YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Govindlal Kanhaiyalal Joshi (Night) Commerce College,Latur

- Name of the Head of the institution

Dr.Sujata Chavan

- Designation

In-charge Principal

- Does the institution function from its own campus?

No

- Phone no./Alternate phone no.

8275461880

- Mobile No:

9527974424

- Registered e-mail

principalgkj@gmail.com

- Alternate e-mail

sujata_chavan79@rediffmail.com

- Address

Near Rudreshwar Chowk,LIC Colony,Ring Road,Latur.413512

- City/Town

Latur

- State/UT

Maharashtra

- Pin Code

413512

2.Institutional status

- Type of Institution

Co-education

- Location

Urban

- Financial Status

Self-financing

- Name of the Affiliating University

  Swami Ramanand Teerth Marathwada University, Nanded.

- Name of the IQAC Coordinator

  Dr.Sachin Madhukar Prayag

- Phone No.

  8275461880

- Alternate phone No.

  8999537073

- Mobile

  9881717278

- IQAC e-mail address

  gkjncciqac@gmail.com

- Alternate e-mail address

  sachinprayag1@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/GKJNCC-AQAR-Report-2019-2020.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/GKJNCCL-Academic-Calendar-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.91**	**2018**	**16/08/2018**	**15/08/2023**

6.Date of Establishment of IQAC   **17/11/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year   **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1] Collect feedback from Students, Parents, Teachers and Alumni

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback from stakeholders	**collected and published on website**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govindlal Kanhaiyalal Joshi (Night) Commerce College,Latur
• Name of the Head of the institution	Dr.Sujata Chavan
• Designation	In-charge Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	8275461880
• Mobile No:	9527974424
• Registered e-mail	principalgkj@gmail.com
• Alternate e-mail	sujata_chavan79@rediffmail.com
• Address	Near Rudreshwar Chowk,LIC Colony,Ring Road,Latur.413512
• City/Town	Latur
• State/UT	Maharashtra
• Pin Code	413512
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded.
• Name of the IQAC Coordinator	Dr.Sachin Madhukar Prayag

• Phone No.	**8275461880**
• Alternate phone No.	**8999537073**
• Mobile	**9881717278**
• IQAC e-mail address	**gkjncciqac@gmail.com**
• Alternate e-mail address	**sachinprayag1@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/GKJNCC-AQAR-Report-2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/GKJNCCL-Academic-Calendar-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.91**	**2018**	**16/08/2018**	**15/08/2023**

6.Date of Establishment of IQAC	**17/11/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**1**	
• Were the minutes of IQAC meeting(s)	**Yes**	

and compliance to the decisions have been uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report

View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1] Collect feedback from Students, Parents, Teachers and Alumni

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback from stakeholders	collected and published on website

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	10/01/2022

15.Multidisciplinary / interdisciplinary

College is imparting UG (BCOM) and PG (MCOM) course in Commerce currently. However the management has decided to start UG course

in Arts and Management.

16. Academic bank of credits (ABC):

The institution follows and implement general BCOM and MCOM course designed by Board of Studies at University level. Since it is a general course we follow the define framework of evaluation policy provided by our affiliating university i.e. Swami Ramanand Teerth Mathwada University, Nanded. The university avails CBCS that is Choice Base Credit System pattern for both BCOM and MCOM. The system of Academic Bank of Credit is not yet introduced to our courses by our affiliating university.

17. Skill development:

In order to enhance the skill of students, various skill development courses are designed by the University, where students have an option to opt any one course out of the option available in each semester. At college level we give these options to students and ask them to choose one subject of their choice.   These courses are available at UG Level for BCOM Second Year and Third Year Students and at PG level for MCOM Second year students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College faculty imparts its education in English as well as Marathi and Hindi language as per the need and requirement of student. Such direction are given by principal and HOD to all teachers in advance. Teacher provides notes in English as well in Marathi in order to sought maximum learning outcome from students. College library also try to maintain reference books in both Marathi and English language.   College also provide three options in second language category for BCOM FY and SY students i.e. Marathi, Hindi and Sanskrit.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course Outcome and Programme Outcomes are well define by institution and published on college website too. College also try to achieve these outcomes through various ways. In order to focus on outcome based education institution also work through various cells and committees like Yuvati Kalyan Mandal, Gandhi Research Foundation and National Service Scheme etc.

20. Distance education/online education:

The institution has centre for distance learning of SRTM

University, Nanded. The courses run in distance mode are BA (General), BCOM (General) and MA in nine subjects.MA is annual pattern course where the final exams are conducted by the university at the end of the educational year. For MA students printed study material is provided by the university. BCOM and BA are semester pattern course where are exams are conducted at the end of each semester.

Extended Profile

1.Programme

1.1	**2**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**359**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**260**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	**107**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	2

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	8

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1770293
4.3 Total number of computers on campus for academic purposes	16

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to Swami RamanandTeerthMarathwada University,Nanded and the curriculum is framed by affiliating University and implemented by college. At the commencement of every academic year Principal arranges meeting with all staff members to improve the overall working of the college throughout the academic year and regarding the distribution of Syllabus to all faculty members. Time table committee frames the time table so that sufficient numbers of periods are allotted for each subject as per the guideline of university. The institution insures effective curriculum delivery and translating by implementing

academic calendar, teaching diary etc. The college strictly follows the curriculum designed by the university. MCQ based study material, internal examinations, assignment & tutorials, project work, industrial visit are the noteworthy activities included in the curriculum of the college. The teachers frequently arrange class tests/surprise tests in the class. Schedule of internal exams and tests is communicated to the students and staff well in advance. The faculty is required to submit Daily Teaching Report and get it signed by Principal. Time table is prepared well in advance and made available before the commencement of each semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the university. The Principal and IQAC coordinator prepares college academic calendar accordingly. That academic calendar includes National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. The principal and IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, national events days' celebration, vacations etc. The internal examination time table gets prepared by internal examination committee.The internal examination related activities like the evaluation of the answer papers, preparing subject wise mark lists and showing evaluated answer sheets to students is undertaken in a systematic and time bound way, strictly adhering to the university academic calendar.

