Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVINDLAL KANHAIYALAL JOSHI (NIGHT) COMMERCE COLLEGE, LATUR**
Name of the head of the Institution	**Dr.Sujata Chavan**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**No**
Phone no/Alternate Phone no.	**02382251717**
Mobile no.	**9834411035**
Registered Email	**principalgkj@gmail.com**
Alternate Email	**sujataniture79@gmail.com**
Address	**Shri Marawadi Rajasthan High School ,Signal Camp,**
City/Town	**Latur**
State/UT	**Maharashtra**
Pincode	**413512**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr.Sachin Prayag**
Phone no/Alternate Phone no.	**02382228822**
Mobile no.	**9881717278**
Registered Email	**gkjncciqac1@gmail.com**
Alternate Email	**sachinprayag1@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gkjoshinightcollegelatur.org/wp-content/uploads/2022/01/NC-AQAR-Report2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gkjoshinightcollegelatur.org/wp-content/uploads/2022/04/2019-20-Academic-Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**C**	**1.91**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC

17-Nov-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organized One Day State Level Work Shop on 'Role of Administrative Unit in NAAC Accreditation of College	18-Feb-2020 1	103
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. One Day workshop was successfully organized by IQAC 2. The above mentioned workshop was specifically arranged for the nonteaching staff 3. The purpose of this workshop was to make aware of the roles and responsibilities of administrative Unit in NAAC accreditation process. 4. Remarkable number of participants represented various institution and colleges throughout the state. 5.The take away from this workshop for majority of participants was at par.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Nil	Nil
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	25-Feb-2021
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Nanded University, the curriculum is framed by university and implemented by college. The college strictly follows the curriculum designed by the university. At the commencement of every academic year Principal arranges meeting with all staff members to improve the overall working of the college throughout the academic year and regarding the distribution of Syllabus to all faculty members. Time table committee frames the time table so that sufficient numbers of periods are allotted for each subject as per the guideline of university. The institution insures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc. MCQ based study material, internal examinations, assignment & tutorials, project work, industrial visit are the noteworthy activities included in the curriculum of the college. The teachers frequently arrange class tests/surprise tests in the class. Schedule of internal exams and tests is communicated to the students and staff well in advance. The faculty is required to submit Daily Teaching Report and get it signed by Principal. Time table is prepared well in advance and made available before the commencement of each semester. Various activities are carried out through associations like Sports, Cultural, Yuvati Kalyan Mandal, Student Council etc. which prepare action plan to achieve the goals & objectives of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	General	13/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Development	14/02/2020	13
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students play an important role in the process of institutional evaluation, development and enhancement of the quality of this learning experience. Feedback from students and other stake holders ensure fair evaluation of our academic process. Along with providing students an opportunity to comment on the quality of the teaching and learning environment at the college, it also help the lecturers to obtain first hand opinion about the problems perceived or encountered by students, and provides an opportunity for the conduct of self evaluation and revision wherever necessary. There is formal mechanism of

obtaining feedback based on the questionnaire designed by the college from students and stakeholders on curriculum. The Principal and senior staff members interact with the students about the curriculum and provide feedback to teachers individually. The course feedback is also shared informally with the BOS members of our parent university for appropriate modification in the courses. Structured feedback is received from 4 types of stakeholders and it is analyzed and action is taken upon it. In addition, informal feedback is also received from the stakeholders time to time. Based on the feedback, possible action is taken in form of offering using more student centric teaching methods.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	GENERAL	80	74	74
BCom	GENERAL	384	211	211
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	211	74	1	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	4	5	1	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Being the night college institution has to be very careful while mentoring its students. In order to possess effective mentoring system college use to function through various channels. Objective of this system is to give personal counseling to minimize the absentee of the students, improve their performance and to solve problem of stress on the students, if any. The process of mentoring the students is continuous during and after class.

