमहस्स्य)		-		
6. Inculcation of moral values(मैसिकम्झ्यायअंतर्भाव)	~		1	
7. Applicability/relevance to real life situations (स्थानिक विकासप्रतिअनुरूपता)	V			-
8. Weightage given to entrepreneurship/Skill development((उद्योजकता/कौशत्यविकासव्यक्षाठीदितेलेसहत्त्व)		V		
9. Incorporation of recent changes/latest developments of subject in the curriculum(अञ्चासकमागण्डेमाविज्यपूर्णपाटकांचासमावेश)		~		
10. Optimization of course content(अञ्चलसम्बद्धीअनुकृतला)	-1-			
12. Promotion of research attitude संशोधनवृत्तीविकासासाठीअभ्यासक्षमाधीअनुकृतता)	_			
12. Importance of learning values(शैक्षणिकमृत्यांचेमहत्त्व)	V			
13. Overall rating (सर्वीकराम्/स्वांकर)		~		
Suggestions for improvement in curriculum design and development चित्रपाशीची आर्थिक परिक्री ही फील कमी करक्यान आर्थी.	(अस्यासङ्गा (र्थक्षि) ट्र			क्षिस्पना) <sub>ः</sub> (८६१ ११३) -

Signature