Due to covid-19 pandemic situation online internal examination time table is communicated to students via WhatsApp group of students in advance. And college conducts unit test, class test, assignment submission, seminar, and project on online platform as per requirement of that specific time due to Covid -19.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the holistic development of the students. The various programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engaged students in various curricular and Co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of environmental studies is taught to BCOM Final year students. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The College celebrates days of National and International importance as Republic-day, Women day, Independence Day, Teacher`s day, Human

Right Day, International Yoga Day, etc. and celebrates birth and death anniversary of national heroes. These celebrations nurture the moral, ethical and social values in the students. The college has YuvatiKalyan Mandal (Women Welfare Cell) & Anti Ragging Committee and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. Institute organizes various activities like tree plantation, public awareness with the help of students, e.g. importance of blood donation and blood donation camps, the importance of hygiene and individual responsibilities for the measures on COVID-19. The institute has constituted Discipline and Anti-Ragging Committees to ensure a ragging free environment and voice their views respectively.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/Student-Satisfaction-Survey-2020-2021.pdf](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

520

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

132

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](View%20File)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is providing higher education facility to economically deprived students who are bound to earn for their family. Most of the students are admitted in the college from rural areas. At beginning of academic year after completion of admission process slow and advance learners are identified by various methods such as HSC marks, class test, performance in previous examination, and students' interaction in class. The College provide subject notes in advance so that both advanced and weak learner can prepare their subjects as per their convenience. The college teachers provide special Programme for advanced and weak students such as Competitive examination guidance,Class Seminar, Group discussion, field visit, and essay competition etc. For advance learners the special encouragement activities like meritorious scheme as a best project of the year is given each year. This motivates and inspires students for their academic growth. Advance learner students are motivated by the college under a special programme where the meritourious students are awarded scholerships. For slow learners the college teachers provide assignment, notes, study materials, and personal counseling.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
359	4

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods

The College focuses on experiential teaching learning techniques through online due to covid-19. In academic year 2020-21 various programmes such as yoga meditation, essay competition, KavyaSandhya (Poem Recitation activity at evening) teachers' day was conducted through online platform due to pandemic. To learn students how to create awareness in the community and learn experiential, students were participated in various extension activity such as blood donation, sending Covid-19 Awareness Image by NSS student to their WhatsApp Contact Numbers. Online group discussion programme was conducted to collect students' views on online education on account of corona pandemic.

Experiential Learning

Students are involved in various competitions at collegeand intercollegiate level. To enhance their market exposure, field trips are arranged. BCOM final year students are informed to sought one month on job training and MCOM final students are informed to pursue commercial research based on various business issues. Students are encouraged to participate in various National days by following rules and guidelines of Covid-19 given from government time to time. This is also effective learning method for students. In academic year 2020-21 due to covid-19 pandemic the students were almost participated through online mode in essay competitions, seminar, national event and days' celebration.

Participative Learning

This method promotes critical thinking, creativity and to deal the problems. The students are expected to observe, understand, analyze and find solution that lead to handle various business issues.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the last academic year, the lockdown was declared due to covid-19. The all teachers had conducted online lectures and examination by using online platform like Zoom, Google classroom, and Teams app etc.as per online time table. The lectures were conducted through various software. Teacher used tripods to deliver their online lectures from college. Teachers also forward subject related YouTube videos links and online study references to extend base of subject knowledge. Most of the teachers prepares unit wise PPT and forward it on whats app group during lockdown period and follow Power Point Presentation during offline lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

4

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed internal evaluation process as per norms and guidelines of Swami RamanandTeerthMarathwada University Nanded. The internal examination committee prepared the internal examination time table keeping in view the university examination circular. In advance it is communicated to students on WhatsApp group, notice board. Due to covid-19 pandemic lockdown the internal examination of odd and even semester (Academic year 2020-21) for BCOM and MCOM courses were conducted in online mode through Google form. The internal theory and practical examination schedule were communicated to students on their class wise separate WhatsApp group. The teachers communicated necessary guidelines in this regard to students on WhatsApp group. The internal theory and practical examination were conducted by Google form as per time table. The practical viva voice was taken through Whats App Video Call as per the requirement. Zoom online platform. The internal evaluation was performed as per examination circular given by Parent University. The internal examination marks are submitted by online to university examination portal through college login account.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination grievances such as marks entry problem, absence etc. are firstly redressed by respective subject teacher. The internal assessment like assignment submission, class test, seminar, project, and practical oral related problems were resolved at college level internal evaluation cell.The student's internal marks are incorrectly entered or absences due to examination online portal server problem are resolved by college internal examination cell immediately. The grievances related to internal examination like absence in paper, wrong mark entry, mistake in name and subject were resolved by college internal examination cell. In lockdown due to Covid-19 the external theory examination question papers were set at the university level and the examination was conducted at the college level. The question

papers were sent from the university to the principal/examination officer mail and Google form link was created at college level. All subjects Google form link were created by examination cell and that link was shared to students as per time table. Any technical issue such as net connectivity was resolved by IT Coordinator. The students who were having some technical problems in the online examination from home were taken to the offline exam. University has allotted examination centers for such problems following rules of Covid-19.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Swami RamanandteerthMarathwadaUniveristyNandedand follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) has been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counselling. During the first lecture in class teachers provides the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum displayed on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluations of program outcomes and course outcomes as given follows. The evaluation was carried out

through internal and external examination. The formative assessment process includes unit test, assignment, class test, seminar, and project etc. The academic progress of students in this regard is monitored by each teacher. Summative assessment includes university theory examination and practical examination. Average attainment in direct method is equal to university examination (80/75%) + Internal examination (20/25%) for PG and UG respectively. Indirect assessment method includes employability and progression to higher education. After result declaration the result of each students is analysized and intimated to improve in next examination. The colleage organizes various extension activities through NSS to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and course outcomes was evaluated through another method such as performance in co-curriculum, extension activity, and extracurriculum activities. These activities include NSS and sport. The respective teachers also observed the students' performance in these activities through observation and interaction with students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/Student-Satisfaction-Survey-2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit yearly organized the blood donation camp on 19 Dec.2020 with Bhalchandra Blood Bank Latur,

The NSS collaboratively works with non-government agency like Ptanjali Yogpith-A Ten days Yoga Training Camp guided by Dr. Sarika Dayma, (A Certified Yoga Trainer from Patanjali Yogpith Haridwar) has guided the participants.

DuringCorona Pandemic,NSS Cell has performed its social obligation by creating awareness with the help of Awareness Image. It was a sort of Chain Message Image activity where 50 NSS volunteers of the college have forwarded the awareness image to minimum 10 to 20 persons of their contact list and further request them to forward it. Even though during the lockdown it was impossible to make our students work on ground but by sending such type of awareness image they have performed their social obligation. It has greater impact on students and society. Our NSS unit and their volunteers actively participate in Blood donation camp, Voter's awareness Programme, environment awareness, tree plantation etc.The participation in extension and outreach activities students develops social thinking, critical thinking, development of leadership etc. These activities help them to become good citizens in society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as classrooms, Computer Lab, Auditorium Hall, Library, computer, Seminar Hall, reading room, girl common room, ramps (for physically challenged students). The college has two classroom and one Seminar hall with ICT facility. The online video lecture recording facilities in computer lab get prepared in covid-19 pandemic. The college has ICT tools facilities such as

projector,mobile tripod stand with the help of which college have conducted online lectures during covid-19 pandemic and lockdown. The classroom and office premises are Wi-Fi enabled allows teachers and students to access internet for teaching-learning process and for administrative work. The library has one reading room. The computer lab of college has adequate computer with LAN connectivity and scanner and printer facility is available in administrative office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural cell has been established in college for smooth conduction of Programme. The college has two open auditorium and one indoor auditorium. The college use these auditorium as per the nature of the programme. The college provides excellent indoor auditorium hall of dimension 40 x 70 feet where approximately 200 students can sit at a time in auditorium hall for cultural activities. The hall is also used for cultural activities and felicitation ceremonies. The open auditorium is used for celebrating anniversaries of great leaders and legends of the nation. The College has sound system, mike and projector which can be made available in auditorium halls for any event.