Considering the strength of students in the classroom, it is highly impossible to give personal attention to students in classroom. One solution therefore is a Mentor who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision-making for overall programme. Mentoring students for curricular and extracurricular activities, during the use of advanced technology for students through many programmes like preparing them for in college or inter college competition etc. Research festival, NSS programmes or other events. The language unit of the institution use to conducts different types of class and college level competitions where the faculties use to mentor students for

various activities ranging from participation to organizing the programmes. The Mentors also informed the students about the examination pattern i.e. Continuous internal assessment at college level and semester-end examination conducted by the university. They were also made aware regarding the examination related issues like facility of getting photocopy of answer sheet from university, revaluation of answer sheet, etc. Their queries related to examinations were solved in proper way. During the State Level Workshop organised by institution in Feb.2019 active participation of students in organising the programme is also token of effective mentoring of the students. As per the university syllabus, UG final year students has to prepare training based project report which has to be mentored by one faculty of the institution as an project guide. Till today five batches of final year students have successfully completed their project report under the mentorship of our faculties. In order to inculcate the skills like effective salesmanship ,financial awareness, first hand market knowledge, lecturers provides mentorship to the students through various the programmes .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
285	3	1:95

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	2	3	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Sujata Chavan	Principal(in-charge)	Research Mentor
2019	Dr. Sachin Prayag	Assistant Professor	Research Mentor
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nil	Final year	27/12/2020	21/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Improvement in overall working process of any institution is a continuous process. The institution tries to maintain and update its working methodologies for continuous internal evaluations .Internal Quality Assurance Cell is also keep on searching the scope for improvement within all possible circumstances. Following are some of the measures which represent its attempts for continuous internal evaluation. Every faculty member are directed to prepare semester wise teaching plan at the beginning of the semester and syllabus completion report at the end of every semester .Various class tests and assignments are conducted to improve the learning possibilities among the students. The college puts a

lot of emphasis on assignment writing by students by linking them with internal marks. Assignments and tutorials comprise of questions in such a way that they cover most of the syllabus in every subjects. Students do research, prepare and submit projects in subjects like Marketing and HRM as a part of their evaluation. In every semester college examination cell arranges internal examination following pattern of university .The papers are checked and evaluation of the papers is discussed with students to give them insights into improving their performance in future. During classroom teaching learning process, teachers' spots advanced learners and they are promoted to attend various competitions. The process of students' evaluation is also done class programmes, interactive assignments etc. College promotes such active students and sought their participation during various out campus competitions. College also provides monitory and non monitory assistance to them wherever required. College bears the expenses which also occur on account of students' participation in any competition. College also participate its' faculty members to participate Faculty Development Programmes arranged in other colleges too in order to improve the effective teaching techniques.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to its parent University i.e. Swami Ramanand Teerth Marathwda University, Nanded. The university declares its academic calendar every year well in advanced. The programme of conducting university level examination gets updated as and when required by the parent university. The institution follows its all working as per the schedule given by university. The process of admission, confirming students' eligibility, accepting exam application and result declaration is completely arranged by the university which is followed by the institution. A regular timetable for the entire semester ensures that the classes are held on a regular basis. The actual date of the college tests are announced well in advanced. The scheduled for the college test is displayed on the notice board in time for the reference of the students. The tentative dates for the university final examination are decelerated by the university in its academic calendar every year. As soon as final dates are announced by the university on its website, the college displays the dates and schedules on the notice board. In case of college level programmes or activities, they are scheduled as per the time availability without disturbing the academic progress of the students. Every programme in the college is scheduled as per the academic calendar prepare by the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gkjoshinightcollegelatur.org/wp-content/uploads/2022/01/POs-and-PSOs-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM	BCom	GENERAL	35	31	88.57
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

http://gkjoshinightcollegelatur.org/wp-content/uploads/2022/04/Student-Satisfaction-Survey-2019-20-Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar Research Convention	Dr. Sachin Prayag	University of Mumbai	31/01/2020	State Level
Avishkar Research Convention	Asopa Shivam	SRTMU NANDED Dayanand college of Arts,Latur	05/01/2020	University Level
Avishkar Research Convention	Rohan Sharma	SRTMU NANDED Dayanand college of Arts,Latur	05/01/2020	University Level
Avishkar Research Convention	Gunjan Shahdadpuri	SRTMU NANDED Dayanand college of Arts,Latur	05/01/2020	University Level
Avishkar Research Convention	Mankoskar Akshata	SRTMU NANDED Dayanand college of Arts,Latur	05/01/2020	University Level
Avishkar Research Convention	Asopa Shivam	SRTMU Nanded, COCSIT ,Latur	31/12/2019	District Level
Avishkar Research Convention	Rohan Sharma	SRTMU Nanded, COCSIT ,Latur	31/12/2019	District Level
Avishkar Research Convention	Dr.Sujata Chavan	University of Mumbai	31/01/2020	State Level
Avishkar Research	Gunjan Shahadatpuri	University of Mumbai	31/01/2020	State Level

| Convention | | | | | |
| Avishkar Research Convention | Asopa Shivam | University of Mumbai | 31/01/2020 | State Level | |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	commerce	2	1
National	Commerce	2	6.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Language (Marathi)	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	2
Presented papers	1	0	0	0
Attended/Seminars/Workshops	8	26	1	14