The physical education cell is fully equipped with indoor games facilities such as Carrom, Chess. The outdoor facilities include Kho Kho, Kabaddi, and Cricket, Volley ball and athletics events and games as well. The director of Physical education cell regularly motivates the students in various games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

257966

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

As the college is permanently unaided the self-financed the budget allocation to different infrastructure facilities, maintenance and student welfare is given more weightage. Therefore work of library automation is still in pending with management authority. However institution is planning to make library more efficient in its working with partially automated library management system form next academic year. The library has one computer with Wi-Fi facility. The library has collection of various reference books,

text books, journals, magazines and newspaper etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **D. Any 1 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<u>View File</u>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

39726

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2.53

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the initial stage of first lockdown, the lectures were conducted through ZOOM meeting. The link of Zoom meeting was shared to class wise what Sapp group by concern subject teachers. Later it was decided to buy certified Microsoft Team App to enhance the teaching learning process.The high speed BSNL internet wifi facility is made available for teachers and office staff. The work of maintain ace and updating of computer and other IT facilllity is look after by third party Vender known as Shri Ramdev Computer. In academic year 2020-21 the college have up graded the IT facility such as Internet bandwidth speed, website designing and computer, printer with scanner and Xerox machine etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

243049

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provided various infrastructure facilities such as12 classroom, computer lab, one indoor auditorium hall and 2 open auditorium facilities.Library as well as indoor and outdoor sport facilities. There is small garden area inside the college building. The entire college campus is under the CCTV surveillance. The college has system for maintenance of all these facilities. The given physical facilities are maintained by plumber, electrician, gardener, sweeper, carpenter, and watchman etc by college authority under the guidance of management. The inverter, Xerox machine, computer, CCTV cameras, mineral water drinking, internet facility are maintained by various manpower. As per any requirements thenecessary purchase activity is performed under the supervision of the management and finalized on the basis of cost and quality under the guidance of principal. The college library books are regularly cleaned under the guidance of librarian. The college sport facilities are used by students and

maintained by sport director. The college has developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

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File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the new University Act of Maharashtra government regarding elections of the Student Council, elections were not held and hence Student Council was not formed. However, at institutional level, subject wise associations were formed. Before pandemic situation students were nominated in various committees like Yuvati Knlyan Mandal, College Development Committee, and Language forums within college, etc. Students attends regular meeting but due to covid-19 pandemic the student members were not able to attend their committee meetings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The association contributes in academic, curricular and cultural programmes conducted by the college. Meeting of executive body of alumni association was held on 3rd Feb 2021. Executive body of alumni association have discussed on various topics like overall development of college, alumni association, and to register new members in alumni association. Executive body of alumni association have also discussed about to arrange various programs in near future like fund raiser, Books donation, guidance to students. The alumni meet was conducted by Zoom meeting online platform on dated 13th Feb 2021. In that meet students shared their experience and gave feedback for further development of college. The students who completed the graduation from college are eligible to register as member in alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:Support and motivate socially and economically deprived working students to pursue higher education for the development of personality and academic excellence by attending Night College.

Mission"Learning while earning"

To provide learning opportunity by imparting quality commerce education to working youth who wish to

Pursue and continue commerce education while earning.

The Governing Council (GC) is the highest body to frame and implement the policies of Shri Harihar Pratishthan . All activities are monitored and controlled by the College Development Committee (CDC). The Principal along with the IQAC co-ordinator implement and monitor the Office, Departments, Committees and various associations.

Perspective plans: The IQAC prepares the perspective plan to assure the quality education taking into considerations the suggestions given by stakeholders.

The Principal as the head of college assumes "first among equals" and works on the principles of delegation and decentralization of responsibilities. The Principal delegates some authority to the IQAC coordinator who along withfaculty members decide the teaching methodologies and innovative practices. The teachers have freedom for Organization of Workshops, Seminars and Conferences . The active participation of teachers in decision making is ensured through their representation as members of various Committees formulated by college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes culture of decentralization and participative management. For the effective functioning of various bodies, the principal delegates some authorities to subordinates.

In 2016-17 the Department of Language systematically organized National Conference on 'Recent trends in literature"on 18th Febuary 2019.

The HoD of Language planned and put the proposal in front of the Principal and C.D.C. As per the decision of CDC the conference was organized under presidency of Hon.Basantibai Joshi. The Chairman of the Conference was Principal Dr.Sujata Chavan and the Convener was Dr. Aref Shaikh and Dr.Vidya Kamble was the co-ordinator.

Various Committees were formed under the guidance of Principal

IQAC co-ordinator and other senior staff members. The planning and execution was done with the assistance by all committee members, teaching, non-teaching staff and students.

The Conference brought together almost 200 representatives from various Institutions and universities from Maharashtra State and all over India.

Senior Literarian Dr. Chandakant Patil (PUNE) was the Chief Guest of the Inaugural Function of the Conference.

The National conference was a great success due to the effective leadership of the Principal, the delegation of authority to the organizing committee members as well as participative management of the various stakeholders of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is designed by the college for the five years (2018-19 to 2022-23). This plan is framed by considering the vision, mission, goals and objectives of the college. It is executed as per the requirements to meet the regional, local problems or issues. The stated policies are reviewed periodically by the management. The major objectives of the perspective plans are -

To organize State/National/International level conferences/seminars and workshops.

To introduce P.G. Courses in the subjects of Commerce and Diploma course in Taxation and Law.

To motivate students to participate in various competitions and research based activities like Avishkar, seminars and conferences

The College organized 1 national conference, 1 State level workshop on Role of Non- Teaching staff in NAAC Accreditation, and various regional level programs during last Three years.

To fulfill the need and demand of rural students, college has started PG Courses in Commerce. The college provides financial support for participation in various activities and field visits time to time.

To inculcate social values and responsibility among students towards society College organizes blood donation camp every year and it was decided to conduct various programs through online platform due to Covid-19 pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Shri Harihar Pratishthan and affiliated to SRTMU, Nanded. College-Development Committee (CDC) formulated as per Maharashtra-Public-University-Act 2016, involves Chairperson and Secretary of Management, three teachers, two nonteaching staff, four local members nominated by Shri Harihar Pratishthan , IQAC Co-coordinator, Secretary of Students' Council and Principal as member secretary.

CDC regulates the policies for an effective functioning. The Principal being the member of the governing body executes the policies and programs through various committees. The IQAC, chaired by the Principal, has the responsibility of reviewing the academic outcomes and to plan for introduction of new programs/courses as per requirements.

The IQAC reviews and approves all MoUs signed. The Principal monitors the administrative staff and distributes the work among them.The IQAC coordinator and support staff workout for effective execution.The IQAC-coordinator looks after the tasks of IQAC under the guidance of CDC.The In-charge of support units namely NSS, Sports, cultural look after the activities concerned. The Librarian is responsible for the procurement and dissemination of knowledge resources.

Appointment, Service Rules and Procedures: The appointment of permanent teaching staff members is done as per the UGC, Department of Higher Education Maharashtra state and SRTMU acts, statute, rules and regulations.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Program, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. If the teaching and non-teaching staff is interested in further education, facility of advance against salary is provided. Teaching and non-teaching staff is provided with financial assistance for college work, university official work, etc. The parking area is provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Since it is a permanent self-financed institution and except 2 (permanent) staff members, rest all the staff members are on CHB or contract basis. The selection of all these faculties is done by the management every year in walk-in interviews. Feedback of all

the teaching staff is taken on yearly basis and the feedback so collected and analyzed is placed in front of the management and is shared with individual faculty member for further improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audit regularly. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. Though the institution is on permanent non-aided basis the regular external financial audit is conducted or completed by Chartered Accountant (Shinde, Chavan, Gandhi Co. UDIN No-19161813AAAABB9216) appointed by college management on ever financial year regularly. All audit reports are submitted to the governing council for its perusal and observations. There are no major irregularities in audits. The reports of last 3 years audits are ready. Audit objections are promptly resolved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through alumni contribution, self-finance course and from other sources. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and verifies the given requirements and place order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from self-financed Program, alumni contribution etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly endeavors for quality assurance by introducing various plans and strategies. The following practice has been institutionalized as a result of IQAC initiatives.

The college has established the IQAC which plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown was there. IQAC has following practices and strategies for institutionalization of quality assurance.

- Preparation of Academic Calendar and Formation of Committees
- IQAC conducts regularly meeting
- Preparation and submission of AQAR
- IQAC conducted workshop
- Collect the feedback of students

(A) Effective Feedback System for Quality Improvement:

The students are the real ambassadors of the college. IQAC collects various types of feedbacks from students, parents, alumni etc. Amongst these, one feedback is based on the curriculum and two feedbacks on teachers and college are collected from the students.

1 .Feedback from students on teachers

2. Feedback from students on College

- These feedbacks are collected online and offline which include the particular questionnaire which is useful to develop teaching, learning and evaluation process of the college. The result analysis of the feedback is given to each teacher personally along with the remarks of the Principal. Outputs of this practice are as follows.
- Increasing meritorious record of our college.
- Direct suggestions received from students to improve teaching
- Principal gets suggestions regarding the college activities from these feedbacks.
- The suggestions help to improve teaching, learning and evaluation process in the college.
- We can get requirement of students easily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The feedback is very important part in teaching learning process. The IQAC was taken online feedback of students on college and curriculum. The feedbacks were analyzed and necessary action was taken. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result is analyzed.

Promotion of ICT in teaching -learning:

In order to improve the online teaching -learning process in Covid-19 pandemic the IQAC took initiatives like motivating the staff to attend workshop such as e-content development workshop, Moodle (LMS) workshop to enhance the knowledge and to get information of ICT tools which is used for preparing video lecture and e-content. This initiative has resulted enhanced quality of online pedagogy.

Post accreditation quality initiatives through IQAC:

- Up gradation of college website
- For holistic development of student's various Programs has been organized such as Yoga meditation workshop etc.

Review of Academic Process

IQAC looks after academic planning and time table monitoring for smooth execution of teaching. IQAC had collected teaching plan and syllabus completion report from all faculties. It also monitored the daily time table whether the lecture are conducting regular basis or not.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security: Safety of girls is a top priority in our college. 24 hour CCTV surveillance is maintained in the college. Discipline is also maintained and it also provides a sense of security to the girl students and even their guardians.

Discipline in campus: There is a Discipline Committee in the institution to take care of safety and security of the students. We aim at zero tolerance against eve teasing/ragging.

Women Grievance and empowerment cell: A Women Grievance & Empowerment Cell also plays role actively to address the issues of all the female students in the college.

Open and transparent system: Open and transparent system of recruitment and promotion of faculty and staff which is purely based on merit. We currently have 25% of female faculty members in our institution.

Active participation by female staff and student: Female faculty members and students also play a very active role in the events organized by various committees of the institution. To celebrate

Savitribhai Phule Jayanti on 27/01/2021 online program of kavya sandhya was organised. Pratibha jadhav was the chief guest of the program. She spoke on gender equality. Faculty and both male and female students were present for the program.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: In this regard institution segregates degradable waste like plant leaves and non-degradable waste like paper waste. Biodegradable waste and non-degradable counterpart of the waste is collected by the local municipal waste collecting vehicle on regular basis. In future institution is on the way towards paper-less work which in coming day will be implemented to minimize the non-degradable solid waste.

Liquid waste management: In this regard institution has taken a permission letter from Nagar parishad to dispose the liquid waste from the college into the gutters.

Biomedical waste Management: No hazardous biomedical waste is

generated in the College Campus.

E-waste Management: Institution had maintenance agreement with the local computer operator and he takes care of the silicon E-waste.

Waste recycling system: The bio-degradable waste viz. plant leaves and plant debris were collected and recycled as manure for the maintenance of nutritional needs of the flora of the institute.

Hazardous chemicals and radioactive waste management: No hazardous chemical waste is generated in the College Campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and direction of the government, the college regulates the admission process of the students. Institute felicitates admission to the students of all castes and religious diverse groups. Institute had 120 seats available for admissions in both B.Com. The seats are allotted in different categories such as OPEN, OBC, SC, ST, etc. as per government reservation policy. All the admitted students belong to different communities, classes and socio-economic groups. The Institute maintains Hindu-Muslim harmony. All the discriminatory practices are perishable in the institute based on social and economic diversities. In all the programs which are being celebrated and organized in the college shows participation of student from different socio-economic classes. Institute also intolerant towards gender-based discrimination. And thus, institute stands tall in providing an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **India is one of the largest democracies in the world. Voting is the first duty of every citizen to strengthen democracy The Voting Awareness Program was organized by the NSS**

Department of the College on the occasion of National Voters Day on 25th January 2021 to increase the turnout, to clarify the importance of increasing the voting percentage of the college students who have completed the year as well an oath in faith of democracy was taken the staff members and the students

- An essay competition was organized by NSS Department in the second week of November 2020 on the occasion of DAKSHATA JANJAGRUTI SPATAH NIMIIT-MAJHE DHYEYA BHRASHTACHAR MUKT BHARAT.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The IQAC get prepared academic and event calendar at beginning of academic year. A circular is also been sent by the university showing the birth and death anniversaries to be celebrated by the educational institutions. The college had celebrated different days as per event calendar of university. The different days had been celebrated by offline/online even though Covid-19 pandemic. The celebrated days Savitribai Phule Birth Anniversary, National Voters Days, Republic Day, Shiv Jayanti, Independence Day, World Environment Day, Hindi divas, Jijau Saheb and Swami Vivekananda Jayanti, Netaji Subhash Chandra Bose Jayanti, Mahatma Gandhi Birth Anniversary etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A) Title of the Practice:Felicitation of Meritorious students

Goals: To recognize and reward the meritorious students.