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Start Up and Entrepreneurship Development	S.R.T.M.U.Nanded Sub Center,Latur	1	5
A Talk with Lady Parents	Yuvati Kalyan Mandal ,GkJNCC,Latur	8	40
Discourse / Symposium	Hindi Literature Associassion,Latur	2	40
Gandhi Sanskar Competition	Gandhi Research Foundation ,jalgaon	4	39
Karate Training	Yuvati Kalyan Mandal ,GkJNCC,Latur	8	66
Speech By Trupri Andhare on Gender Equality	Inner Wheel Club ,Latur	7	81
Factory Visit	DND SFA Ltd.Murud .Dist.Latur	1	14

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Sitare-State Stars of the Night	Carrom Champion	St.Xaviers College ,Mumbai	1

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

agency			activites	activites
NSS	Gram Panchayat-Raiwadi, Dist.Latur	Rural Camp	3	40

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.6	0.48

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	687	155137	94	28370	781	183507
Reference Books	45	21334	12	9825	57	31159

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	Nil	Nill

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4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	10	15	0	0	3	2	0	1
Added	0	0	0	0	0	0	0	2	0
Total	15	10	15	0	0	3	2	2	1

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0.08	0.66

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   Infrastructure- For the maintenance and upkeep of physical, academic and support facilities Of the College, budgetary provisions are made in the meetings of College Development Committee. The institution takes appropriate measures in ensuring IT infrastructure. The institution has a well established

computer lab where free access to internet facilities. The facility of this computer lab is provided to the students as well as staff. All minor faults related to infrastructure are attended and repaired by hired technicians, carpenters, etc. Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. For the uninterrupted power supply, the College has UPS backup. The institution provides another way to access the internet by using Wi-Fi from the year 2016. The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college.College management is taking prompt decisions in this regard. Time to time necessary provisions for development of Information and Technological facilities are made in annual budget by college management. Library- Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur has a new establishment in the year 2012. The college has a library with enough books. The system of keeping a manual record is adopted in the library such as Accession Register, Entry Book, and Daily Issued Books etc. This institute is based on self finance, and as per the requirement from time to time the institution provides every facility in the colleges so that the purpose, The physical facilities including library, class rooms and computer lab, playground are made available for the students. Regarding the maintenance of library institution ensures that necessary study material should be available in the library. Institution developed rules for the use of library. Suggestions are accepted by teachers regarding new books and made available in library. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The physical facilities including, classroom, computer lab, etc. are made available for the students. Sweeping and cleaning of the classrooms, passages, departments etc are done every day by the support staff. Maintenance of lavatories is outsourced through external agency. As the college building is on lease, the college ground garden is maintained by the college regularly. Academic support facilities: The Academic support facilities like library, the sports, support overall development to the students. For the maintenance of library provisions made by the college management in yearly Budget. The activities like fumigation cleaning of the library clean are done frequently by the library staff.

http://gkjoshinightcollegelatur.org/wp-content/uploads/2022/04/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1) In the memory of Late. Major N. Chavan 2) In the memory of Late. Smt. Anusaya Tiwari 3) MERIT STUDENT PRIZE FOR BCOM I II III	5	5200
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Marathi Bhasha Gauraav Din	27/02/2020	44	Language Dept. G. K.J..N.C.C.,Latur
Soft Skill Development	14/02/2020	13	Sparrk Academy,Latur
Event Management Skill	18/02/2020	33	Govindlal Kanhaiyalal Joshi (Night) Commerce College,Latur
Symposium -Organized by Hindi Literature Association	31/07/2020	40	Hindi Literature Association ,Latur
Karate Training	05/08/2019	66	Yuvati Kalyan Mandal,GKJNCC,Latur
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Careers in Army	119	119	0	0
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2019	19	BCOM	Commerce	Govindlal Kanhaiyalal Joshi (Night) Commerce College,Latur	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Discussion on Literature Contribution by Munshi Premchand	College level	71
Essay Competition on Gender Equality A Need of An Hour	College Level	26