To increase the confidence and encourage the students to do well in future.

Context: The practice is undertaken by the Management, Principal and Philanthropist

The Practice: To acknowledge the commendable achievements, the college felicitates the students having academic merit in gathering or any social event.

B) Title of the Practice: Practice:Appointing Fresh Post Graduate for Teaching in College.

Goals: To prepare human resource for teaching in college.

Context: The practice is undertaken by the Management, Principal, IQAC cell etc

The Practice: College is consistently trying to encourage post graduate students to develop their teaching skills. College conducts walking interview every year for teaching posts. Many experience and aspiring faculties apply for that post. Along with applied candidates college inform fresh post graduate students from the college as well as other colleges. Demo lecturers are also arranged in order to assess their teaching potential. After demo lectures required scope of improvement is discussed with them and appointment is given to them.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main aim of the institution is to help those students get the education who also wants to work because of their personal choice or financial status. Due to many reasons, some percent of students choose to quit their education and start working and earn money. The major reason most of the students' address is the low financial status of their family and unable to afford higher education students choosing to work. But, in Night College we give a chance to the students to work to fund their own education and also continue their higher education, also they can build their career on their own efforts and finance. We provide them morale support and motivation. After higher education, most of our students immediately got a job, all thanks to the experience that they gained while graduating.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to Swami RamanandTeerthMarathwada University,Nanded and the curriculum is framed by affiliating University and implemented by college. At the commencement of every academic year Principal arranges meeting with all staff members to improve the overall working of the college throughout the academic year and regarding the distribution of Syllabus to all faculty members. Time table committee frames the time table so that sufficient numbers of periods are allotted for each subject as per the guideline of university. The institution insures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc. The college strictly follows the curriculum designed by the university. MCQ based study material, internal examinations, assignment & tutorials, project work, industrial visit are the noteworthy activities included in the curriculum of the college. The teachers frequently arrange class tests/surprise tests in the class. Schedule of internal exams and tests is communicated to the students and staff well in advance. The faculty is required to submit Daily Teaching Report and get it signed by Principal. Time table is prepared well in advance and made available before the commencement of each semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the university. The Principal and IQAC coordinator prepares college academic calendar accordingly. That academic calendar includes National events/Days celebration, internal examinations, university examination,

Teaching days, admission process, and vacations etc. The principal and IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, national events days' celebration, vacations etc. The internal examination time table gets prepared by internal examination committee.The internal examination related activities like the evaluation of the answer papers, preparing subject wise mark lists and showing evaluated answer sheets to students is undertaken in a systematic and time bound way, strictly adhering to the university academic calendar.

Due to covid-19 pandemic situation online internal examination time table is communicated to students via WhatsApp group of students in advance. And college conducts unit test, class test, assignment submission, seminar, and project on online platform as per requirement of that specific time due to Covid -19.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the holistic development of the students. The various programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engaged students in various curricular and Co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of environmental studies is taught to BCOM Final year students. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The College celebrates days of National and International importance as Republic-day, Women day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day, etc. and celebrates birth and death anniversary of national heroes. These celebrations nurture the moral, ethical and social values in the students. The college has YuvatiKalyan Mandal (Women Welfare Cell) & Anti Ragging Committee and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. Institute organizes various activities like tree plantation, public awareness with the help of students, e.g. importance of blood donation and blood donation camps, the importance of hygiene and individual responsibilities for the measures on COVID-19. The institute has constituted Discipline and Anti-Ragging Committees to ensure a ragging free environment and voice their views respectively.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/Student-Satisfaction-Survey-2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

520

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

132

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is providing higher education facility to economically deprived students who are bound to earn for their family. Most of the students are admitted in the college from rural areas. At beginning of academic year after completion of admission process slow and advance learners are identified by various methods such as HSC marks, class test, performance in previous examination, and students' interaction in class. The College provide subject notes in advance so that both advanced and weak learner can prepare their subjects as per their convenience. The college teachers provide special Programme for advanced and weak students such as Competitive examination guidance, Class Seminar, Group discussion, field visit, and essay competition etc. For advance learners the special encouragement activities like meritorious scheme as a best project of the year is given each year. This motivates and inspires students for their academic growth. Advance learner students are motivated by the college under a special programme where the meritourious students are awarded scholerships. For slow learners the college teachers provide assignment, notes, study materials, and personal counseling.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
359	4

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods

The College focuses on experiential teaching learning techniques through online due to covid-19. In academic year 2020-21 various programmes such as yoga meditation, essay competition, KavyaSandhya (Poem Recitation activity at evening) teachers' day was conducted through online platform due to pandemic. To learn students how to create awareness in the community and learn experiential, students were participated in various extension activity such as blood donation, sending Covid-19 Awareness Image by NSS student to their WhatsApp Contact Numbers. Online group discussion programme was conducted to collect students' views on online education on account of corona pandemic.

Experiential Learning

Students are involved in various competitions at collegeand intercollegiate level. To enhance their market exposure, field trips are arranged. BCOM final year students are informed to sought one month on job training and MCOM final students are informed to pursue commercial research based on various business issues. Students are encouraged to participate in various National days by following rules and guidelines of Covid-19 given from government time to time. This is also effective learning method for students. In academic year 2020-21 due to covid-19 pandemic the students were almost participated through online mode in essay competitions, seminar, national event and days' celebration.

Participative Learning

This method promotes critical thinking, creativity and to deal the problems. The students are expected to observe, understand, analyze and find solution that lead to handle various business issues.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the last academic year, the lockdown was declared due to covid-19. The all teachers had conducted online lectures and examination by using online platform like Zoom, Google classroom, and Teams app etc.as per online time table. The lectures were conducted through various software. Teacher used tripods to deliver their online lectures from college. Teachers also forward subject related YouTube videos links and online study references to extend base of subject knowledge. Most of the teachers prepares unit wise PPT and forward it on whats app group during lockdown period and follow Power Point Presentation during offline lectures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

4

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

09-11-2022 05:20:44

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed internal evaluation process as per norms and guidelines of Swami RamanandTeerthMarathwada University Nanded. The internal examination committee prepared the internal examination time table keeping in view the university examination circular. In advance it is communicated to students on WhatsApp group, notice board. Due to covid-19 pandemic lockdown the internal examination of odd and even semester (Academic year 2020-21) for BCOM and MCOM courses were conducted in online mode through Google form. The internal theory and practical examination schedule were communicated to students on their class wise separate WhatsApp group. The teachers communicated necessary guidelines in this regard to students on WhatsApp group. The internal theory and practical examination were conducted by Google form as per time table. The practical viva voice was taken through Whats App Video Call as per the requirement. Zoom online platform. The internal evaluation was performed as per examination circular given by Parent University. The internal examination marks are submitted by online to university examination portal through college login account.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination grievances such as marks entry problem, absence etc. are firstly redressed by respective

subject teacher. The internal assessment like assignment submission, class test, seminar, project, and practical oral related problems were resolved at college level internal evaluation cell.The student's internal marks are incorrectly entered or absences due to examination online portal server problem are resolved by college internal examination cell immediately. The grievances related to internal examination like absence in paper, wrong mark entry, mistake in name and subject were resolved by college internal examination cell. In lockdown due to Covid-19 the external theory examination question papers were set at the university level and the examination was conducted at the college level. The question papers were sent from the university to the principal/examination officer mail and Google form link was created at college level. All subjects Google form link were created by examination cell and that link was shared to students as per time table. Any technical issue such as net connectivity was resolved by IT Coordinator. The students who were having some technical problems in the online examination from home were taken to the offline exam. University has allotted examination centers for such problems following rules of Covid-19.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Swami RamanandteerthMarathwadaUniveristyNandedand follow the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) has been displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counselling. During the first lecture in class teachers provides the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in

each year about the curriculum displayed on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluations of program outcomes and course outcomes as given follows. The evaluation was carried out through internal and external examination. The formative assessment process includes unit test, assignment, class test, seminar, and project etc. The academic progress of students in this regard is monitored by each teacher. Summative assessment includes university theory examination and practical examination. Average attainment in direct method is equal to university examination (80/75%) + Internal examination (20/25%) for PG and UG respectively. Indirect assessment method includes employability and progression to higher education. After result declaration the result of each students is analysized and intimated to improve in next examination. The colleage organizes various extension activities through NSS to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and course outcomes was evaluated through another method such as performance in co-curriculum, extension activity, and extracurriculum activities. These activities include NSS and sport. The respective teachers also observed the students' performance in these activities through observation and interaction with students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/08/Student-Satisfaction-Survey-2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit yearly organized the blood donation camp on 19 Dec.2020 with Bhalchandra Blood Bank Latur,

The NSS collaboratively works with non-government agency like Ptanjali Yogpith-A Ten days Yoga Training Camp guided by Dr. Sarika Dayma, (A Certified Yoga Trainer from Patanjali Yogpith Haridwar) has guided the participants.

DuringCorona Pandemic,NSS Cell has performed its social obligation by creating awareness with the help of Awareness Image. It was a sort of Chain Message Image activity where 50 NSS volunteers of the college have forwarded the awareness image to minimum 10 to 20 persons of their contact list and further request them to forward it. Even though during the lockdown it was impossible to make our students work on ground but by sending such type of awareness image they have performed their social obligation. It has greater impact on students and society. Our NSS unit and their volunteers actively participate in Blood donation camp, Voter's awareness Programme,

environment awareness, tree plantation etc.The participation in extension and outreach activities students develops social thinking, critical thinking, development of leadership etc. These activities help them to become good citizens in society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as classrooms, Computer Lab, Auditorium Hall, Library, computer, Seminar Hall, reading room, girl common room, ramps (for physically challenged students). The college has two classroom and one Seminar hall with ICT facility. The online video lecture recording facilities in computer lab get prepared in covid-19 pandemic. The college has ICT tools facilities such as projector,mobile tripod stand with the help of which college have conducted online lectures during covid-19 pandemic and lockdown. The classroom and office premises are Wi-Fi enabled allows teachers and students to access internet for teaching-learning process and for administrative work. The library has one reading room. The computer lab of college has adequate computer with LAN connectivity and scanner and printer facility is available in administrative office.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

The cultural cell has been established in college for smooth conduction of Programme. The college has two open auditorium and one indoor auditorium. The college use these auditorium as per the nature of the programme. The college provides excellent indoor auditorium hall of dimension 40 x 70 feet where approximately 200 students can sit at a time in auditorium hall for cultural activities. The hall is also used for cultural activities and felicitation ceremonies. The open auditorium is used for celebrating anniversaries of great leaders and legends of the nation. The College has sound system, mike and projector which can be made available in auditorium halls for any event.

The physical education cell is fully equipped with indoor games facilities such as Carrom, Chess. The outdoor facilities include Kho Kho, Kabaddi, and Cricket, Volley ball and athletics events and games as well. The director of Physical education cell regularly motivates the students in various games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

257966

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

As the college is permanently unaided the self-financed the budget allocation to different infrastructure facilities, maintenance and student welfare is given more weightage. Therefore work of library automation is still in pending with management authority. However institution is planning to make library more efficient in its working with partially automated library management system form next academic year. The library has one computer with Wi-Fi facility. The library has collection of various reference books, text books, journals, magazines and newspaper etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

39726

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2.53

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the initial stage of first lockdown, the lectures were conducted through ZOOM meeting. The link of Zoom meeting was shared to class wise what Sapp group by concern subject teachers. Later it was decided to buy certified Microsoft Team App to enhance the teaching learning process.The high speed

BSNL internet wifi facility is made available for teachers and office staff. The work of maintain ace and updating of computer and other IT facilllity is look after by third party Vender known as Shri Ramdev Computer. In academic year 2020-21 the college have up graded the IT facility such as Internet bandwidth speed, website designing and computer, printer with scanner and Xerox machine etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