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter University Sport Competition	National	1	Nill	2011	Budde Yogesh
2019	Inter University Sport Competition	National	1	Nill	3026	Reddewad Tukaram

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

'Alone we can do so little but together we can do so much,' considering this, the College has a systematic, well regulated IQAC and various cells and committees. The purpose of the student council is to give students an opportunity to develop leadership by organizing carrying out college activities. The Student Council is duly constituted in the month of August by selection and nominations of the class representatives from the admitted students of each of the class and division based on percentage of marks obtained in the previous examination. The representatives of the other cells such as NSS, Sports and Cultural activities are selected and nominated on the

basis of their performance in the respective field and from those who have clearly passed the last examination. Two girl representatives are nominated by the Principal in his/her discretion by taking care of proportionate representation of the socially backward classes but on the basis of merit and all round performance in the previous year/s. The Principal nominates one teacher as his/her representative along with the in-charge teachers of NSS and Sports as ex-officio members of the student council. The Principal is the chairman of the student council. However as per the university guidelines in this academic year there were no such directions to form student council. Besides the Student Council, college has many other cells where students are given the opportunity to show their leadership qualities. On the basis of academic merit and the participation in the Co-curricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

224

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

On 17 Nov.2019 first meeting of Alumni Association was conducted.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The splendid performance of our institution is the outcome of the shared efforts of all, who work with the spirit of leadership towards attaining the vision and mission. The progress of an institute lies in the decentralization of its functioning. The Managing Body, while formulating the general policies pertinent to the institution, allows the operational freedom to the administration. The college believes and practiced decentralization of leadership. We have a hierarchy of the Government Council (GC) followed by College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Head of the Departments and senior office clerk. The leaders of the GC extend freedom to CDC to frame and implement administrative policies of the college. The GC gives suggestions and advice only in exceptional cases. The leaders of GC believe in 'Management by Exceptional' policy. The authority flows from top to bottom. Through freedom at each of authority levels (for policy framing and implementation), leadership with morale, freedom and responsibility have been groomed. At college level also the leadership is developed by way of decentralization of authority. There are various committees appointed for various activities, which function under the leadership of a faculty member. Teachers are given freedom to invite guest lectures, to select and purchase books for library, to select the topics of projects to be assigned to the students etc. Also the college/institution has maintained organizational culture, which encourages participative management. At each level of the hierarchy the flow of authority and responsibility has been defined. . Three teachers participate in the College Development Committee. Almost 100 of the staff participates in the management of the college through the membership of

various committees. In any particular academic year various committees are established. One such committee among Them is Cultural and Youth festival. This committee is also responsible for organizing Annual Social Gathering in the college. It works independently and issues notice regarding cultural activities and circulates the same for inspiring students to take active participation in the Annual Social Gathering. Usually a two day Gathering is arranges at the end of the academic year where management members, invited guests, staff (Teaching and Non teaching), students and their parents are invited. Program lists prepared by the cultural committee to the consultation of Principal and Management members. Various sub committees like discipline committee, refreshment committee, fishpond committee are formed under Cultural committee who are given / allotted different responsibilities the make the Annual Gathering a successful event. Another such committee is Yuvti Kalyan Mandal (Women Empowerment Cell) responsible to arrange various programs to develop the self-esteem and strong confidence within the girl students. It also works independently and the head of the cell is responsible to issue notices regarding various activities, inviting guests and other members of the cell, selection of ladies representatives, keeping track of records and documents for the same. All the ladies teaching staff and the vice president of the institutions are members of the cell.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	At the end of each academic year, the Management reviews the existing positions and collects requirement for various teaching and nonteaching positions. The management makes appointments through prescribed procedures for teaching and non teaching staff.
Industry Interaction / Collaboration	It is mandatory for the third year students to complete their project along with 30 days on the job training with any industry/business unit as a part of the curriculum. Therefore in real sense our every individual student is engaged in industry interaction. Chance is been given to the students to choose / select the industry of their choice. However at the same time college makes sure that the students should complete their 30 days training and must submit their training Certificates
Admission of Students	Considering the demands, the admissions to all UG/PG Courses done purely on Merit basis by a way of registration. Advertisements are done through banners and hoardings at the prominent locations as well as through local newspapers. We record the