243049

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provided various infrastructure facilities such as12 classroom, computer lab, one indoor auditorium hall and 2 open auditorium facilities.Library as well as indoor and outdoor sport facilities. There is small garden area inside the college building. The entire college campus is under the CCTV surveillance. The college has system for maintenance of all these facilities. The given physical facilities are maintained by plumber, electrician, gardener, sweeper, carpenter, and watchman etc by college authority under the guidance of management. The inverter, Xerox machine, computer, CCTV cameras, mineral water drinking, internet facility are maintained by various manpower. As per any requirements thenecessary purchase activity is performed under the supervision of the management and finalized on the basis of cost and quality under the guidance of principal. The college library books are regularly cleaned under the guidance of librarian. The college sport facilities are used by students and maintained by sport director. The college has developed mechanism for keeping the campus green and healthy.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the new University Act of Maharashtra government regarding elections of the Student Council, elections were not held and hence Student Council was not formed. However, at institutional level, subject wise associations were formed. Before pandemic situation students were nominated in various committees like Yuvati Knlyan Mandal, College Development Committee, and Language forums within college, etc. Students attends regular meeting but due to covid-19 pandemic the student members were not able to attend their committee meetings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The association contributes in academic, curricular and cultural programmes conducted by the college. Meeting of executive body of alumni association was held on 3rd Feb 2021. Executive body of alumni association have discussed on various topics like overall development of college, alumni association, and to register new members in alumni association. Executive body of alumni association have also discussed about to arrange various programs in near future like fund raiser, Books donation, guidance to students. The alumni meet was conducted by Zoom meeting online platform on dated 13th Feb 2021. In that meet students shared their experience and gave feedback for further development of college. The students who completed the graduation from college are eligible to register as member in alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:Support and motivate socially and economically deprived working students to pursue higher education for the development of personality and academic excellence by attending Night College.

Mission"Learning while earning"

To provide learning opportunity by imparting quality commerce education to working youth who wish to

Pursue and continue commerce education while earning.

The Governing Council (GC) is the highest body to frame and implement the policies of Shri Harihar Pratishthan . All activities are monitored and controlled by the College Development Committee (CDC). The Principal along with the IQAC co-ordinator implement and monitor the Office, Departments, Committees and various associations.

Perspective plans: The IQAC prepares the perspective plan to assure the quality education taking into considerations the suggestions given by stakeholders.

The Principal as the head of college assumes "first among equals" and works on the principles of delegation and

decentralization of responsibilities. The Principal delegates some authority to the IQAC coordinator who along withfaculty members decide the teaching methodologies and innovative practices. The teachers have freedom for Organization of Workshops, Seminars and Conferences . The active participation of teachers in decision making is ensured through their representation as members of various Committees formulated by college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes culture of decentralization and participative management. For the effective functioning of various bodies, the principal delegates some authorities to subordinates.

In 2016-17 the Department of Language systematically organized National Conference on 'Recent trends in literature"on 18th Febuary 2019.

The HoD of Language planned and put the proposal in front of the Principal and C.D.C. As per the decision of CDC the conference was organized under presidency of Hon.Basantibai Joshi. The Chairman of the Conference was Principal Dr.Sujata Chavan and the Convener was Dr. Aref Shaikh and Dr.Vidya Kamble was the co-ordinator.

Various Committees were formed under the guidance of Principal IQAC co-ordinator and other senior staff members. The planning and execution was done with the assistance by all committee members, teaching, non-teaching staff and students.

The Conference brought together almost 200 representatives from various Institutions and universities from Maharashtra State and all over India.

Senior Literarian Dr. Chandakant Patil (PUNE) was the Chief Guest of the Inaugural Function of the Conference.

The National conference was a great success due to the effective leadership of the Principal, the delegation of authority to the organizing committee members as well as participative management of the various stakeholders of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is designed by the college for the five years (2018-19 to 2022-23). This plan is framed by considering the vision, mission, goals and objectives of the college. It is executed as per the requirements to meet the regional, local problems or issues. The stated policies are reviewed periodically by the management. The major objectives of the perspective plans are –

To organize State/National/International level conferences/seminars and workshops.

To introduce P.G. Courses in the subjects of Commerce and Diploma course in Taxation and Law.

To motivate students to participate in various competitions and research based activities like Avishkar, seminars and conferences

The College organized 1 national conference, 1 State level workshop on Role of Non- Teaching staff in NAAC Accreditation, and various regional level programs during last Three years.

To fulfill the need and demand of rural students, college has started PG Courses in Commerce. The college provides financial support for participation in various activities and field visits time to time.

To inculcate social values and responsibility among students towards society College organizes blood donation camp every year and it was decided to conduct various programs through

online platform due to Covid-19 pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Shri Harihar Pratishthan and affiliated to SRTMU, Nanded. College-Development Committee (CDC) formulated as per Maharashtra-Public-University-Act 2016, involves Chairperson and Secretary of Management, three teachers, two nonteaching staff, four local members nominated by Shri Harihar Pratishthan , IQAC Co-coordinator, Secretary of Students' Council and Principal as member secretary.

CDC regulates the policies for an effective functioning. The Principal being the member of the governing body executes the policies and programs through various committees. The IQAC, chaired by the Principal, has the responsibility of reviewing the academic outcomes and to plan for introduction of new programs/courses as per requirements.

The IQAC reviews and approves all MoUs signed. The Principal monitors the administrative staff and distributes the work among them.The IQAC coordinator and support staff workout for effective execution.The IQAC-coordinator looks after the tasks of IQAC under the guidance of CDC.The In-charge of support units namely NSS, Sports, cultural look after the activities concerned. The Librarian is responsible for the procurement and dissemination of knowledge resources.

Appointment, Service Rules and Procedures: The appointment of permanent teaching staff members is done as per the UGC, Department of Higher Education Maharashtra state and SRTMU acts, statute, rules and regulations.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Program, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. If the teaching and non-teaching staff is interested in further education, facility of advance against salary is provided. Teaching and non-teaching staff is provided with financial assistance for college work, university official work, etc. The parking area is provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Since it is a permanent self-financed institution and except 2 (permanent) staff members, rest all the staff members are on CHB or contract basis. The selection of all these faculties is

done by the management every year in walk-in interviews. Feedback of all the teaching staff is taken on yearly basis and the feedback so collected and analyzed is placed in front of the management and is shared with individual faculty member for further improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audit regularly. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. Though the institution is on permanent non-aided basis the regular external financial audit is conducted or completed by Chartered Accountant (Shinde, Chavan, Gandhi Co. UDIN No-19161813AAAABB9216) appointed by college management on ever financial year regularly. All audit reports are submitted to the governing council for its perusal and observations. There are no major irregularities in audits. The reports of last 3 years audits are ready. Audit objections are promptly resolved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through alumni contribution, self-finance course and from other sources. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and verifies the given requirements and place order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from self-financed Program, alumni contribution etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly endeavors for quality assurance by introducing various plans and strategies. The following practice has been institutionalized as a result of IQAC initiatives.

The college has established the IQAC which plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown was there. IQAC has following practices and strategies for institutionalization of quality assurance.

- Preparation of Academic Calendar and Formation of Committees
- IQAC conducts regularly meeting
- Preparation and submission of AQAR
- IQAC conducted workshop
- Collect the feedback of students

(A) Effective Feedback System for Quality Improvement:

The students are the real ambassadors of the college. IQAC collects various types of feedbacks from students, parents, alumni etc. Amongst these, one feedback is based on the curriculum and two feedbacks on teachers and college are collected from the students.