		enquiries made along with their contact details. Priority is given on the merit basis and considering all the rules and regulations laid down by the affiliating university and the State, Central government. College strictly follows reservation policies during the admission process. Being Night College we have to take special care while counseling the parents of girl's students. Despite of this we do have considerable number of girl students which is a matter of pride for the institution.
Curriculum Development		The institution is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded it follows the university designed curriculum. The college operates at UG PG level. Well-equipped computer lab is also available for students to get updated knowledge. Implementation of curriculum is followed meticulously by every faculty member. They are given syllabi at the beginning of semester so as to plan their teaching speed. Syllabus completion review is taken from faculties Concerned faculty also conducts extra lectures if required. College tries to obtain active participation of students in various other activities like tree plantation, social awareness programs etc. Students are encouraged to participate in various current social issues. It helps to enrich our students as a responsible citizen.
Teaching and Learning		- The Criterion TL attempts to obtain maximum possible results in present scenario and frames its working schedule in accordance with available resources ,internal as well as external factors. Within its own limitations of Self financing institution and limited infrastructural state, the college manages to maintain qualitative standards during its teaching learning process. Mark wise list is prepared after admission process which helps to sort advanced and weak students. Study and reference material is also provided in both Marathi and English language. The college also organizes other activities like industrial tours, classroom seminar, group discussion, quiz competition, essay writing, poster presentation etc. to sought overall

	development of the students. College follows academic calendar declared by university and arranges its working accordingly. College has also developed well informed website stating important information about college and its activity. Notices about students and college activities are thus communicated to the students. Even as Night College the institution has marked its remarkable existence at university level competition too. Active participation of college students in various activities like Avishkar research festival, SEBI workshops, Zonal level sports competition represents fruitful outcome of college efforts
Examination and Evaluation	For UG PG CBCS has been introduced along with continuous Assessment. as part of evaluation students are evaluated on the basis of internal examination test, seminar, presentations, presentee report home assignment ,viva voce, practical presentation . The college manages to maintain qualitative standards during the examination and evaluation process. The college internal examination in-charge the examination committee ensures smooth and transparent conduct of the internal theory and practical exams. The schedule of the examination is communicated to the students well in advance. University exam conducted as per scheduled.
Research and Development	To promote the Research culture among the college teachers, the IQAC and the management encourage teachers and students for innovative creations and making acquainted with Research. Avishkar research festival and participation in Verve competition are some of its outcomes. Not only this IQAC provides financial incentives to teachers for publication of research papers, for attending conference/workshop etc.
Library, ICT and Physical Infrastructure / Instrumentation	College has a library with adequate books. The number of books in 2019-20 was 1034. Library provides Gold Card to the top 5 students from each class. These students get 3 books at one and the same time and can retain books with them even during exam period. Reading room service for the entire student's .Library is open for extra hours during

exam time. Feedback is also taken from the students so as to improve the facility being provided by the library. ICT base teaching is adopted by our faculty to give learners audiovisual perceptions to make their ideas clear. Use of ICT enabled devices, online courses and online video lectures are promoted by college in order to make teaching learning process more effective and student centric. Modern tools like PPT through LCD projector, computers with internet, Wi-Fi facility makes teaching and learning a happy and healthy voyage. Govindlal Kanhaiyalal Joshi (Night) Commerce College, Latur is running in rental premises .The college building is on rent, with adequate class rooms other physical facilities. The college has adequate indoor outdoor sports facilities. To promote e-learning, the college has established well equipped computer lab with Wi-Fi and internet facility. Adequate provisions in annual budget are made from time to time for Physical Academic development of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Institution has purchased software for the same in order to simplify the procedure. Besides these, WhatsApp groups, Google classroom, Microsoft teams app, zoom meeting app etc. are used for sending notices and study materials
Finance and Accounts	The administrative office communicates all the service rules and changes to the staff from time to time. The administrative office retrieves stores and prepares detailed reports of all the data concerning the fees, attendance, scholarships and all the details concerning the staff members and students. The RTGS and NEFT systems are encouraged for transfer and receiving funds.
Examination	Institution sends the semester wise internal marks of UG students to the university online. The required software are provided by Arnav Enterprises and gateway InfoTech.
Planning and Development	The principal being the Ex-Officio secretary of the governing body executes the policies and programmes of

	the Governing body through various committee. The principal presents the minutes of IQAC in the meeting of the Governing body for information and approval. The Academic Council, chaired by the principal has the Responsibility of reviewing the academic outcomes and to make plans for expansion in the existing courses and also introduction of new programs and courses as per market requirements and feedback from various sources.
Administration	The Principal regulates and directs the administrative staff comprising the Head clerk distributes the work among the administrative staff for smooth functioning of the college and time-bound completion of the work for the convenience of the students. Circulars and important notices are sent to the faculty members via SMS and whats app. MIS AND AISHE data is also been sent online as well on a yearly basis

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Role of Administrative Unit in NAAC Accreditation of College	Role of Administrative Unit in NAAC Accreditation of College	18/02/2020	18/02/2020	6	97
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
FDP- NAAC Assessment and Accriditation	1	21/05/2020	26/05/2020	6
FDP -Educational Video Creaion (Econtaint Development)	1	22/06/2020	28/06/2020	5
FDP- Stress management	2	13/04/2020	17/04/2020	5
FDP-Digital teaching for Digital Learners	1	14/05/2020	14/05/2020	1
FDP Managing Online Classes and Cocreating Moocs	1	20/04/2020	06/05/2020	16
FDP -ICT Tools for Effective Teaching Learning	2	27/04/2020	02/05/2020	6
Induction /Orientation- Faculty in Universitis /Colleges /and Institutions in Higher Education-	2	04/06/2020	21/07/2020	28
FDP- Learning padagogy and Effective Use of Case Methodology	2	17/05/2020	21/05/2020	05
Refresher -Refresher Cource in Arpit	2	01/09/2019	15/01/2020	96
FDP - faculty Empower Steategy	2	19/04/2020	23/04/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	3	0	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance Against salary for Further Education	Advance Against salary for Further Education	Fees Concession for Needy Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a systematic mechanism of internal audit for all the financial activities which take place from time to time. After getting the requirements from different departments, subsequent approval of the Principal. The management allow to purchases the items as per laid down procedure and rules. The institution maintains all the account books as per the norms. The account books are regularly audited. Internal audit is carried on by certified auditor (Shinde, Chavan , Gandhi Co UDIN No19161813AAAABB9216) appointed by the management. These accounts are audited up to March end. All audit reports are submitted to the governing council. We have got a mechanism of internal audit and control where in Principal checks the cash books on quarterly basis. All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Arranged One Day State Level Workshop on 18 Feb 2020 On Role of Administrative Unit in NAAC Accriditation Of College

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Start PG in Commerce 2.Start Research grant for faculties for paper publication

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One Day State level Workshop on Role of Admi nistrative Unit in NAAC Accreditatio n of College	18/02/2020	18/02/2020	18/02/2020	103

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Competition on Gender Equality A Need of An Hour	17/08/2019	17/08/2019	4	22
Speech on Challenges Faced by Women in Current Scenario	04/01/2020	04/01/2020	9	31
Speech of Trupti Andhare on Gender Equality	07/08/2019	07/08/2019	15	66

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Earth does not belong to us we belong to Earth. The institute is keen to protect, conserve and sustenance of natural resources. For better utilization of natural resources like water and energy, rain water harvesting and solar systems are installed. The institute has reduced campus energy consumption through its Energy Conservation Awareness Campaign. The campaign employs a number of campus specific initiatives to mitigate energy use by behavioral activities such as turning off lights and devices during nonuse hours, LED lightings The institute is determined to keep the campus plastic free. Students and staff are always encouraged to use biodegradable materials. The institute had planted trees in the campus. The institute has followed green practices through e governance such as registrations, admissions, attendance, conduct of examinations and sending regular notices to students and staff through email, sms, WhatsApp etc. The college feel honoured to state that few of our student

are working with organisation who are engaged in environment conservation activities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/06/2021	Nill	Blood Donation Card	Social Service	5
2019	1	1	13/07/2021	Nill	MCOM	Higher Education	74

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Sanskar Competition	05/10/2019	05/10/2019	43
Independance Day Flag Hosting	15/08/2019	15/08/2019	43

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institution follows unique practice of felicitating the guest by giving Pen and Register instead of flower bouquet. 2. During college gathering we give plant saplings to our guests and promote tree plantation progremme. 3. The rain water harvesting system is installed for recharging ground water. 4. The institute promotes plastic free campus. 5. We use one sided printed papers for publishing notice in college or other in campus use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 2019-2020 The College has a number of Best Practice. However, the abridged details of two best practices namely- 'Success in State Level Avishkar Research Competition' and 'Participation in Gandhi Vichar Sanskar Examination'. are given below: 1) Title of the Practice: Success in State Level Avishkar Research Competition. Goals: To develop research culture in college students.