1 .Feedback from students on teachers

2. Feedback from students on College

- These feedbacks are collected online and offline which include the particular questionnaire which is useful to develop teaching, learning and evaluation process of the college. The result analysis of the feedback is given to each teacher personally along with the remarks of the Principal. Outputs of this practice are as follows.
- Increasing meritorious record of our college.
- Direct suggestions received from students to improve teaching
- Principal gets suggestions regarding the college activities from these feedbacks.

- The suggestions help to improve teaching, learning and evaluation process in the college.
- We can get requirement of students easily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The feedback is very important part in teaching learning process. The IQAC was taken online feedback of students on college and curriculum. The feedbacks were analyzed and necessary action was taken. The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result is analyzed.

Promotion of ICT in teaching –learning:

In order to improve the online teaching –learning process in Covid-19 pandemic the IQAC took initiatives like motivating the staff to attend workshop such as e-content development workshop, Moodle (LMS) workshop to enhance the knowledge and to get information of ICT tools which is used for preparing video lecture and e-content. This initiative has resulted enhanced quality of online pedagogy.

Post accreditation quality initiatives through IQAC:

- Up gradation of college website
- For holistic development of student's various Programs has been organized such as Yoga meditation workshop etc.

Review of Academic Process

IQAC looks after academic planning and time table monitoring for smooth execution of teaching. IQAC had collected teaching plan and syllabus completion report from all faculties. It also monitored the daily time table whether the lecture are

conducting regular basis or not.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security: Safety of girls is a top priority in our college. 24 hour CCTV surveillance is maintained in the college. Discipline is also maintained and it also provides a sense of security to the girl students and even their guardians.

Discipline in campus: There is a Discipline Committee in the

institution to take care of safety and security of the students. We aim at zero tolerance against eve teasing/ragging.

Women Grievance and empowerment cell: A Women Grievance & Empowerment Cell also plays role actively to address the issues of all the female students in the college.

Open and transparent system: Open and transparent system of recruitment and promotion of faculty and staff which is purely based on merit. We currently have 25% of female faculty members in our institution.

Active participation by female staff and student: Female faculty members and students also play a very active role in the events organized by various committees of the institution. To celebrate Savitribhai Phule Jayanti on 27/01/2021 online program of kavya sandhya was organised. Pratibha jadhav was the chief guest of the program. She spoke on gender equality. Faculty and both male and female students were present for the program.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	

Solid waste management: In this regard institution segregates degradable waste like plant leaves and non-degradable waste like paper waste. Biodegradable waste and non-degradable counterpart of the waste is collected by the local municipal waste collecting vehicle on regular basis. In future institution is on the way towards paper-less work which in coming day will be implemented to minimize the non-degradable solid waste.

Liquid waste management: In this regard institution has taken a permission letter from Nagar parishad to dispose the liquid waste from the college into the gutters.

Biomedical waste Management: No hazardous biomedical waste is generated in the College Campus.

E-waste Management: Institution had maintenance agreement with the local computer operator and he takes care of the silicon E-waste.

Waste recycling system: The bio-degradable waste viz. plant leaves and plant debris were collected and recycled as manure for the maintenance of nutritional needs of the flora of the institute.

Hazardous chemicals and radioactive waste management: No hazardous chemical waste is generated in the College Campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste	E. None of the above

water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and direction of the government, the college regulates the admission process of the students. Institute felicitates admission to the students of all castes and religious diverse groups. Institute had 120 seats available for

admissions in both B.Com. The seats are allotted in different categories such as OPEN, OBC, SC, ST, etc. as per government reservation policy. All the admitted students belong to different communities, classes and socio-economic groups. The Institute maintains Hindu-Muslim harmony. All the discriminatory practices are perishable in the institute based on social and economic diversities. In all the programs which are being celebrated and organized in the college shows participation of student from different socio-economic classes. Institute also intolerant towards gender-based discrimination. And thus, institute stands tall in providing an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- India is one of the largest democracies in the world. Voting is the first duty of every citizen to strengthen democracy The Voting Awareness Program was organized by the NSS Department of the College on the occasion of National Voters Day on 25th January 2021 to increase the turnout, to clarify the importance of increasing the voting percentage of the college students who have completed the year as well an oath in faith of democracy was taken the staff members and the students
- An essay competition was organized by NSS Department in the second week of November 2020 on the occasion of DAKSHATA JANJAGRUTI SPATAH NIMIIT-MAJHE DHYEYA BHRASHTACHAR MUKT BHARAT.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The IQAC get prepared academic and event calendar at beginning of academic year. A circular is also been sent by the university showing the birth and death anniversaries to be celebrated by the educational institutions. The college had celebrated different days as per event calendar of university. The different days had been celebrated by offline/online even though Covid-19 pandemic. The celebrated days Savitribai Phule Birth Anniversary, National Voters Days, Republic Day, Shiv Jayanti, Independence Day, World Environment Day, Hindi divas, Jijau Saheb and Swami Vivekananda Jayanti, Netaji Subhash Chandra Bose Jayanti, Mahatma Gandhi Birth Anniversary etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
A) Title of the Practice:Felicitation of Meritorious students **Goals: To recognize and reward the meritorious students.** **To increase the confidence and encourage the students to do well in future.** **Context: The practice is undertaken by the Management, Principal and Philanthropist** **The Practice: To acknowledge the commendable achievements, the college felicitates the students having academic merit in gathering or any social event.** **B) Title of the Practice: Practice:Appointing Fresh Post Graduate for Teaching in College.** **Goals: To prepare human resource for teaching in college.** **Context: The practice is undertaken by the Management, Principal, IQAC cell etc** **The Practice: College is consistently trying to encourage post graduate students to develop their teaching skills. College conducts walking interview every year for teaching posts. Many experience and aspiring faculties apply for that post. Along with applied candidates college inform fresh post graduate students from the college as well as other colleges. Demo lecturers are also arranged in order to assess their teaching potential. After demo lectures required scope of improvement is discussed with them and appointment is given to them.**

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main aim of the institution is to help those students get the education who also wants to work because of their personal choice or financial status. Due to many reasons, some percent of students choose to quit their education and start working and earn money. The major reason most of the students' address is the low financial status of their family and unable to afford higher education students choosing to work. But, in Night College we give a chance to the students to work to fund their own education and also continue their higher education, also they can build their career on their own efforts and finance. We provide them morale support and motivation. After higher education, most of our students immediately got a job, all thanks to the experience that they gained while graduating.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Introduction of new need based diploma courses like DTL.**
- **To publish research papers in reputed Scopus/UGC care listed journal**
- **Organization of FDP /Workshop by online mode**
- **Feedback system (Student, Teacher, Parent, Alumni,) need to be planned**
- **To improve library and their atomization.**
- **To register Alumni association.**
- **To increase the number of books in library**
- **To update college website continuously.**