The Context: The practice is undertaken by the Principal, IQAC cell and Research committee in-charge. The Practice The Avishkar festival is organized every year by the State Government at college, District, University and State level. The main aim is to enhancing research aptitude and scientific temper among the students. College is consistently trying to encourage and develop quality research culture among college students. Various attempts are undertaken to encourage students to follow various research activities. College level research competition is scheduled and students are guided by faculty members. After college level competition scope of improvements are discussed and along with required changes winning teams are allotted research activities for further level competitions. Evidence of Success Sr. No. Name of the student Name of Category Level of Competition Prize won 1 Rohan Sharma Humanities Languages and Fine Arts District level 31 Dec.2019 First 2 Shivam Asopa 3 Gunjan Shahdadpuri Commerce Management and Law District level 31 Dec.2019 First 4 Akshata Mankoskar 5 Mr. Rohan Sharma Humanities Languages and Fine Arts University Level 5 Jan.2020 First 6 Mr. Shivam Asopa 7 Gunjan Shahdadpuri Commerce Management and Law University Level 5 Jan.2020 Second 8 Akshata Mankoskar Problems Encountered and Resources Required Poor research aptitude and inadequate importance is given to research work in regular teaching. 2) Title of the Practice: 'Participation in Gandhi Vichar Sanskar Examination' Goals: To develop Gandhian values in college students The Context: The practice is undertaken by the Principal, IQAC cell and Research committee in-charge. The Practice The Gandhi Vichar Sanskar Examination is organized every year by Gandhi Research Foundation Jalgaon. The main aim is to enhancing Gandhian value and aptitude among the students. College is consistently trying to encourage and develop high moral values among college students. Various attempts are undertaken to encourage students to follow ideology of prominent personalities. District level examination is scheduled every year. Remarkable numbers of college students as well as faculty members use to participate in said competition cum examination. Students are guided by faculty members for examination and scope of improvements are discussed and along with required preparation. In the year 2019-20 college students as well as teachers bagged all prizes form UG student and teachers category. Evidence of Success List of Winner from College at District Level Sr. No. Name of the Participant Name of Category Prize won 1 Shaikh Salim BCOM FY First 2 Gaikwad Sandeep BCOM FY Second 3 Fajge Digambar BCOM FY Third 4 Kumbhar Ram BCOM SY First 5 Gunale Shyam BCOM SY Second 6 Ghodke Shridevi BCOM SY Third 7 Lhane Nilkanth BCOM TY First 8 Mulani Aihtasham BCOM TY Second 9 Mahandule Pruthviraj BCOM TY Third 10 Dr. Sujata Chavan Teacher First 11 Asst. Prof. Kalpana Zambre Teacher Second 12 Asst. Prof. Shraddha Joshi Teacher Third Problems Encountered and Resources Required Inadequate importance is given to moral education in regular teaching as well as syllabus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/07/Best-Practice-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being an academic institution we perform academic duties and responsibilities as per mentioned in vision and object of the institution. Every programme is designed and executed in accordance with institutional goals. Social service is an area where the institution imparts its responsibility distinctively. With the help of programmes like blood donation, tree plantation and conservation and generating social awareness among students by performing street Play on

energy conservation along with staff our students too have participated actively. The college has run NSS programme and through this programme the college has conduct various activities like tree plantation program, swachata rally etc. The college has made remarkable efforts in the field of social service form its established year itself. Our institute ensures scope for all round development of the students providing good quality and modern education, inculcating values, environment awareness by providing wi-fi facility, projectors in the college play grounds and medical facilities to students. Inculcating research culture among student is one of the noticeable and distinctive practices of the institution. Even though majority of our students work during day time and pursue their higher education by attending night college their interest and level of enthusiasm in research activities is admirable. The institution feel proud to state that our students represented S.R.T.M. Nanded university at State Level Competetion by winning Avishkar Reserch Festival at College Level, District Level and University Level.

Provide the weblink of the institution
https://gkjoshinightcollegelatur.org/wp-content/uploads/2022/04/Avishkar-Research-Festival-Annual-Report-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

It's a single faculty College imparting UG and PG commerce education. Keeping in the view future prospectus of students and to provide them an options after graduation from career point of view management decided to start Diploma in Taxation and Law. Moreover it will be the only Night college in Latur having DTL Course.